



# DULIAJAN COLLEGE

(Accredited B+ by NAAC)

P. O. DULIAJAN 786 602, DIST. DIBRUGARH (ASSAM)

(Registered under the Societies Registration Act XXI of 1860)

Registration No. 279 of 1977-78 under Section 2(F) and 12(B) of the UGC Act 1956

Tel. & Fax : 0374-2800356  
e-mail : duliajancollege@yahoo.com  
Website : www.duliajancollege.com

Ref. No. ....

Date ..16..10..2018....

## Students' Feedback Report 2017-18

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the principal conveys it to each faculty members. The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views on printed format. The format is divided into two parts: part-I consist of 10 parameters to evaluate the faculties of the college and part -II consists of 16 parameters regarding the course and teaching of the college. The feedback form provided a grade scale (very good to very poor) to the students to evaluate the feedback parameters. For an impartial analysis on feedback, the data was collected from fourteen departments of the college from the different semesters including Science, Arts and Commerce stream. Basic statistical tools are used to analysis each criterion and are presented in charts. Nearly 61.34% of B.A. 6th semester students given their feedback on syllabus is challenging and 30.77% of the students given adequate. 22.67% of students have opined that 85% to 100% syllabuses were covered in the class whereas 38.66% of students rated it as 70% to 85%. Nearly 44.13% of students opined that the teachers satisfactorily prepared for their class and according to 34.01% students the teachers thoroughly prepared for their class. 51.21% students opined that the teachers are always effectively communicated with students and 58.50% students told that the teachers always encourage students to participate in class. According to the students the teachers always provide feedback with helpful comment on their performance. According to the students internal assessment was always fair but only 14.78% students rated it as sometimes unfair. Nearly more than 77.94% students opined that internal assessment will improve their course grade. The students' feedback is obtained on teachers of Arts, Science and Commerce stream on the following aspects: communication skills, interest generated by the teachers, ability to integrate course material with environment/other issues to provide a broader perspective, ability to integrate across the course / draw upon other courses, accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion), ability to design quizzes/examinations/assignments/ projects to test understanding of the course, provision of sufficient timely feedback and knowledge base of the teacher.

( J. P. Chetia )  
Principal i/c

Principal i/c  
Duliajan College





**DULIAJAN COLLEGE**

**P.O. DULIAJAN – 786602**

**Dist. Dibrugarh (Assam)**

**(Registered Under The Societies Registration Act. XXI of 1860)**

**Registration No. 279 of 1977-78**

**Under Section 2(F) and 12(B) of the UGC Act, 1956**

Website: [www.duliajancollege.in](http://www.duliajancollege.in) Email: [duliajancollege@yahoo.com](mailto:duliajancollege@yahoo.com)

**OFFICE OF THE I.Q.A.C.**

Email: [iqacduliajancollege@gmail.com](mailto:iqacduliajancollege@gmail.com)

**Ref. No. DC/IQAC/2019/53**

**Date: 04.10.2019**

**STUDENTS' FEEDBACK REPORT**

**2018-19**

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the Principal conveys it to each faculty members. The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views on printed format. The format is divided into two parts: Part-I, consist of 10 parameters to evaluate the faculties of the college and Part –II, consists of 16 parameters regarding the course and teaching of the college. The feedback Form provided a grade scale (very good to very poor) to the students to evaluate the feedback parameters. For an impartial analysis on feedback, the data was collected from fourteen departments of the college from the different semesters including Science, Arts and Commerce stream. Basic statistical tools are used to analysis each criterion and are presented in charts. Nearly 50.60% of the students has given their feedback on syllabus is adequate and 23.08% of the students given inadequate opinion whereas 22.05% found it challenging. 52.82% of students have opined that 85% to 100% syllabuses were covered in the class whereas 34.19% of students rated it as 70% to 85%. Nearly 37.78% of students opined that the teachers thoroughly prepared for their classes and according to 13.85% students the teachers satisfactorily prepared for their classes. 17.61% students opined that the teachers are always effectively communicated with students and 46.50% students told that the teachers always encourage students to participate in class. According to 34.19% of the students the teachers always provide feedback with helpful comment on their performance. According to 41.03% of the students stated that internal assessment was always fair but only 11.79% students rated it as sometimes unfair. More than one-third (36.07%) of the students opined that internal assessment will improve their course grade. The students' feedback is obtained on teachers of Arts, Science and Commerce stream on the following aspects: communication skills, Interest generated by the teachers, ability to integrate course material with environment/ other issues to provide a broader perspective, ability to integrate across the course / draw upon other courses, accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion), ability to design quizzes/examinations/assignments/ projects to test understanding of the course, provision of sufficient timely feedback and knowledge base of the teacher.

**(Dr. Lok Bikash Gogoi)**

Principal cum Chairperson

I.Q.A.C., Duliajan College





**DULIAJAN COLLEGE**

**P.O. DULIAJAN – 786602**

**Dist. Dibrugarh (Assam)**

**(Registered Under The Societies Registration Act. XXI of 1860)**

**Registration No. 279 of 1977-78**

**Under Section 2(F) and 12(B) of the UGC Act, 1956**

Website: [www.duliajancollege.in](http://www.duliajancollege.in) Email: [duliajancollege@yahoo.com](mailto:duliajancollege@yahoo.com)

**OFFICE OF THE I.Q.A.C.**

Email: [iqacduliajancollege@gmail.com](mailto:iqacduliajancollege@gmail.com)

**Ref. No. DC/IQAC/2020/64**

**Date: 10.12.2020**

**STUDENTS' FEEDBACK REPORT**

**2019-20**

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the principal conveys it to each faculty members. The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views on printed format. The format is divided into two parts: Part-I consist of 10 parameters to evaluate the faculties of the college and Part –II consists of 16 parameters regarding the course and teaching of the college. The feedback Form provided a grade scale (very good to very poor) to the students to evaluate the feedback parameters. For an impartial analysis on feedback, the data was collected from fourteen departments of the college from the different semesters including Science, Arts and Commerce stream. Basic statistical tools are used to analysis each criterion and are presented in charts. Nearly 53.2% of the students has given their feedback on syllabus is adequate and 22.1% of the students given inadequate opinion whereas 18.6% found it challenging. 56.8% of students have opined that 85% to 100% syllabus was covered in the class whereas 32.5% of students rated it as 70% to 85%. Nearly 35% of students opined that the teachers thoroughly prepared for their classes and according to 18.55% of the students stated that teachers satisfactorily prepared for their classes. 22.6% students opined that the teachers are always effectively communicated with students and 47.5% students told that the teachers always encourage students to participate in class. According to 37.6% of the students the teachers always provide feedback with helpful comment on their performance. Accordingly 51.43% of the students stated that internal assessment was always fair but only 10.36% students rated it as sometimes unfair. More than one-third (35.4%) of the students opined that internal assessment will improve their course grade. The students' feedback is obtained on teachers of Arts, Science and Commerce stream on the following aspects: communication skills, Interest generated by the teachers, Ability to integrate course material with environment/ other issues to provide a broader perspective, Ability to integrate across the course / draw upon other courses, Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion), Ability to design quizzes/examinations/assignments/ projects to test understanding of the course, Provision of sufficient timely feedback and Knowledge base of the teacher.

**(Dr. Lok Bikash Gogoi)**

Principal cum Chairperson

I.Q.A.C., Duliajan College

D. P. O. D. 786602



**DULIAJAN COLLEGE**

**P.O. DULIAJAN – 786602**

**Dist. Dibrugarh (Assam)**

**(Registered Under The Societies Registration Act. XXI of 1860)**

**Registration No. 279 of 1977-78**

**Under Section 2(F) and 12(B) of the UGC Act, 1956**

Website: [www.duliajancollege.in](http://www.duliajancollege.in) Email: [duliajancollege@yahoo.com](mailto:duliajancollege@yahoo.com)

**OFFICE OF THE I.Q.A.C.**

Email: [iqacduliajancollege@gmail.com](mailto:iqacduliajancollege@gmail.com)

**Ref. No. DC/IQAC/2021/39**

**Date: 08.11.2021**

**STUDENTS' FEEDBACK REPORT**

**2020-21**

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the principal conveys it to each faculty members.

The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views online through Google forms. Two separate formats were used to obtain students feedback: Feedback on course and Feedback on Teachers.

The Feedback on course format is divided into four parts: Part-A consists of 15 parameters to evaluate the administrative facilities of the college and Part –B consists of 12 parameters regarding the course and teaching of the college. Part-C consists of 4 parameters to evaluate the extracurricular activities and Part-D consists of 7 parameters to obtain the feedback on hostel facilities. The feedback Form provided a grade scale (Outstanding: 5, Excellent: 4, Good: 3, Satisfactory: 2, Not Satisfactory: 1) to the students to record their opinion and hence analyze the feedback obtained. For an impartial analysis on feedback, the data was collected from sixteen departments of the college from the different semesters of Science, Arts and Commerce stream. Basic statistical tools are used to analysis each criterion and are presented in charts. Regarding administrative facilities overall grading obtained was excellent to good. However, students expressed their dissatisfaction on the parameters relating to the Gate Keeper and cleanliness of Toilets. With respect to academic activities 80.79% students opined that the classes were taken regularly. 30.91% students opined that syllabus coverage to be in the range of 85-100%, 40.62% opined it as 70-85%, 16.56% opined it as 50-70% and 11.92% opined it as less than 50%. Regarding the ease of getting the prescribed study materials 69.98% students commented that they can get these easily, 23.40% got it with difficulty. 19.65% students found the Sessional tests to be very helpful for their studies, 45.25% helpful while 35.10% found it not helpful. 16.78% students opined the internal assessment to be always fair, 50.99% sometimes fair and 32.23% sometimes unfair. Regarding extracurricular activities overall rating given by students fall between excellent to good. With respect to hostel facilities, the dwellers expressed their satisfaction and rated the facilities between good to excellent.

**(Dr. Lok Bikash Gogoi)**

Principal cum Chairperson

I.Q.A.C., Duliajan College

Duliajan-786602





**DULIAJAN COLLEGE**

**P.O. DULIAJAN – 786602**

**Dist. Dibrugarh (Assam)**

**(Registered Under The Societies Registration Act. XXI of 1860)**

**Registration No. 279 of 1977-78**

**Under Section 2(F) and 12(B) of the UGC Act, 1956**

Website: [www.duliajancollege.in](http://www.duliajancollege.in) Email: [duliajancollege@yahoo.com](mailto:duliajancollege@yahoo.com)

**OFFICE OF THE I.Q.A.C.**

Email: [iqacduliajancollege@gmail.com](mailto:iqacduliajancollege@gmail.com)

**Ref. No. DC/IQAC/2022/38**

**Date: 09.09.2022**

**STUDENTS' FEEDBACK REPORT**

**2021-22**

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the principal conveys it to each faculty members. The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views online through Google forms.

The Feedback is divided into the following four parts:- Part A deals with the Administration. Part B deals with Academic Activities. Part C deals with Extra-Curricular Activities and Part D deals with Hostel Facilities (for boarders only). Part A consists of responsiveness to students' issues by Principal, Academic Coordinator, Head of the Department, Library Staff, Office Staff and Gate Keeper. It contains the following parameters to obtain feedback from the students- Outstanding, Excellent, Good, Satisfactory and Not Satisfactory. Part A also consist aspects like notice board updating, counseling during admission, grievance mitigation, cleanliness of classrooms, laboratories, library, corridors, toilets and campus. 9.3% of the students mentioned that their grievances mitigated are Outstanding, 14.9% of the students mentioned that it is Excellent, 59% mentioned that it is Good, 14.9% students mentioned that it is Satisfactory and 1.9% stated that it is Not Satisfactory. Regarding the cleanliness of toilets, 56.8% mentioned that it is Not-Satisfactory.

Part B of the form which deals with Academic Activities deals with aspects regarding regularity of classes being conducted by teachers, completion of the syllabus in the class, teachers' preparation for the class, teachers' ability to encourage classroom communication and also looks into the facilities provided by the library. Regarding the regularity of the classes, 84.1% of the students mentioned that the classes are held regularly. Regarding the covering of syllabus in the class, 55.9% of the students mentioned that around 85-100% syllabus is covered in the class, 32.9% of the students mentioned that 70-85% of the syllabus is covered in the class. Regarding Teachers' preparation for the classes, 65.9% of the students mentioned that the teachers thoroughly prepare for their classes. Regarding the library facilities, 42% of the students mentioned that it is Excellent, 41.1% mentioned that it is Adequate.

Part C of the form deals with Extra Curricular Activities which deals with provision of games and sports the College has to offer, conduction of various programmes in the College like Freshman Social, Farewell and College Week. This part of the feedback also has got the following parameters- Outstanding, Excellent, Good, Satisfactory and Not Satisfactory. According to 16.7% students, games and sports facilities

provided in the college is Outstanding, 23.2% stated that it is Excellent, 44% stated that it is Good, 8.9% stated that it is Satisfactory.

Part D of the form deals with Hostel facilities (for hostel boarders only) and has the following parameters:- Outstanding, Excellent, Good, Satisfactory and Not Satisfactory. 10.3% students mentioned that the Hostel amenities are Outstanding, 15.5% mentioned that it is Excellent, 43.1% mentioned that it is Good, 22.4% mentioned that it is satisfactory. With regards to Hostel Security, 23.3% stated that it is Outstanding, 8.3% believed that it is Excellent, 40% stated that it is Good, 16.7% stated that it is Satisfactory and 11.7% stated that it is Not Satisfactory.

For an impartial analysis on feedback, the data was collected from sixteen departments of the college from the different semesters of Science, Arts and Commerce stream. Basic statistical tools are used to analysis each criterion and are presented in charts.



**(Dr. Lok Bikash Gogoi)**

Principal cum Chairperson  
I.Q.A.C., Duliajan College  
Duliajan-786602

**PRINCIPAL**  
**Duliajan College**