

Dist. Dibrugarh (Assam) (Registered Under The Societies Registration Act. XXI of 1860) Registration No. 279 of 1977-78 Under Section 2(F) and 12(B) of the UGC Act, 1956

Website: www.duliajancollege.in Email: duliajancollege@yahoo.com

Ref. No. Date:

STUDENTS' FEEDBACK FORM LINK (2021-22)

1) Students' Feedback

https://forms.gle/VqdZGbhNq7Hcjg279

2) Guardian's Feedback

https://forms.gle/LKALMRfB5AcbG2HZ6

3) Feedback on Teachers

https://forms.gle/yZ7H8BTzdmUX5RDn8

STUDENTS' FEEDBACK FORM LINK (2020-21)

https://docs.google.com/forms/d/e/1FAIpQLSco-5mlsFWQWOEkVhDM8-42DfCl366E1fx2iCJDct4oErdtEQ/viewform

> (Dr. Lok Bikash Gogoi) Principal Duliajan College

Principal

Duliaian College



feedback forms





COLLEGE

Duliajan-786602

STUDENTS' FEEDBACK FORM

		Stream: LOMMERCE Semester 6 TVI Session 2020
A.	Adı	ministration (Please put specific rating marks in the boxes; Outstanding -5 , Excellent -4 , Good -3 ,
		isfactory – 2, Not satisfactory - 1)
	1.	Responsiveness to your issues by the administration i) Principal iv) Library staff
		ii) Vice Principal 3 v) Office staff
		iii) Head of the Department 2 vi) Gate keeper
	2.	Notice Board updating 3
	3.	Counselingduring admission 2
	4.	Grievances mitigation 2
	5.	Cleanliness of – i) Classrooms ii) Laboratories iii) Library iii) Library iii) Campus 3 iv) Corridors 2 v) Toilets 3 iv) Campus
в.	Aca	ademic activities (Please put tick ✓ mark on the choosen box)
	1.	Regularity of the classes
		i) regular iii) seldom irregular iii) irregular
	2.	How much of the syllabus was covered in the in the classes?
		i) 85 to 100% ii) 70 to 85% iii) 50 to 70% iv) Less than 50%
	3.	How well did the teachers prepare for their classes?
		i) thoroughly ii) satisfactorily iii) poorly iv) indifferently
	4.	How well the teachers able to communicate?
		i) effectively [ii) satisfactorily iii) poorly
	5.	Did the teachers encourage student participation in the classes?
		i) always ii) sometimes iii) never
	6.	How helpful were the teachers in advising?
		i) helpful [iii) did not advise [
	7.	Were you able to get the prescribed reading materials?
		i) easily iii) with difficulty iii) not at all
	8.	What is your opinion about the Library facilities?
		i) excellent ii) adequate iii) inadequate iv) very poor

	9. How helpful were your Sessional tests?
	i) very helpful ii) helpful iii) not helpful
	10. The Internal Assessment were
	i) always fair iii) sometimes fair iii) sometimes unfair
	11. Departmental seminars, group discussion and home assignments were provided
	i) Regularly ii) irregularly iii) not at all
	12. What is your level of satisfaction for answer script evaluation during internal tests?
	i) fully satisfied ii) moderately satisfied iii) not satisfied
C.	Extracurricular activities(Please put specific rating marks in the boxes; Outstanding - 5, Excellent - 4, Good - 3,
	Satisfactory – 2, Not satisfactory - 1)
	1. Games and sports facilities provided
	2. Freshman Social Function 2
	3. Farewell Function 1
	4. College Week Celebration 3
Ď.	Hostel(For hostel boarders only)(Please put specific rating marks in the boxes; Outstanding – 5, Excellent – 4,
	Good – 3, Satisfactory – 2, Not satisfactory - 1)
	1. Availability of accommodation
	2. Selection criteria for hostel seat allotment
	3. Amenities provided in the hostel
	4. Responsiveness of the hostel staff
	5. Hostel cleanliness
	6. Hostel warden
	7. Security
E.	Any other comment
	Many memories are build in this is lege & the Teachers
	Many memories are build in this is leged the teachers on rully cooperating with the students:
	V V

Principal Duliajan Collega



-4, Good -3,

DULIAJAN



COLLEGE

Duliajan-786602

STUDENTS' FEEDBACK FORM

		Stream: Science Se	mester B	<u>sc</u> 6	+h Session	on 2020
Α.	Adr	ministration (Please put specific rati	ng marks in	the box	kes; Outstandir	ng – 5, Excellent
	Sati	tisfactory – 2, Not satisfactory - 1)				
	1.	Responsiveness to your issues by the a i) Principal 3	dministratior	iv)	Library staff	3
		ii) Vice Principal 5		v)	Office staff	2
		iii) Head of the Department [4]	ſ	vi)	Gate keeper	4
	2.	Notice Board updating 3				
	3.	Counselingduring admission 3				
	4.	Grievances mitigation 3				
	5.	Cleanliness of – i) Classrooms		iv)	Corridors	4
		ii) Laboratories 5		v)	Toilets	1
		iii) Library 3		vi)	Campus	5
В.	Ac	cademic activities (Please put tick 🗸 ma	rk on the cho			
2		Regularity of the classes				
			egular 🔲	iii) irregular	
	2.					7
		i) 85 to 100% ii) 70 to 85% 🔽	iii) 50 to 709	%	iv) Less than	50%
	3.	. How well did the teachers prepare for	their classes	?		
		i) thoroughly ii) satisfactorily	iii) po	orly 🗀	iv) indifferen	itly
	4.	. How well the teachers able to commu	nicate?			
		i) effectively ii) satisfactor	ily · 🔽 🛚 ii	ii) poorl	у	
	5.	. Did the teachers encourage student pa	articipation i	n the cla	sses?	
		i) always ii) sometimes	iii) ne	ver		
	6.	. How helpful were the teachers in advi	sing?			
		i) helpful ii) not helpful	iii) d	id not ac	dvise	
	7.	. Were you able to get the prescribed re	eading mater	rials?		
		i) easily ii) with difficulty	iii) not	t at all		
	8.	What is your opinion about the Librar				
		i) excellent ii) adequate	iii) ina	adequat	e iv) v	ery poor

	9.	How helpful were your Sessional tests?
		i) very helpful ii) helpful iii) not helpful
	10.	The Internal Assessment were
		i) always fair iii) sometimes fair iii) sometimes unfair
	11.	Departmental seminars, group discussion and home assignments were provided
		i) Regularly ii) irregularly iii) not at all
	12.	What is your level of satisfaction for answer script evaluation during internal tests?
		i) fully satisfied ii) moderately satisfied iii) not satisfied
C.	Fyt	
90	-	racurricular activities (Please put specific rating marks in the boxes; Outstanding – 5, Excellent – 4, Good – 3
		isfactory – 2, Not satisfactory - 1) Games and sports facilities provided 3
	1.	
	2.	Freshman Social Function 3
	3.	Farewell Function 2
	4.	College Week Celebration
D.	Ho	stel (For hostel boarders only) (Please put specific rating marks in the boxes; Outstanding – 5, Excellent – 4
	Go	od – 3, Satisfactory – 2, Not satisfactory - 1)
	1.	Availability of accommodation
	2.	Selection criteria for hostel seat allotment
	3.	Amenities provided in the hostel
	4.	Responsiveness of the hostel staff
	5.	Hostel cleanliness
	6.	Hostel warden
	7.	Security
E.	An	y other comment
		Over all Duligion College is very good, But
		some teacher is not good and college union
		is not useless

Principal Duliaj**an College**





COLLEGE

Duliajan-786602

STUDENTS' FEEDBACK FORM

		Stream: Auto Semester 6th Session 2020							
A.	Ad	ministration (Please put specific rating marks in the boxes; Outstanding - 5, Excellent - 4, Good - 3							
		tisfactory – 2, Not satisfactory - 1)							
	1.	Responsiveness to your issues by the administration i) Principal iv) Library staff							
		ii) Vice Principal 2 v) Office staff							
		iii) Head of the Department 🗊 vi) Gate keeper							
	2.	Notice Board updating							
	3.	Counselingduring admission 4							
	4.	Grievances mitigation 4							
	5.	Cleanliness of –							
		iy classioons iv) condois							
		v) Tollets							
		outipus [o							
В.	<u>Ac</u>	ademic activities (Please put tick ✓ mark on the choosen box)							
	1.	Regularity of the classes							
		i) regular iii) seldom irregular iii) irregular							
	2.	How much of the syllabus was covered in the in the classes?							
		i) 85 to 100% ii) 70 to 85% iii) 50 to 70% iv) Less than 50%							
	3.	How well did the teachers prepare for their classes?							
		i) thoroughly iii) satisfactorily iii) poorly iv) indifferently							
	4.	4. How well the teachers able to communicate?							
		i) effectively ii) satisfactorily iii) poorly							
	5.	Did the teachers encourage student participation in the classes?							
		i) always ii) sometimes iii) never							
	6.	How helpful were the teachers in advising?							
		i) helpful iii) not helpful iii) did not advise							
	7.	Were you able to get the prescribed reading materials?							
		i) easily iii) with difficulty iii) not at all							
	8.	What is your opinion about the Library facilities?							
		i) excellent ii) adequate iii) inadequate iv) very poor iv							

	9.	How helpful were your Sessional tests?
		i) very helpful iii) helpful iii) not helpful
	10.	The Internal Assessment were
		i) always fair iii) sometimes fair iii) sometimes unfair
	11.	Departmental seminars, group discussion and home assignments were provided
		i) Regularly ii) irregularly iii) not at all
	12.	What is your level of satisfaction for answer script evaluation during internal tests?
		i) fully satisfied iii) moderately satisfied iii) not satisfied
C.	Ext	tracurricular activities (Please put specific rating marks in the boxes; Outstanding – 5, Excellent – 4, Good – 3
	Sat	tisfactory – 2, Not satisfactory - 1)
	1.	Games and sports facilities provided
	2.	Freshman Social Function
	3.	Farewell Function 4
	4.	College Week Celebration
Ď.	Ho	stel (For hostel boarders only) (Please put specific rating marks in the boxes; Outstanding – 5, Excellent – 4 ,
	Go	od – 3, Satisfactory – 2, Not satisfactory - 1)
	1.	Availability of accommodation
	2.	Selection criteria for hostel seat allotment
	3.	Amenities provided in the hostel
	4.	Responsiveness of the hostel staff
	5.	Hostel cleanliness
	6.	Hostel warden
	7.	Security 1
E.	An	Just good over all. Make better shortly.

Principal Duliajan Collega





1. The syllabus of each course was: (a) adequate (b) inadequate (c) challenging (d) dull 2. Background for benefiting from the course was: (a) more than adequate (b) adequate (c) inadequate 3. Was the course conceptually difficult to understand? (a) easy (b) manageable (c) difficult (d) very difficult 4. How much of the syllabus was covered in the class? (a) 85 to 100% (b) 70 to 85% (c) 55 to 70% (d) less than 55% 5. How well did the teachers prepare for their classes? (a) thoroughly (b) satisfactorily (c) poorly (d) indifferently 6. How well were the teachers able to communicate? (a) always effectively (b) sometimes effectively (c) just satisfactorily (d) badly 7. Did the teachers encourage student participation in class? (a) always (b) sometimes (c) not at all 8. What methods were followed by teachers for student participation? (a) encouraged questions (b) discussion in class (c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful 10. The teachers' approach can best be described as: (a) courteous (b) inadequate (c) challenging (d) dull		Department/Subject:.	m.S. co	urse : 6th S	emester [Core / Specility]	Session : 2019
(a) adequate (c) challenging (d) dull 2. Background for benefiting from the course was: (a) more than adequate (b) adequate (c) inadequate 3. Was the course conceptually difficult to understand? (a) easy (b) manageable (c) difficult (d) very difficult 4. How much of the syllabus was covered in the class? (a) 85 to 100% (b) 70 to 85% (c) 55 to 70% (d) less than 55% 5. How well did the teachers prepare for their classes? (a) thoroughly (b) satisfactorily (c) poorly (d) indifferently 6. How well were the teachers able to communicate? (a) always effectively (b) sometimes effectively (c) just satisfactorily (d) badly 7. Did the teachers encourage student participation in class? (a) always (c) not at all (b) discussion in class (c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful (d) did not advise 10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull	1.	The syllabus of each cou				
2. Background for benefiting from the course was: (a) more than adequate				(b)	inadequate	
(a) more than adequate		(c) challenging	一	(d)	dull	
(a) more than adequate						
(c) inadequate 3. Was the course conceptually difficult to understand? (a) easy	2.	_				
3. Was the course conceptually difficult to understand? (a) easy		•	te	(b)	adequate	
(a) easy (b) manageable (c) difficult (d) very difficult 4. How much of the syllabus was covered in the class? (a) 85 to 100% (b) 70 to 85% (c) 55 to 70% (d) less than 55% 5. How well did the teachers prepare for their classes? (a) thoroughly (b) satisfactorily (c) poorly (d) indifferently 6. How well were the teachers able to communicate? (a) always effectively (b) sometimes effectively (c) just satisfactorily (d) badly 7. Did the teachers encourage student participation in class? (a) always (b) sometimes (c) not at all 8. What methods were followed by teachers for student participation? (a) encouraged questions (b) discussion in class (c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful (d) did not advise		(c) inadequate				
(c) difficult	3.	Was the course concept	tually difficult to under	stand?		
4. How much of the syllabus was covered in the class? (a) 85 to 100%		•			manageable	
(a) 85 to 100% (b) 70 to 85% (c) 55 to 70% Country (d) less than 55% 5. How well did the teachers prepare for their classes? (a) thoroughly (b) satisfactorily (c) poorly (d) indifferently 6. How well were the teachers able to communicate? (a) always effectively (b) sometimes effectively (c) just satisfactorily 7. Did the teachers encourage student participation in class? (a) always (b) sometimes (c) not at all 8. What methods were followed by teachers for student participation? (a) encouraged questions (b) discussion in class (c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful 10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull		(c) difficult		(d)	very difficult	
(a) 85 to 100% (b) 70 to 85% (c) 55 to 70% Country (d) less than 55% 5. How well did the teachers prepare for their classes? (a) thoroughly (b) satisfactorily (c) poorly (d) indifferently 6. How well were the teachers able to communicate? (a) always effectively (b) sometimes effectively (c) just satisfactorily 7. Did the teachers encourage student participation in class? (a) always (b) sometimes (c) not at all 8. What methods were followed by teachers for student participation? (a) encouraged questions (b) discussion in class (c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful 10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull						
(c) 55 to 70%	4.		us was covered in the		70 to 95%	[]
5. How well did the teachers prepare for their classes? (a) thoroughly		` '				
(a) thoroughly (c) poorly (d) indifferently 6. How well were the teachers able to communicate? (a) always effectively (b) sometimes effectively (c) just satisfactorily (d) badly 7. Did the teachers encourage student participation in class? (a) always (b) sometimes (c) not at all (b) sometimes (a) encouraged questions (b) discussion in class (c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes (d) did not advise 10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull		(c) 55 to 70%		(u)	1633 tilali 3370	<u></u>
(c) poorly	5.	How well did the teach	ers prepare for their cl	asses?		
6. How well were the teachers able to communicate? (a) always effectively		(a) thoroughly		(b)	satisfactorily	
(a) always effectively (b) sometimes effectively (c) just satisfactorily 7. Did the teachers encourage student participation in class? (a) always (b) sometimes (c) not at all 8. What methods were followed by teachers for student participation? (a) encouraged questions (b) discussion in class (c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful (d) did not advise		(c) poorly		(d)	indifferently	
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(c) just satisfactorily (d) badly 7. Did the teachers encourage student participation in class? (a) always (b) sometimes (c) not at all 8. What methods were followed by teachers for student participation? (a) encouraged questions (b) discussion in class (c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful (d) did not advise 10. The teachers' approach can best be described as: (a) courteous (b) inadequate	0.				sometimes effectively	
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(a) always (b) sometimes (c) not at all 8. What methods were followed by teachers for student participation? (a) encouraged questions (b) discussion in class (c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful (d) did not advise 10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull						
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8. What methods were followed by teachers for student participation? (a) encouraged questions		•		(a)	sometimes	
(a) encouraged questions (b) discussion in class (c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful (d) did not advise 10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull		(c) not at all				
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(c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful (d) did not advise 10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull	0.					
9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful (d) did not advise 10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull				(d)	no Discussion	
(a) very helpful (b) sometimes helpful (c) not at all helpful (d) did not advise 10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull						
(c) not at all helpful (d) did not advise 10. The teachers' approach can best be described as: (a) courteous (b) inadequate	9.		teachers in advising?	(b)	somatimas halaful	
10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull		•			•	
(a) courteous (b) inadequate (d) dull		(c) not at all helpful		(u)	aid Hot auvise	
(a) courteous (b) inadequate	10	The teachers' approac	h can best be described	d as:		
(d) dull	10.		N	(b)	•	
		, IIina		(d)	dull	

11.	How	often did the teachers provide	feedback on w	ur n	erformance?	
	(a)	regularly / irregularly	Teedback on yo	(b)	with helpful comment	1
	(c)	in time / late		(d)	without any comment	
12.	Wha	at is your opinion about the libr	any holdings for	tha a	course ?	
	(a)	excellent	ary floidings for	(b)	adequate	
	(c)	inadequate	\vdash	8 88	The second secon	
		madequate		(d)	very poor	
13.	Wei	e you able to get the prescribe	ed reading mate	ials ?		
	(a)	easily		(b)	with difficulty	1
	(c)	not at all	一	, ,		
14.	Hov	v helpful were your sessional te	ests ?			
	(a)	very helpful		(b)	helpful	
	(c)	not at all helpful				
15.	Inte	ernal assessment was :				
	(a)	always fair		(b)	sometimes fair	
	(c)	sometimes unfair		(d)	usually unfair	
702 423					Rando La	
16		nat effect do you think the inter	nal assessment			
	(a)	improve it		(b)	lower it	
	(c)	no effect				
4-		y other comment :	boading mate	rials	should be recognized.	j.
17	. An	y otner comment:	menni Zi			

Principal

Ouliajan College

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	Department/Subject: B.A.6#.SlmCourse: 6th Semester [Core / Specility] Session: 2016					
1.	The syllabus of each course w (a) adequate (c) challenging	ras :	(b) inadequate (d) dull			
2.	Background for benefiting fro (a) more than adequate (c) inadequate	m the course was	: (b) adequate			
3.	Was the course conceptually (a) easy (c) difficult	difficult to unders	tand ? (b) manageable (d) very difficult			
4.	How much of the syllabus wa (a) 85 to 100% (c) 55 to 70%	s covered in the cl	lass ? (b) 70 to 85% (d) less than 55%			
5.	How well did the teachers pro (a) thoroughly (c) poorly	epare for their clas	sses ? (b) satisfactorily (d) indifferently			
6.	How well were the teachers (a) always effectively (c) just satisfactorily	able to communica	ate ? (b) sometimes effectively (d) badly			
7.	Did the teachers encourage s (a) always (c) not at all	student participati	on in class ? (b) sometimes	U		
8.	What methods were followe (a) encouraged questions (c) discussion outside class		student participation ? (b) discussion in class (d) no Discussion			
9.	How helpful were the teacher (a) very helpful (c) not at all helpful	ers in advising ?	(b) sometimes helpful(d) did not advise			
10	The teachers' approach can (a) courteous (c) challenging	best be described	as : (b) inadequate (d) dull			

11.	How	often did the teachers provide	feedback on vo	our po	erformance ?	
	(a)	regularly / irregularly	7	(b)	with helpful comment	
	(c)	in time / late		(d)	without any comment	
12.	Wha	at is your opinion about the libr	ary holdings for	the o	course ?	
	(a)	excellent		(b)	adequate	
	(c)	inadequate		(d)	very poor	
13.	We	re you able to get the prescribe	d reading mater	ials ?		
	(a)	easily		(b)	with difficulty	
	(c)	not at all				
14.	Ηον	w helpful were your sessional te	ests ?			
	(a)	very helpful		(b)	helpful	
	(c)	not at all helpful				
15.	Inte	ernal assessment was :				
	(a)	always fair		(b)	sometimes fair	
	(c)	sometimes unfair		(d)	usually unfair	
16.	W	nat effect do you think the inter	nal assessment v	will h	ave on your course grade ?	
	(a)	improve it		(b)	lower it	
	(c)	no effect				
17	۸۰	y other comment: Libra	ry book	25	Should be increa	Red,
17	. An	y other comment				••••••••

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1. The syllabus of each course was: (a) adequate		- — — — —	سم Coul	rse : 6th 3	semester (core / specime); se	
(a) adequate	1.	The syllabus of each course was	:			
(c) challenging				(b)	inadequate	
2. Background for benefiting from the course was: (a) more than adequate		•		• •	·	
(a) more than adequate (b) adequate (c) inadequate (d) inadequate (e) inadequate (e) inadequate (f) inadequate		· · ·	ш	(-,		<u> </u>
(c) inadequate 3. Was the course conceptually difficult to understand? (a) easy	2.	Background for benefiting from	the course was	:		
3. Was the course conceptually difficult to understand? (a) easy		(a) more than adequate		(b)	adequate	\square
(a) easy (b) manageable (c) difficult (d) very difficult 4. How much of the syllabus was covered in the class? (a) 85 to 100% (b) 70 to 85% (c) 55 to 70% (d) less than 55% 5. How well did the teachers prepare for their classes? (a) thoroughly (b) satisfactorily (c) poorly (d) indifferently 6. How well were the teachers able to communicate? (a) always effectively (b) sometimes effectively (c) just satisfactorily (d) badly 7. Did the teachers encourage student participation in class? (a) always (b) sometimes (c) not at all (b) discussion in class (c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful (d) did not advise		(c) inadequate				`
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4. How much of the syllabus was covered in the class? (a) 85 to 100%		···			_	
(a) 85 to 100%		(c) difficult		(d)	very difficult	
(a) 85 to 100%	A	How much of the cyllabus was s	overed in the c	lace 2		
(c) 55 to 70%	4.	•			70 to 85%	
5. How well did the teachers prepare for their classes? (a) thoroughly		• •				
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(c) poorly					satisfactorily	[x]
6. How well were the teachers able to communicate? (a) always effectively		•	一	(d)	indifferently	
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(a) always (b) sometimes 8. What methods were followed by teachers for student participation? (a) encouraged questions (b) discussion in class (c) discussion outside class (d) no Discussion 9. How helpful were the teachers in advising? (a) very helpful (b) sometimes helpful (c) not at all helpful 10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull	7.	Did the teachers encourage stu	dent participati	on in clas	ss ?	
(c) not at all 8. What methods were followed by teachers for student participation? (a) encouraged questions			X			
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(a) very helpful (b) sometimes helpful (c) not at all helpful (d) did not advise 10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull			in advising 2			
(c) not at all helpful (d) did not advise 10. The teachers' approach can best be described as: (a) courteous (b) inadequate	9.		in advising:	(b)	sometimes helpful	
10. The teachers' approach can best be described as: (a) courteous (b) inadequate (d) dull		11 1 - 1 - f - f		-	•	
(a) courteous (b) inadequate		(c) not at all neiptul		(4)	are not analge	
(a) courteous (b) inadequate	10	The teachers' approach can be	st be described	as:		
. u -i (d) dull	10.		\square		inadequate	
				(d)	dull	

11.	How often did the teachers prov	ide feedback on	your performance ?	
	(a) regularly / irregularly	X	(b) with helpful comment	X
	(c) in time / late		(d) without any comment	
12.	What is your opinion about the	ibrary holdings fo	or the course ?	
	(a) excellent		(b) adequate	\square
	(c) inadequate		(d) very poor	
13.	Were you able to get the prescr	ibed reading mat	erials ?	
	(a) easily		(b) with difficulty	X
	(c) not at all			
14.	How helpful were your sessiona	l tests ?		
	(a) very helpful	$\overline{\mathbf{X}}$	(b) helpful	
	(c) not at all helpful			
15.	Internal assessment was :			
	(a) always fair	$\langle \times \rangle$	(b) sometimes fair	
	(c) sometimes unfair		(d) usually unfair	
16.	What effect do you think the in	ternal assessmen	t will have on your course grade?	
	(a) improve it	\square	(b) lower it	
	(c) no effect			
17.	Any other comment:	wC	ent-	
	The second secon			

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	Department/Subject:	Course: 6th Semester [Core / Specility] Session: 2018	
1.	The syllabus of each course was :		
	(a) adequate	(b) inadequate	
	(c) challenging	(d) dull	
2.	Background for benefiting from the cou	rse was :	
	(a) more than adequate	(b) adequate	
	(c) inadequate		
3.	Was the course conceptually difficult to	understand ?	
	(a) easy	(b) manageable	
	(c) difficult	(d) very difficult	
4.	How much of the syllabus was covered	n the class ?	
	(a) 85 to 100%	(b) 70 to 85%	
	(c) 55 to 70%	(d) less than 55%	
5.	How well did the teachers prepare for t	neir classes ?	
	(a) thoroughly	(b) satisfactorily	
	(c) poorly	(d) indifferently	
6.	How well were the teachers able to cor	municate ?	
	(a) always effectively	(b) sometimes effectively	
	(c) just satisfactorily	(d) badly	
7.	Did the teachers encourage student pa		
	(a) always	(b) sometimes	
	(c) not at all		
8.	What methods were followed by teach		
	(a) encouraged questions	(b) discussion in class	
	(c) discussion outside class	(d) no Discussion	
9.	How helpful were the teachers in advis	ng ?	
	(a) very helpful	(b) sometimes helpful	
	(c) not at all helpful	(d) did not advise	
10.	The teachers' approach can best be de-		
	(a) courteous	(b) inadequate	
	(c) challenging	(d) dull	

11.	How often did the teachers provide feedba	ick on your performance ?					
	(a) regularly / irregularly	(b) with helpful comment					
	(c) in time / late	(d) without any comment.					
12.	What is your opinion about the library holdings for the course ?						
	(a) excellent	(b) adequate					
	(c) inadequate	(d) very poor					
13.	Were you able to get the prescribed reading	ng materials ?					
	(a) easily	(b) with difficulty					
	(c) not at all						
14.	How helpful were your sessional tests?						
	(a) very helpful	(b) helpful					
	(c) not at all helpful						
15.	Internal assessment was :						
	(a) always fair	(b) sometimes fair					
	(c) sometimes unfair	(d) usually unfair	一				
16.	What effect do you think the internal assess						
	(a) improve it	(b) lower it					
	(c) no effect						
17.	Any other comment: More boo	als in Library required	<u> </u>				
		, (

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	Department/Subject :	B. Se. Coul	rse: 6th Semester [Core / Specility]	Session : 2018			
1.	The syllabus of each course was :						
	(a) adequate		(b) inadequate				
	(c) challenging		(d) dull				
2.	Background for benefitir		:				
	(a) more than adequate	e	(b) adequate				
	(c) inadequate						
3.	Was the course concept	ually difficult to unders					
	(a) easy		(b) manageable				
	(c) difficult		(d) very difficult				
4.	How much of the syllabl	is was covered in the cl	ass?				
	(a) 85 to 100%		(b) 70 to 85%				
	(c) 55 to 70%		(d) less than 55%				
5.	How well did the teache	rs prepare for their clas					
	(a) thoroughly		(b) satisfactorily				
	(c) poorly		(d) indifferently				
6.	How well were the teach	ners able to communica		·······			
	(a) always effectively	<u>~</u>	(b) sometimes effectively				
	(c) just satisfactorily		(d) badly				
7.	Did the teachers encour	age student participation	on in class ?				
	(a) always		(b) sometimes				
	(c) not at all						
8.	What methods were fol	lowed by teachers for s	student participation ?				
	(a) encouraged questi	ons	(b) discussion in class				
	(c) discussion outside	class	(d) no Discussion				
9.	How helpful were the to	eachers in advising?		=			
	(a) very helpful		(b) sometimes helpful				
	(c) not at all helpful		(d) did not advise				
10.	The teachers' approach	can best be described					
	(a) courteous		(b) inadequate				
	(c) challenging		(d) dull				



	Department/Subject :	Course :	6th s	Semester [Core / Specility] Session	: 2018
1.	The syllabus of each course was : (a) adequate (c) challenging		(b) (d)	inadequate dull	
2.	Background for benefiting from the (a) more than adequate (c) inadequate		(b)	adequate	
3.	Was the course conceptually difficult (a) easy (c) difficult		d ? (b) (d)	manageable very difficult	
4.	How much of the syllabus was cover (a) 85 to 100% (c) 55 to 70%		? (b) (d)	70 to 85% less than 55%	
5.	How well did the teachers prepare (a) thoroughly (c) poorly		(b)	satisfactorily indifferently	
6.	How well were the teachers able to (a) always effectively (c) just satisfactorily	communicate ?	(b) (d)	sometimes effectively badly	
7.	Did the teachers encourage studer (a) always (c) not at all	nt participation in	n clas (b)	ss ? sometimes	
8.	What methods were followed by t (a) encouraged questions (c) discussion outside class	eachers for stud	ent p (b) (d)	participation ? discussion in class no Discussion	
9.	How helpful were the teachers in a (a) very helpful (c) not at all helpful	advising?	(b)	sometimes helpful did not advise	
10.	The teachers' approach can best b (a) courteous (c) challenging	e described as :	(b) (d)	inadequate dull	

. How often did the teachers provide feedback on your performance ?					
(a)	regularly / <u>irregularly</u>		(b)	with helpful comment	
(c)	in time / late		(d)	without any comment.	
Wha	t is your opinion about the libr	ary holdings for	the o	course ?	
(a)	excellent		(b)	adequate	1
(c)	inadequate		(d)	very poor	
Wer	e you able to get the prescribe	d reading mater	ials ?	ļ	
(a)	easily		(b)	with difficulty	
(c)	not at all				
How helpful were your sessional tests ?					
(a)	very helpful		(b)	helpful	
(c)	not at all helpful				
Inter	nal assessment was :				
(a)	always fair		(b)	sometimes fair	
(c)	sometimes unfair		(d)	usually unfair	
. What effect do you think the internal assessment will have on your course grade ?					
(a)	improve it		(b)	lower it	
(c)	no effect				
Any	other comment :				
	(a) (c) Wha (a) (c) How (a) (c) Inter (a) (c) Wha (a) (c)	(a) regularly / irregularly (c) in time / late What is your opinion about the libr (a) excellent (c) inadequate Were you able to get the prescribe (a) easily (c) not at all How helpful were your sessional te (a) very helpful (c) not at all helpful Internal assessment was: (a) always fair (c) sometimes unfair What effect do you think the intern (a) improve it (c) no effect	(a) regularly / irregularly (c) in time / late What is your opinion about the library holdings for (a) excellent (c) inadequate Were you able to get the prescribed reading mater (a) easily (c) not at all How helpful were your sessional tests? (a) very helpful (c) not at all helpful Internal assessment was: (a) always fair (c) sometimes unfair What effect do you think the internal assessment was improve it (a) improve it (b) no effect	(a) regularly / irregularly (b) (c) in time / late (d) What is your opinion about the library holdings for the (a) excellent (b) (c) inadequate (d) Were you able to get the prescribed reading materials? (a) easily (b) (c) not at all How helpful were your sessional tests? (a) very helpful (b) (c) not at all helpful Internal assessment was: (a) always fair (b) (c) sometimes unfair (d) What effect do you think the internal assessment will have (a) improve it (b) (c) no effect	(a) regularly / irregularly (b) with helpful comment (c) in time / late (d) without any comment What is your opinion about the library holdings for the course? (a) excellent (b) adequate (c) inadequate (d) very poor Were you able to get the prescribed reading materials? (a) easily (b) with difficulty (c) not at all How helpful were your sessional tests? (a) very helpful (b) helpful (c) not at all helpful (b) sometimes fair (d) usually unfair What effect do you think the internal assessment will have on your course grade? (a) improve it (b) lower it

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Department/Subject :						
1.	The syllabus of each course was : (a) adequate (c) challenging		(b)	inadequate dull		
2.	Background for benefiting from th (a) more than adequate (c) inadequate	ne course was :	(b)	adequate		
3.	Was the course conceptually difficult (a) easy (c) difficult	cult to understar	nd ? (b) (d)	manageable very difficult		
4.	How much of the syllabus was cov (a) 85 to 100% (c) 55 to 70%	vered in the class	s ? (b) (d)	70 to 85% less than 55%		
5.	How well did the teachers prepare (a) thoroughly (c) poorly	e for their classe	s ? (b) (d)	satisfactorily indifferently		
6.	How well were the teachers able (a) always effectively (c) just satisfactorily	to communicate	(b)	sometimes effectively badly		
7.	Did the teachers encourage stude (a) always (c) not at all	ent participation	in cla (b)	ss ? sometimes		
8.	What methods were followed by (a) encouraged questions (c) discussion outside class	teachers for stu	dent (b) (d)	participation ? discussion in class no Discussion		
9.	How helpful were the teachers in (a) very helpful (c) not at all helpful	advising?	(b) (d)	sometimes helpful did not advise		
10.	The teachers' approach can best (a) courteous (c) challenging	be described as	: (b) (d)	inadequate dull		

11. How often did the teachers provide feedback on your performance ?						
	(a) re	gularly / irregularly		(p)	with helpful comment	
	(c) in	time / late		(d)	without any comment.	
12.	What is	your opinion about the libr	ary holdings for	the o	course ?	
	(a) ex	ccellent		(b)	adequate	
	(c) in	adequate		(d)	very poor	
13.	Were y	ou able to get the prescribe	d reading mater	rials ?		
	(a) ea	asily		(b)	with difficulty	
	(c) no	ot at all			,	
14.	How he	elpful were your sessional tes	sts ?			
	(a) ve	ry helpful		(b)	helpful	
	(c) no	ot at all helpful				
15.	Internal	l assessment was :	1705			
	(a) alv	ways fair		(b)	sometimes fair	
	(c) so	metimes unfair		(d)	usually unfair	
16.	What e	ffect do you think the intern	al assessment v	vill ha	ve on your course grade ?	
	(a) im	prove it		(b)	lower it	
	(c) no	effect				
17.	Any oth	er comment: Tolle	- heed	J	improvemy/-	

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