



DULIAJAN COLLEGE

P.O. DULIAJAN – 786602

Dist. Dibrugarh (Assam)

(Registered Under The Societies Registration Act. XXI of 1860)

Registration No. 279 of 1977-78

Under Section 2(F) and 12(B) of the UGC Act, 1956

Website: www.duliajancollege.in Email: duliajancollege@yahoo.com

Ref. No.

Date:

STUDENTS' FEEDBACK FORM LINK (2021-22)

1) Students' Feedback

<https://forms.gle/VqdZGbhNq7Hcig279>

2) Guardian's Feedback

<https://forms.gle/LKALMRfB5AcbG2HZ6>

3) Feedback on Teachers

<https://forms.gle/yZ7H8BTzdmUX5RDn8>

STUDENTS' FEEDBACK FORM LINK (2020-21)

<https://docs.google.com/forms/d/e/1FAIpQLSco-5mlsFWQWQOEKvhDM8-42DfCI366E1fx2iCJDct4oErdtEQ/viewform>

(Dr. Lok Bikash Gogoi)
Principal
Duliajan College
Principal
Duliajan College



sample feedback forms

DULIAJAN



COLLEGE

Duliajan-786602

STUDENTS' FEEDBACK FORM

Stream: Commerce

Semester: 6th

Session: 2020

A. Administration (Please put specific rating marks in the boxes; Outstanding - 5, Excellent - 4, Good - 3, Satisfactory - 2, Not satisfactory - 1)

1. Responsiveness to your issues by the administration

- i) Principal iv) Library staff
- ii) Vice Principal v) Office staff
- iii) Head of the Department vi) Gate keeper

2. Notice Board updating

3. Counseling during admission

4. Grievances mitigation

5. Cleanliness of -

- i) Classrooms iv) Corridors
- ii) Laboratories v) Toilets
- iii) Library vi) Campus

B. Academic activities (Please put tick ✓ mark on the chosen box)

1. Regularity of the classes

- i) regular ii) seldom irregular iii) irregular

2. How much of the syllabus was covered in the in the classes?

- i) 85 to 100% ii) 70 to 85% iii) 50 to 70% iv) Less than 50%

3. How well did the teachers prepare for their classes?

- i) thoroughly ii) satisfactorily iii) poorly iv) indifferently

4. How well the teachers able to communicate?

- i) effectively ii) satisfactorily iii) poorly

5. Did the teachers encourage student participation in the classes?

- i) always ii) sometimes iii) never

6. How helpful were the teachers in advising?

- i) helpful ii) not helpful iii) did not advise

7. Were you able to get the prescribed reading materials?

- i) easily ii) with difficulty iii) not at all

8. What is your opinion about the Library facilities?

- i) excellent ii) adequate iii) inadequate iv) very poor

9. How helpful were your Sessional tests?

- i) very helpful ii) helpful iii) not helpful

10. The Internal Assessment were

- i) always fair ii) sometimes fair iii) sometimes unfair

11. Departmental seminars, group discussion and home assignments were provided

- i) Regularly ii) irregularly iii) not at all

12. What is your level of satisfaction for answer script evaluation during internal tests?

- i) fully satisfied ii) moderately satisfied iii) not satisfied

C. Extracurricular activities(Please put specific rating marks in the boxes; Outstanding – 5, Excellent – 4, Good – 3, Satisfactory – 2, Not satisfactory - 1)

1. Games and sports facilities provided 1
2. Freshman Social Function 2
3. Farewell Function 1
4. College Week Celebration 3

D. Hostel(For hostel boarders only)(Please put specific rating marks in the boxes; Outstanding – 5, Excellent – 4, Good – 3, Satisfactory – 2, Not satisfactory - 1)

1. Availability of accommodation
2. Selection criteria for hostel seat allotment
3. Amenities provided in the hostel
4. Responsiveness of the hostel staff
5. Hostel cleanliness
6. Hostel warden
7. Security

E. Any other comment

Many memories are build in this college & the teachers are really cooperating with the students.


Principal
Dulhajan College



DULIAJAN



COLLEGE

Duliajan-786602

STUDENTS' FEEDBACK FORM

Stream: Science

Semester: B.Sc 6th

Session: 2020

A. Administration (Please put specific rating marks in the boxes; Outstanding - 5, Excellent - 4, Good - 3, Satisfactory - 2, Not satisfactory - 1)

1. Responsiveness to your issues by the administration

- i) Principal [2] iv) Library staff [3]
ii) Vice Principal [5] v) Office staff [2]
iii) Head of the Department [4] vi) Gate keeper [4]

2. Notice Board updating [3]

3. Counseling during admission [3]

4. Grievances mitigation [3]

5. Cleanliness of -

- i) Classrooms [3] iv) Corridors [4]
ii) Laboratories [5] v) Toilets [1]
iii) Library [3] vi) Campus [5]

B. Academic activities (Please put tick mark on the chosen box)

1. Regularity of the classes

- i) regular [checked] ii) seldom irregular [] iii) irregular []

2. How much of the syllabus was covered in the in the classes?

- i) 85 to 100% [] ii) 70 to 85% [checked] iii) 50 to 70% [] iv) Less than 50% []

3. How well did the teachers prepare for their classes?

- i) thoroughly [] ii) satisfactorily [checked] iii) poorly [] iv) indifferently []

4. How well the teachers able to communicate?

- i) effectively [] ii) satisfactorily [checked] iii) poorly []

5. Did the teachers encourage student participation in the classes?

- i) always [checked] ii) sometimes [] iii) never []

6. How helpful were the teachers in advising?

- i) helpful [checked] ii) not helpful [] iii) did not advise []

7. Were you able to get the prescribed reading materials?

- i) easily [] ii) with difficulty [checked] iii) not at all []

8. What is your opinion about the Library facilities?

- i) excellent [] ii) adequate [] iii) inadequate [checked] iv) very poor []

9. How helpful were your Sessional tests?

- i) very helpful ii) helpful iii) not helpful

10. The Internal Assessment were

- i) always fair ii) sometimes fair iii) sometimes unfair

11. Departmental seminars, group discussion and home assignments were provided

- i) Regularly ii) irregularly iii) not at all

12. What is your level of satisfaction for answer script evaluation during internal tests?

- i) fully satisfied ii) moderately satisfied iii) not satisfied

C. Extracurricular activities(Please put specific rating marks in the boxes; Outstanding – 5, Excellent – 4, Good – 3, Satisfactory – 2, Not satisfactory - 1)

- | | |
|---|--------------------------------|
| 1. Games and sports facilities provided | <input type="text" value="3"/> |
| 2. Freshman Social Function | <input type="text" value="3"/> |
| 3. Farewell Function | <input type="text" value="2"/> |
| 4. College Week Celebration | <input type="text" value="4"/> |

D. Hostel(For hostel boarders only)(Please put specific rating marks in the boxes; Outstanding – 5, Excellent – 4, Good – 3, Satisfactory – 2, Not satisfactory - 1)

- | | |
|---|--------------------------|
| 1. Availability of accommodation | <input type="checkbox"/> |
| 2. Selection criteria for hostel seat allotment | <input type="checkbox"/> |
| 3. Amenities provided in the hostel | <input type="checkbox"/> |
| 4. Responsiveness of the hostel staff | <input type="checkbox"/> |
| 5. Hostel cleanliness | <input type="checkbox"/> |
| 6. Hostel warden | <input type="checkbox"/> |
| 7. Security | <input type="checkbox"/> |

E. Any other comment

Over all Duliyan College is very good. But some teacher is not good. and college union is ~~not~~ useless.

Tom

Principal
Duliyan College





Duliajan-786602

STUDENTS' FEEDBACK FORM

Stream: Arts

Semester: 6th

Session: 2020

A. Administration (Please put specific rating marks in the boxes; Outstanding - 5, Excellent - 4, Good - 3, Satisfactory - 2, Not satisfactory - 1)

1. Responsiveness to your issues by the administration

- i) Principal iv) Library staff
- ii) Vice Principal v) Office staff
- iii) Head of the Department vi) Gate keeper

2. Notice Board updating

3. Counseling during admission

4. Grievances mitigation

5. Cleanliness of -

- i) Classrooms iv) Corridors
- ii) Laboratories v) Toilets
- iii) Library vi) Campus

B. Academic activities (Please put tick ✓ mark on the chosen box)

1. Regularity of the classes

- i) regular ii) seldom irregular iii) irregular

2. How much of the syllabus was covered in the in the classes?

- i) 85 to 100% ii) 70 to 85% iii) 50 to 70% iv) Less than 50%

3. How well did the teachers prepare for their classes?

- i) thoroughly ii) satisfactorily iii) poorly iv) indifferently

4. How well the teachers able to communicate?

- i) effectively ii) satisfactorily iii) poorly

5. Did the teachers encourage student participation in the classes?

- i) always ii) sometimes iii) never

6. How helpful were the teachers in advising?

- i) helpful ii) not helpful iii) did not advise

7. Were you able to get the prescribed reading materials?

- i) easily ii) with difficulty iii) not at all

8. What is your opinion about the Library facilities?

- i) excellent ii) adequate iii) inadequate iv) very poor

9. How helpful were your Sessional tests?

- i) very helpful ii) helpful iii) not helpful

10. The Internal Assessment were

- i) always fair ii) sometimes fair iii) sometimes unfair

11. Departmental seminars, group discussion and home assignments were provided

- i) Regularly ii) irregularly iii) not at all

12. What is your level of satisfaction for answer script evaluation during internal tests?

- i) fully satisfied ii) moderately satisfied iii) not satisfied

C. Extracurricular activities(Please put specific rating marks in the boxes; Outstanding – 5, Excellent – 4, Good – 3, Satisfactory – 2, Not satisfactory - 1)

- | | |
|---|--------------------------------|
| 1. Games and sports facilities provided | <input type="text" value="4"/> |
| 2. Freshman Social Function | <input type="text" value="5"/> |
| 3. Farewell Function | <input type="text" value="4"/> |
| 4. College Week Celebration | <input type="text" value="5"/> |

D. Hostel(For hostel boarders only)(Please put specific rating marks in the boxes; Outstanding – 5, Excellent – 4, Good – 3, Satisfactory – 2, Not satisfactory - 1)

- | | |
|---|--------------------------------|
| 1. Availability of accommodation | <input type="text" value="4"/> |
| 2. Selection criteria for hostel seat allotment | <input type="text" value="2"/> |
| 3. Amenities provided in the hostel | <input type="text" value="2"/> |
| 4. Responsiveness of the hostel staff | <input type="text" value="2"/> |
| 5. Hostel cleanliness | <input type="text" value="1"/> |
| 6. Hostel warden | <input type="text" value="2"/> |
| 7. Security | <input type="text" value="1"/> |

E. Any other comment

..... just good over all. Make better shortly.
.....
.....

Don
Principal
Dulajjan College



Duliajan College, Duliajan Students' overall evaluation of the course and teaching

(Note : Question schedules are to be filled in by the graduating students. Students need not disclose their name or identity and this information will be used only for the improvement of the course and teaching in future.)

Department/Subject : M. Sc. Course : 6th Semester [Core / Specility] Session : 2016

1. The syllabus of each course was :

(a) adequate	<input checked="" type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input type="checkbox"/>	(d) dull	<input type="checkbox"/>

2. Background for benefiting from the course was :

(a) more than adequate	<input type="checkbox"/>	(b) adequate	<input checked="" type="checkbox"/>
(c) inadequate	<input type="checkbox"/>		

3. Was the course conceptually difficult to understand ?

(a) easy	<input type="checkbox"/>	(b) manageable	<input checked="" type="checkbox"/>
(c) difficult	<input type="checkbox"/>	(d) very difficult	<input type="checkbox"/>

4. How much of the syllabus was covered in the class ?

(a) 85 to 100%	<input checked="" type="checkbox"/>	(b) 70 to 85%	<input type="checkbox"/>
(c) 55 to 70%	<input type="checkbox"/>	(d) less than 55%	<input type="checkbox"/>

5. How well did the teachers prepare for their classes ?

(a) thoroughly	<input checked="" type="checkbox"/>	(b) satisfactorily	<input type="checkbox"/>
(c) poorly	<input type="checkbox"/>	(d) indifferently	<input type="checkbox"/>

6. How well were the teachers able to communicate ?

(a) always effectively	<input checked="" type="checkbox"/>	(b) sometimes effectively	<input type="checkbox"/>
(c) just satisfactorily	<input type="checkbox"/>	(d) badly	<input type="checkbox"/>

7. Did the teachers encourage student participation in class ?

(a) always	<input checked="" type="checkbox"/>	(b) sometimes	<input type="checkbox"/>
(c) not at all	<input type="checkbox"/>		

8. What methods were followed by teachers for student participation ?

(a) encouraged questions	<input checked="" type="checkbox"/>	(b) discussion in class	<input type="checkbox"/>
(c) discussion outside class	<input type="checkbox"/>	(d) no Discussion	<input type="checkbox"/>

9. How helpful were the teachers in advising ?

(a) very helpful	<input checked="" type="checkbox"/>	(b) sometimes helpful	<input type="checkbox"/>
(c) not at all helpful	<input type="checkbox"/>	(d) did not advise	<input type="checkbox"/>

10. The teachers' approach can best be described as :

(a) courteous	<input checked="" type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input type="checkbox"/>	(d) dull	<input type="checkbox"/>

11. How often did the teachers provide feedback on your performance ?
- | | | | |
|-----------------------------|-------------------------------------|--------------------------|-------------------------------------|
| (a) regularly / irregularly | <input checked="" type="checkbox"/> | (b) with helpful comment | <input checked="" type="checkbox"/> |
| (c) in time / late | <input checked="" type="checkbox"/> | (d) without any comment | <input type="checkbox"/> |
12. What is your opinion about the library holdings for the course ?
- | | | | |
|----------------|--------------------------|---------------|-------------------------------------|
| (a) excellent | <input type="checkbox"/> | (b) adequate | <input checked="" type="checkbox"/> |
| (c) inadequate | <input type="checkbox"/> | (d) very poor | <input type="checkbox"/> |
13. Were you able to get the prescribed reading materials ?
- | | | | |
|----------------|--------------------------|---------------------|-------------------------------------|
| (a) easily | <input type="checkbox"/> | (b) with difficulty | <input checked="" type="checkbox"/> |
| (c) not at all | <input type="checkbox"/> | | |
14. How helpful were your sessional tests ?
- | | | | |
|------------------------|-------------------------------------|-------------|--------------------------|
| (a) very helpful | <input checked="" type="checkbox"/> | (b) helpful | <input type="checkbox"/> |
| (c) not at all helpful | <input type="checkbox"/> | | |
15. Internal assessment was :
- | | | | |
|----------------------|-------------------------------------|--------------------|--------------------------|
| (a) always fair | <input checked="" type="checkbox"/> | (b) sometimes fair | <input type="checkbox"/> |
| (c) sometimes unfair | <input type="checkbox"/> | (d) usually unfair | <input type="checkbox"/> |
16. What effect do you think the internal assessment will have on your course grade ?
- | | | | |
|----------------|-------------------------------------|--------------|--------------------------|
| (a) improve it | <input checked="" type="checkbox"/> | (b) lower it | <input type="checkbox"/> |
| (c) no effect | <input type="checkbox"/> | | |

17. Any other comment: More reading materials should be provided.

[Signature]
Principal
Dulhajan College



Duliajan College, Duliajan
Students' overall evaluation of the course and teaching

(Note : Question schedules are to be filled in by the graduating students. Students need not disclose their name or identity and this information will be used only for the improvement of the course and teaching in future.)

Department/Subject : B.A. 6th Sem Course : 6th Semester [Core / Specility] Session : 2019

1. The syllabus of each course was :

(a) adequate	<input checked="" type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input type="checkbox"/>	(d) dull	<input type="checkbox"/>

2. Background for benefiting from the course was :

(a) more than adequate	<input checked="" type="checkbox"/>	(b) adequate	<input type="checkbox"/>
(c) inadequate	<input type="checkbox"/>		

3. Was the course conceptually difficult to understand ?

(a) easy	<input type="checkbox"/>	(b) manageable	<input checked="" type="checkbox"/>
(c) difficult	<input type="checkbox"/>	(d) very difficult	<input type="checkbox"/>

4. How much of the syllabus was covered in the class ?

(a) 85 to 100%	<input checked="" type="checkbox"/>	(b) 70 to 85%	<input type="checkbox"/>
(c) 55 to 70%	<input type="checkbox"/>	(d) less than 55%	<input type="checkbox"/>

5. How well did the teachers prepare for their classes ?

(a) thoroughly	<input checked="" type="checkbox"/>	(b) satisfactorily	<input type="checkbox"/>
(c) poorly	<input type="checkbox"/>	(d) indifferently	<input type="checkbox"/>

6. How well were the teachers able to communicate ?

(a) always effectively	<input checked="" type="checkbox"/>	(b) sometimes effectively	<input type="checkbox"/>
(c) just satisfactorily	<input type="checkbox"/>	(d) badly	<input type="checkbox"/>

7. Did the teachers encourage student participation in class ?

(a) always	<input type="checkbox"/>	(b) sometimes	<input checked="" type="checkbox"/>
(c) not at all	<input type="checkbox"/>		

8. What methods were followed by teachers for student participation ?

(a) encouraged questions	<input checked="" type="checkbox"/>	(b) discussion in class	<input type="checkbox"/>
(c) discussion outside class	<input type="checkbox"/>	(d) no Discussion	<input type="checkbox"/>

9. How helpful were the teachers in advising ?

(a) very helpful	<input type="checkbox"/>	(b) sometimes helpful	<input checked="" type="checkbox"/>
(c) not at all helpful	<input type="checkbox"/>	(d) did not advise	<input type="checkbox"/>

10. The teachers' approach can best be described as :

(a) courteous	<input checked="" type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input type="checkbox"/>	(d) dull	<input type="checkbox"/>

11. How often did the teachers provide feedback on your performance ?
- (a) regularly / ~~irregularly~~ (b) with helpful comment
- (c) in time / ~~late~~ (d) without any comment
12. What is your opinion about the library holdings for the course ?
- (a) excellent (b) adequate
- (c) inadequate (d) very poor
13. Were you able to get the prescribed reading materials ?
- (a) easily (b) with difficulty
- (c) not at all
14. How helpful were your sessional tests ?
- (a) very helpful (b) helpful
- (c) not at all helpful
15. Internal assessment was :
- (a) always fair (b) sometimes fair
- (c) sometimes unfair (d) usually unfair
16. What effect do you think the internal assessment will have on your course grade ?
- (a) improve it (b) lower it
- (c) no effect
17. Any other comment : *Library Books should be increased*



Duliajan College, Duliajan Students' overall evaluation of the course and teaching

(Note : Question schedules are to be filled in by the graduating students. Students need not disclose their name or identity and this information will be used only for the improvement of the course and teaching in future.)

Department/Subject : B.Com Course : 6th Semester [Core / Specility] Session : 2016

1. The syllabus of each course was :

(a) adequate	<input checked="" type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input type="checkbox"/>	(d) dull	<input type="checkbox"/>

2. Background for benefiting from the course was :

(a) more than adequate	<input type="checkbox"/>	(b) adequate	<input checked="" type="checkbox"/>
(c) inadequate	<input type="checkbox"/>		

3. Was the course conceptually difficult to understand ?

(a) easy	<input type="checkbox"/>	(b) manageable	<input type="checkbox"/>
(c) difficult	<input checked="" type="checkbox"/>	(d) very difficult	<input type="checkbox"/>

4. How much of the syllabus was covered in the class ?

(a) 85 to 100%	<input checked="" type="checkbox"/>	(b) 70 to 85%	<input type="checkbox"/>
(c) 55 to 70%	<input type="checkbox"/>	(d) less than 55%	<input type="checkbox"/>

5. How well did the teachers prepare for their classes ?

(a) thoroughly	<input type="checkbox"/>	(b) satisfactorily	<input checked="" type="checkbox"/>
(c) poorly	<input type="checkbox"/>	(d) indifferently	<input type="checkbox"/>

6. How well were the teachers able to communicate ?

(a) always effectively	<input checked="" type="checkbox"/>	(b) sometimes effectively	<input type="checkbox"/>
(c) just satisfactorily	<input type="checkbox"/>	(d) badly	<input type="checkbox"/>

7. Did the teachers encourage student participation in class ?

(a) always	<input checked="" type="checkbox"/>	(b) sometimes	<input type="checkbox"/>
(c) not at all	<input type="checkbox"/>		

8. What methods were followed by teachers for student participation ?

(a) encouraged questions	<input type="checkbox"/>	(b) discussion in class	<input checked="" type="checkbox"/>
(c) discussion outside class	<input type="checkbox"/>	(d) no Discussion	<input type="checkbox"/>

9. How helpful were the teachers in advising ?

(a) very helpful	<input checked="" type="checkbox"/>	(b) sometimes helpful	<input type="checkbox"/>
(c) not at all helpful	<input type="checkbox"/>	(d) did not advise	<input type="checkbox"/>

10. The teachers' approach can best be described as :

(a) courteous	<input checked="" type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input type="checkbox"/>	(d) dull	<input type="checkbox"/>

11. How often did the teachers provide feedback on your performance ?
- | | | | |
|--|-------------------------------------|--------------------------|-------------------------------------|
| (a) regularly / irregularly | <input checked="" type="checkbox"/> | (b) with helpful comment | <input checked="" type="checkbox"/> |
| (c) in time / late | <input type="checkbox"/> | (d) without any comment | <input type="checkbox"/> |
12. What is your opinion about the library holdings for the course ?
- | | | | |
|----------------|--------------------------|---------------|-------------------------------------|
| (a) excellent | <input type="checkbox"/> | (b) adequate | <input checked="" type="checkbox"/> |
| (c) inadequate | <input type="checkbox"/> | (d) very poor | <input type="checkbox"/> |
13. Were you able to get the prescribed reading materials ?
- | | | | |
|----------------|--------------------------|---------------------|-------------------------------------|
| (a) easily | <input type="checkbox"/> | (b) with difficulty | <input checked="" type="checkbox"/> |
| (c) not at all | <input type="checkbox"/> | | |
14. How helpful were your sessional tests ?
- | | | | |
|------------------------|-------------------------------------|-------------|--------------------------|
| (a) very helpful | <input checked="" type="checkbox"/> | (b) helpful | <input type="checkbox"/> |
| (c) not at all helpful | <input type="checkbox"/> | | |
15. Internal assessment was :
- | | | | |
|----------------------|-------------------------------------|--------------------|--------------------------|
| (a) always fair | <input checked="" type="checkbox"/> | (b) sometimes fair | <input type="checkbox"/> |
| (c) sometimes unfair | <input type="checkbox"/> | (d) usually unfair | <input type="checkbox"/> |
16. What effect do you think the internal assessment will have on your course grade ?
- | | | | |
|----------------|-------------------------------------|--------------|--------------------------|
| (a) improve it | <input checked="" type="checkbox"/> | (b) lower it | <input type="checkbox"/> |
| (c) no effect | <input type="checkbox"/> | | |
17. Any other comment : *No comment*

[Signature]
Principal
Dulajjan College



Duliajan College, Duliajan
Students' overall evaluation of the course and teaching

(Note : Question schedules are to be filled in by the graduating students. Students need not disclose their name or identity and this information will be used only for the improvement of the course and teaching in future.)

Department/Subject : B.Com. Course : 6th Semester [Core / Specility] Session : 2018

1. The syllabus of each course was :

(a) adequate	<input type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input checked="" type="checkbox"/>	(d) dull	<input type="checkbox"/>

2. Background for benefiting from the course was :

(a) more than adequate	<input type="checkbox"/>	(b) adequate	<input checked="" type="checkbox"/>
(c) inadequate	<input type="checkbox"/>		

3. Was the course conceptually difficult to understand ?

(a) easy	<input type="checkbox"/>	(b) manageable	<input type="checkbox"/>
(c) difficult	<input checked="" type="checkbox"/>	(d) very difficult	<input type="checkbox"/>

4. How much of the syllabus was covered in the class ?

(a) 85 to 100%	<input type="checkbox"/>	(b) 70 to 85%	<input checked="" type="checkbox"/>
(c) 55 to 70%	<input type="checkbox"/>	(d) less than 55%	<input type="checkbox"/>

5. How well did the teachers prepare for their classes ?

(a) thoroughly	<input checked="" type="checkbox"/>	(b) satisfactorily	<input type="checkbox"/>
(c) poorly	<input type="checkbox"/>	(d) indifferently	<input type="checkbox"/>

6. How well were the teachers able to communicate ?

(a) always effectively	<input checked="" type="checkbox"/>	(b) sometimes effectively	<input type="checkbox"/>
(c) just satisfactorily	<input type="checkbox"/>	(d) badly	<input type="checkbox"/>

7. Did the teachers encourage student participation in class ?

(a) always	<input checked="" type="checkbox"/>	(b) sometimes	<input type="checkbox"/>
(c) not at all	<input type="checkbox"/>		

8. What methods were followed by teachers for student participation ?

(a) encouraged questions	<input type="checkbox"/>	(b) discussion in class	<input checked="" type="checkbox"/>
(c) discussion outside class	<input type="checkbox"/>	(d) no Discussion	<input type="checkbox"/>

9. How helpful were the teachers in advising ?

(a) very helpful	<input checked="" type="checkbox"/>	(b) sometimes helpful	<input type="checkbox"/>
(c) not at all helpful	<input type="checkbox"/>	(d) did not advise	<input type="checkbox"/>

10. The teachers' approach can best be described as :

(a) courteous	<input checked="" type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input type="checkbox"/>	(d) dull	<input type="checkbox"/>

11. How often did the teachers provide feedback on your performance ?
- (a) regularly / ~~irregularly~~ (b) with helpful comment
(c) in time / ~~late~~ (d) without any comment.
12. What is your opinion about the library holdings for the course ?
- (a) excellent (b) adequate
(c) inadequate (d) very poor
13. Were you able to get the prescribed reading materials ?
- (a) easily (b) with difficulty
(c) not at all
14. How helpful were your sessional tests ?
- (a) very helpful (b) helpful
(c) not at all helpful
15. Internal assessment was :
- (a) always fair (b) sometimes fair
(c) sometimes unfair (d) usually unfair
16. What effect do you think the internal assessment will have on your course grade ?
- (a) improve it (b) lower it
(c) no effect
17. Any other comment : *More books in Library required*

[Signature]
Principal
Dulajan College



Duliajan College, Duliajan
Students' overall evaluation of the course and teaching

(Note : Question schedules are to be filled in by the graduating students. Students need not disclose their name or identity and this information will be used only for the improvement of the course and teaching in future.)

Department/Subject :B.S.e.:..... Course : 6th Semester [Core / Specility] Session : 2018

1. The syllabus of each course was :

(a) adequate	<input checked="" type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input type="checkbox"/>	(d) dull	<input type="checkbox"/>

2. Background for benefiting from the course was :

(a) more than adequate	<input type="checkbox"/>	(b) adequate	<input checked="" type="checkbox"/>
(c) inadequate	<input type="checkbox"/>		

3. Was the course conceptually difficult to understand ?

(a) easy	<input type="checkbox"/>	(b) manageable	<input checked="" type="checkbox"/>
(c) difficult	<input type="checkbox"/>	(d) very difficult	<input type="checkbox"/>

4. How much of the syllabus was covered in the class ?

(a) 85 to 100%	<input checked="" type="checkbox"/>	(b) 70 to 85%	<input type="checkbox"/>
(c) 55 to 70%	<input type="checkbox"/>	(d) less than 55%	<input type="checkbox"/>

5. How well did the teachers prepare for their classes ?

(a) thoroughly	<input type="checkbox"/>	(b) satisfactorily	<input checked="" type="checkbox"/>
(c) poorly	<input type="checkbox"/>	(d) indifferently	<input type="checkbox"/>

6. How well were the teachers able to communicate ?

(a) always effectively	<input checked="" type="checkbox"/>	(b) sometimes effectively	<input type="checkbox"/>
(c) just satisfactorily	<input type="checkbox"/>	(d) badly	<input type="checkbox"/>

7. Did the teachers encourage student participation in class ?

(a) always	<input checked="" type="checkbox"/>	(b) sometimes	<input type="checkbox"/>
(c) not at all	<input type="checkbox"/>		

8. What methods were followed by teachers for student participation ?

(a) encouraged questions	<input checked="" type="checkbox"/>	(b) discussion in class	<input type="checkbox"/>
(c) discussion outside class	<input type="checkbox"/>	(d) no Discussion	<input type="checkbox"/>

9. How helpful were the teachers in advising ?

(a) very helpful	<input checked="" type="checkbox"/>	(b) sometimes helpful	<input type="checkbox"/>
(c) not at all helpful	<input type="checkbox"/>	(d) did not advise	<input type="checkbox"/>

10. The teachers' approach can best be described as :

(a) courteous	<input checked="" type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input type="checkbox"/>	(d) dull	<input type="checkbox"/>

Duliajan College, Duliajan
Students' overall evaluation of the course and teaching

(Note : Question schedules are to be filled in by the graduating students. Students need not disclose their name or identity and this information will be used only for the improvement of the course and teaching in future.)

Department/Subject :B.S.:..... Course : 6th Semester [Core / Specility] Session : 2018

1. The syllabus of each course was :

(a) adequate	<input checked="" type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input type="checkbox"/>	(d) dull	<input type="checkbox"/>

2. Background for benefiting from the course was :

(a) more than adequate	<input type="checkbox"/>	(b) adequate	<input checked="" type="checkbox"/>
(c) inadequate	<input type="checkbox"/>		

3. Was the course conceptually difficult to understand ?

(a) easy	<input type="checkbox"/>	(b) manageable	<input checked="" type="checkbox"/>
(c) difficult	<input type="checkbox"/>	(d) very difficult	<input type="checkbox"/>

4. How much of the syllabus was covered in the class ?

(a) 85 to 100%	<input checked="" type="checkbox"/>	(b) 70 to 85%	<input type="checkbox"/>
(c) 55 to 70%	<input type="checkbox"/>	(d) less than 55%	<input type="checkbox"/>

5. How well did the teachers prepare for their classes ?

(a) thoroughly	<input type="checkbox"/>	(b) satisfactorily	<input checked="" type="checkbox"/>
(c) poorly	<input type="checkbox"/>	(d) indifferently	<input type="checkbox"/>

6. How well were the teachers able to communicate ?

(a) always effectively	<input checked="" type="checkbox"/>	(b) sometimes effectively	<input type="checkbox"/>
(c) just satisfactorily	<input type="checkbox"/>	(d) badly	<input type="checkbox"/>

7. Did the teachers encourage student participation in class ?

(a) always	<input checked="" type="checkbox"/>	(b) sometimes	<input type="checkbox"/>
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8. What methods were followed by teachers for student participation ?

(a) encouraged questions	<input checked="" type="checkbox"/>	(b) discussion in class	<input type="checkbox"/>
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10. The teachers' approach can best be described as :

(a) courteous	<input checked="" type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input type="checkbox"/>	(d) dull	<input type="checkbox"/>

11. How often did the teachers provide feedback on your performance ?
- | | | | |
|--|-------------------------------------|--------------------------|--------------------------|
| (a) regularly / irregularly | <input checked="" type="checkbox"/> | (b) with helpful comment | <input type="checkbox"/> |
| (c) in time / late | <input type="checkbox"/> | (d) without any comment | <input type="checkbox"/> |
12. What is your opinion about the library holdings for the course ?
- | | | | |
|----------------|--------------------------|---------------|-------------------------------------|
| (a) excellent | <input type="checkbox"/> | (b) adequate | <input checked="" type="checkbox"/> |
| (c) inadequate | <input type="checkbox"/> | (d) very poor | <input type="checkbox"/> |
13. Were you able to get the prescribed reading materials ?
- | | | | |
|----------------|-------------------------------------|---------------------|--------------------------|
| (a) easily | <input checked="" type="checkbox"/> | (b) with difficulty | <input type="checkbox"/> |
| (c) not at all | <input type="checkbox"/> | | |
14. How helpful were your sessional tests ?
- | | | | |
|------------------------|-------------------------------------|-------------|--------------------------|
| (a) very helpful | <input checked="" type="checkbox"/> | (b) helpful | <input type="checkbox"/> |
| (c) not at all helpful | <input type="checkbox"/> | | |
15. Internal assessment was :
- | | | | |
|----------------------|-------------------------------------|--------------------|--------------------------|
| (a) always fair | <input checked="" type="checkbox"/> | (b) sometimes fair | <input type="checkbox"/> |
| (c) sometimes unfair | <input type="checkbox"/> | (d) usually unfair | <input type="checkbox"/> |
16. What effect do you think the internal assessment will have on your course grade ?
- | | | | |
|----------------|-------------------------------------|--------------|--------------------------|
| (a) improve it | <input checked="" type="checkbox"/> | (b) lower it | <input type="checkbox"/> |
| (c) no effect | <input type="checkbox"/> | | |
17. Any other comment :


Principal
Duliajan College



Duliajan College, Duliajan
Students' overall evaluation of the course and teaching

(Note : Question schedules are to be filled in by the graduating students. Students need not disclose their name or identity and this information will be used only for the improvement of the course and teaching in future.)

Department/Subject : B A Course : 6th Semester [Core / Specility] Session : 2018

1. The syllabus of each course was :

(a) adequate	<input type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
(c) challenging	<input checked="" type="checkbox"/>	(d) dull	<input type="checkbox"/>

2. Background for benefiting from the course was :

(a) more than adequate	<input type="checkbox"/>	(b) adequate	<input checked="" type="checkbox"/>
(c) inadequate	<input type="checkbox"/>		

3. Was the course conceptually difficult to understand ?

(a) easy	<input type="checkbox"/>	(b) manageable	<input checked="" type="checkbox"/>
(c) difficult	<input type="checkbox"/>	(d) very difficult	<input type="checkbox"/>

4. How much of the syllabus was covered in the class ?

(a) 85 to 100%	<input type="checkbox"/>	(b) 70 to 85%	<input checked="" type="checkbox"/>
(c) 55 to 70%	<input type="checkbox"/>	(d) less than 55%	<input type="checkbox"/>

5. How well did the teachers prepare for their classes ?

(a) thoroughly	<input checked="" type="checkbox"/>	(b) satisfactorily	<input type="checkbox"/>
(c) poorly	<input type="checkbox"/>	(d) indifferently	<input type="checkbox"/>

6. How well were the teachers able to communicate ?

(a) always effectively	<input checked="" type="checkbox"/>	(b) sometimes effectively	<input type="checkbox"/>
(c) just satisfactorily	<input type="checkbox"/>	(d) badly	<input type="checkbox"/>

7. Did the teachers encourage student participation in class ?

(a) always	<input checked="" type="checkbox"/>	(b) sometimes	<input type="checkbox"/>
(c) not at all	<input type="checkbox"/>		

8. What methods were followed by teachers for student participation ?

(a) encouraged questions	<input type="checkbox"/>	(b) discussion in class	<input checked="" type="checkbox"/>
(c) discussion outside class	<input type="checkbox"/>	(d) no Discussion	<input type="checkbox"/>

9. How helpful were the teachers in advising ?

(a) very helpful	<input checked="" type="checkbox"/>	(b) sometimes helpful	<input type="checkbox"/>
(c) not at all helpful	<input type="checkbox"/>	(d) did not advise	<input type="checkbox"/>

10. The teachers' approach can best be described as :

(a) courteous	<input checked="" type="checkbox"/>	(b) inadequate	<input type="checkbox"/>
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11. How often did the teachers provide feedback on your performance ?
- | | | | |
|-----------------------------|--------------------------|--------------------------|-------------------------------------|
| (a) regularly / irregularly | <input type="checkbox"/> | (b) with helpful comment | <input checked="" type="checkbox"/> |
| (c) in time / late | <input type="checkbox"/> | (d) without any comment. | <input type="checkbox"/> |
12. What is your opinion about the library holdings for the course ?
- | | | | |
|----------------|--------------------------|---------------|-------------------------------------|
| (a) excellent | <input type="checkbox"/> | (b) adequate | <input checked="" type="checkbox"/> |
| (c) inadequate | <input type="checkbox"/> | (d) very poor | <input type="checkbox"/> |
13. Were you able to get the prescribed reading materials ?
- | | | | |
|----------------|-------------------------------------|---------------------|--------------------------|
| (a) easily | <input checked="" type="checkbox"/> | (b) with difficulty | <input type="checkbox"/> |
| (c) not at all | <input type="checkbox"/> | | |
14. How helpful were your sessional tests ?
- | | | | |
|------------------------|--------------------------|-------------|-------------------------------------|
| (a) very helpful | <input type="checkbox"/> | (b) helpful | <input checked="" type="checkbox"/> |
| (c) not at all helpful | <input type="checkbox"/> | | |
15. Internal assessment was :
- | | | | |
|----------------------|-------------------------------------|--------------------|--------------------------|
| (a) always fair | <input checked="" type="checkbox"/> | (b) sometimes fair | <input type="checkbox"/> |
| (c) sometimes unfair | <input type="checkbox"/> | (d) usually unfair | <input type="checkbox"/> |
16. What effect do you think the internal assessment will have on your course grade ?
- | | | | |
|----------------|-------------------------------------|--------------|--------------------------|
| (a) improve it | <input checked="" type="checkbox"/> | (b) lower it | <input type="checkbox"/> |
| (c) no effect | <input type="checkbox"/> | | |

17. Any other comment : Toilet - need improvement /

[Signature]
Principal
Dulajjan College

~~Principal~~
Dulajjan College

