

DULIAJAN COLLEGE



JOYANAGAR, DULIAJAN-786602 (ASSAM)



Third Cycle NAAC Accreditation

CRITERION-1 CURRICULAR ASPECTS

1.4 FEEDBACK SYSTEM

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT OF DULIAJAN COLLEGE

ACADEMIC SESSIONS

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STUDENTS' FEEDBACK ON CURRICULUM DELIVERY & AMBIENCE OF THE COLLEGE

2021-22



DULIAJAN COLLEGE

P.O. DULIAJAN – 786602

Dist. Dibrugarh (Assam)

(Registered Under The Societies Registration Act. XXI of 1860)

Registration No. 279 of 1977-78

Under Section 2(F) and 12(B) of the UGC Act, 1956

Website: www.duliajancollege.in Email: duliajancollege@yahoo.com

OFFICE OF THE I.Q.A.C.

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Ref. No. DC/IQAC/2022/38

Date: 09.09.2022

STUDENTS' FEEDBACK REPORT

2021-22

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the principal conveys it to each faculty members. The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views online through Google forms.

The Feedback is divided into the following four parts:- Part A deals with the Administration. Part B deals with Academic Activities. Part C deals with Extra-Curricular Activities and Part D deals with Hostel Facilities (for boarders only). Part A consists of responsiveness to students' issues by Principal, Academic Coordinator, Head of the Department, Library Staff, Office Staff and Gate Keeper. It contains the following parameters to obtain feedback from the students- Outstanding, Excellent, Good, Satisfactory and Not Satisfactory. Part A also consist aspects like notice board updating, counseling during admission, grievance mitigation, cleanliness of classrooms, laboratories, library, corridors, toilets and campus. 9.3% of the students mentioned that their grievances mitigated are Outstanding, 14.9% of the students mentioned that it is Excellent, 59% mentioned that it is Good, 14.9% students mentioned that it is Satisfactory and 1.9% stated that it is Not Satisfactory. Regarding the cleanliness of toilets, 56.8% mentioned that it is Not-Satisfactory.

Part B of the form which deals with Academic Activities deals with aspects regarding regularity of classes being conducted by teachers, completion of the syllabus in the class, teachers' preparation for the class, teachers' ability to encourage classroom communication and also looks into the facilities provided by the library. Regarding the regularity of the classes, 84.1% of the students mentioned that the classes are held regularly. Regarding the covering of syllabus in the class, 55.9% of the students mentioned that around 85-100% syllabus is covered in the class, 32.9% of the students mentioned that 70-85% of the syllabus is covered in the class. Regarding Teachers' preparation for the classes, 65.9% of the students mentioned that the teachers thoroughly prepare for their classes. Regarding the library facilities, 42% of the students mentioned that it is Excellent, 41.1% mentioned that it is Adequate.

Part C of the form deals with Extra Curricular Activities which deals with provision of games and sports the College has to offer, conduction of various programmes in the College like Freshman Social, Farewell and College Week. This part of the feedback also has got the following parameters- Outstanding, Excellent, Good, Satisfactory and Not Satisfactory. According to 16.7% students, games and sports facilities

provided in the college is Outstanding, 23.2% stated that it is Excellent, 44% stated that it is Good, 8.9% stated that it is Satisfactory.

Part D of the form deals with Hostel facilities (for hostel boarders only) and has the following parameters:- Outstanding, Excellent, Good, Satisfactory and Not Satisfactory. 10.3% students mentioned that the Hostel amenities are Outstanding, 15.5% mentioned that it is Excellent, 43.1% mentioned that it is Good, 22.4% mentioned that it is satisfactory. With regards to Hostel Security, 23.3% stated that it is Outstanding, 8.3% believed that it is Excellent, 40% stated that it is Good, 16.7% stated that it is Satisfactory and 11.7% stated that it is Not Satisfactory.

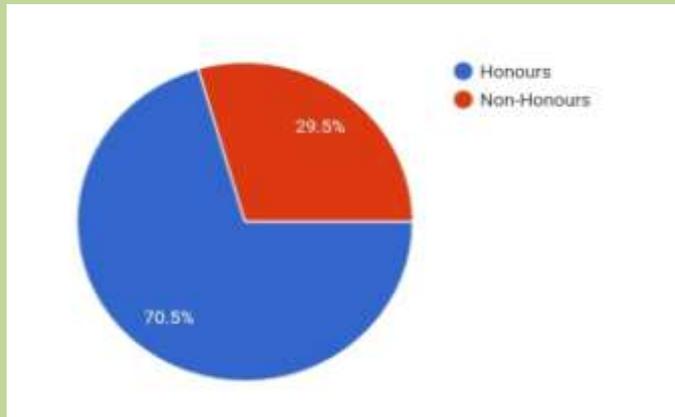
For an impartial analysis on feedback, the data was collected from sixteen departments of the college from the different semesters of Science, Arts and Commerce stream. Basic statistical tools are used to analysis each criterion and are presented in charts.



(Dr. Lok Bikash Gogoi)
Principal cum Chairperson
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Duliajan-786602
PRINCIPAL
Duliajan College

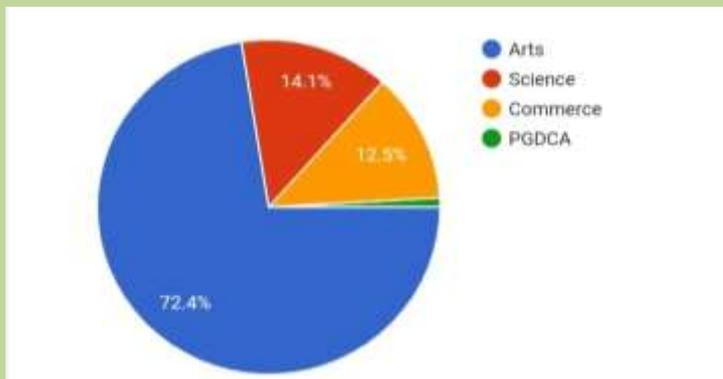
STUDENT'S FEEDBACK ANALYSIS 2021-22

Student's taking Honours/Non-Honours



70.5% of the students took Honours while 29.5% students took Non-Honours.

Stream

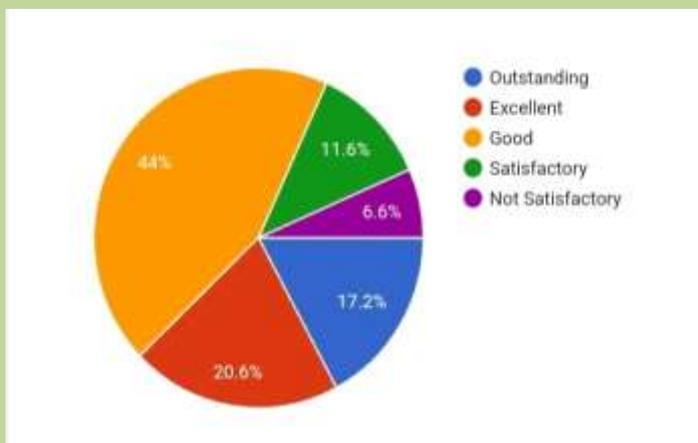


72.4% students took Arts, 14.1% students took Science, 12.5% students took Commerce and 1% students took PGDCA.

A. Administration

Responsiveness to issues by administration:

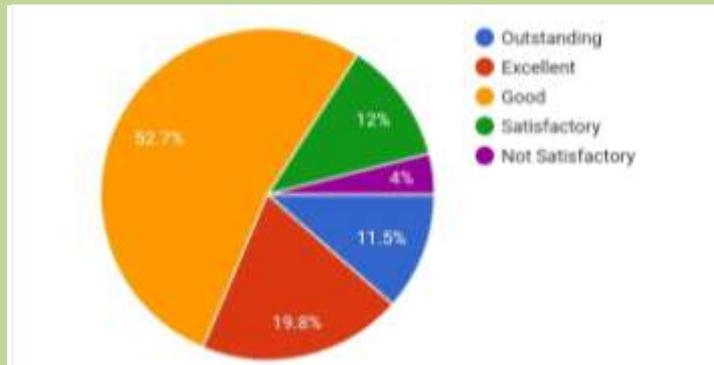
i) Principal



17.2% students mentioned that the Principal's response to handling issues is Outstanding, 20.6% mentioned that it is Excellent, 44% maintained that it is Good, 11.6% stated that it is

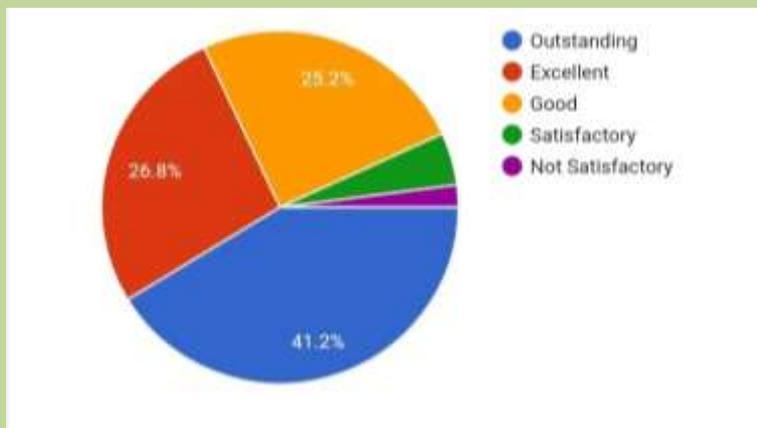
Satisfactory and 6.6% stated that it is Not-Satisfactory.

ii) Academic Co-ordinator



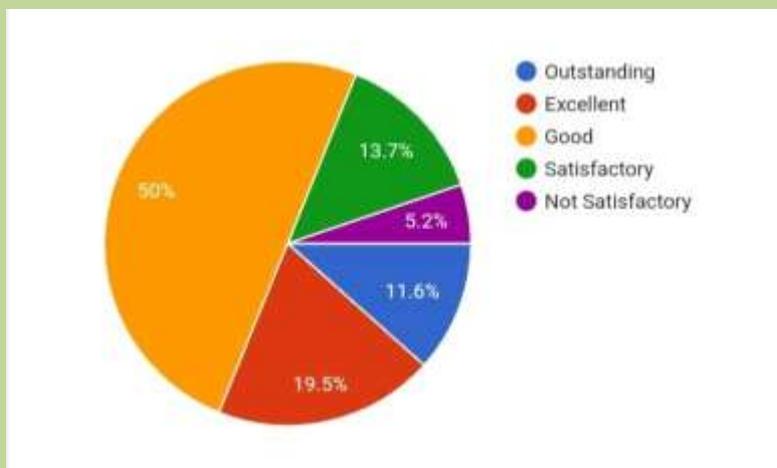
11.5% students mentioned that the response of Academic Co-ordinator is Outstanding, 19.8% stated that it is Excellent, 52.7% mentioned that it is Good, 12% stated that it is Satisfactory and 4% mentioned that it is Not-Satisfactory.

iii) Head of the Department



41.2% of the students mentioned that the response of the Head of the Department in handling the issues is Outstanding, 26.8% stated that it is excellent, 25.2% stated that it is Good, and the rest stated that it is either Satisfactory and a very few mentioned it as Not Satisfactory.

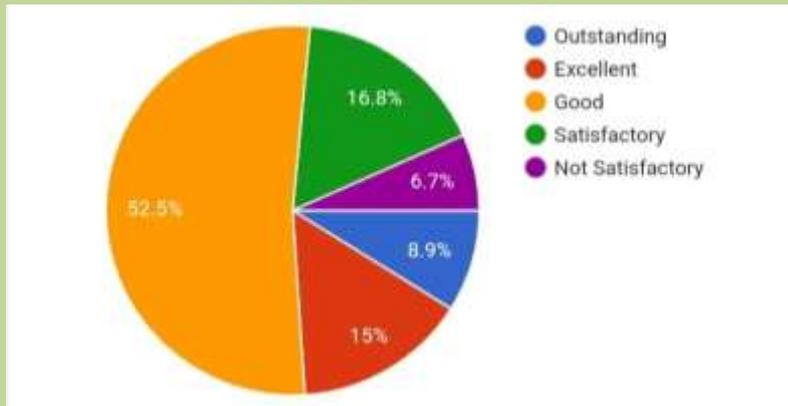
iv) Library Staff:



11.6% of the students mentioned that the response of the Library Staff in handling issues is Outstanding, 19.5% mentioned that it is Excellent, 50% mentioned that it is Good, 13.7%

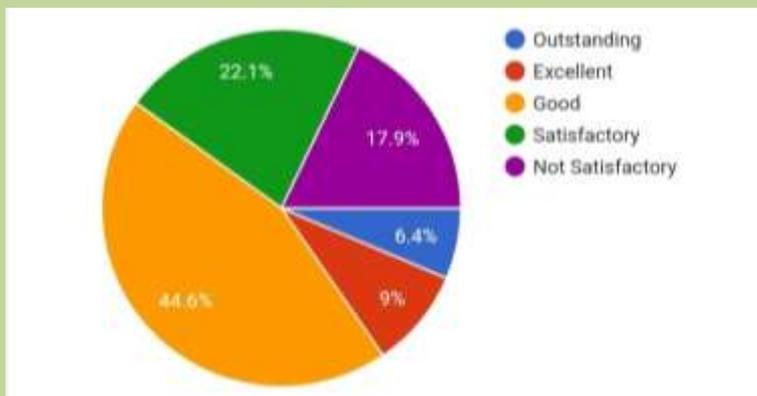
mentioned that it is Satisfactory and 5.2% mentioned that it is Not-Satisfactory.

v) Office Staff:



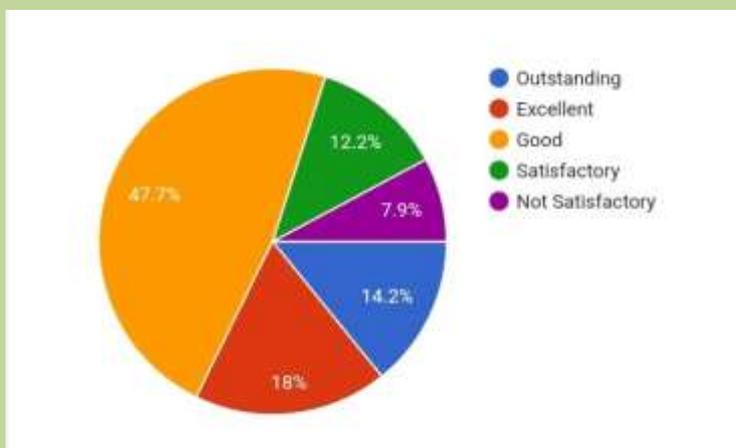
8.9% of students mentioned that the response of the Office Staff in handling issues is Outstanding, 15% mentioned that it is Excellent, 52.5% mentioned that it is Good, 16.8% mentioned that it is Satisfactory and 6.7% mentioned that it is Not-Satisfactory.

vi) Gate Keeper:



6.4% of the Students mentioned that the response of the Gate Keeper in handling issues is Outstanding, 9% stated that it is Excellent, 44.6% mentioned that it is Good, 22.1% mentioned that it is Satisfactory and 17.9% stated that it is Not-Satisfactory.

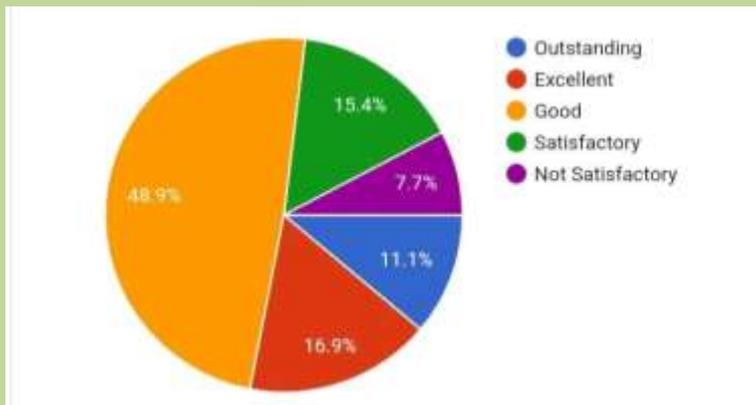
2. Notice Board Updating:



14.2% of the students mentioned that the Notice board updating is Outstanding, 18% mentioned that it is Excellent, 47.7% mentioned that it is Good, 12.2% mentioned that it is

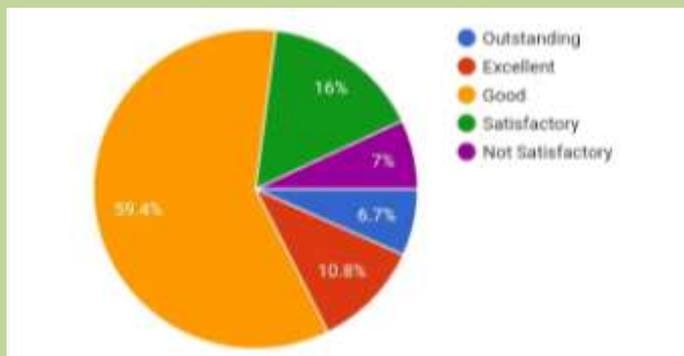
Satisfactory and 7.9% mentioned that it is Not-Satisfactory.

3. Counseling during admission



11.1% of the students mentioned that the counseling process during admission is Outstanding, 16.9% stated that it is Excellent, 48.9% mentioned that it is Good, 15.4% mentioned that it is Satisfactory and 7.7% mentioned that it is Not-Satisfactory.

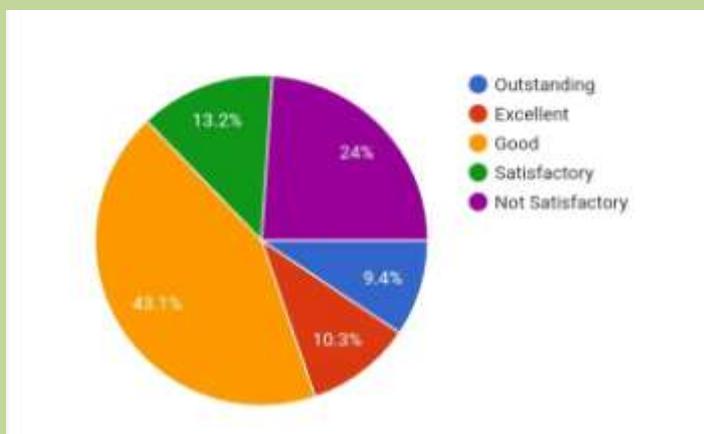
4. Grievances mitigation:



6.7% of the students mentioned that their grievances mitigated are Outstanding, 10.8% of the students mentioned that it is Excellent, 59.4% mentioned that it is Good, 16% students mentioned that it is Satisfactory and 7% stated that it is Not Satisfactory.

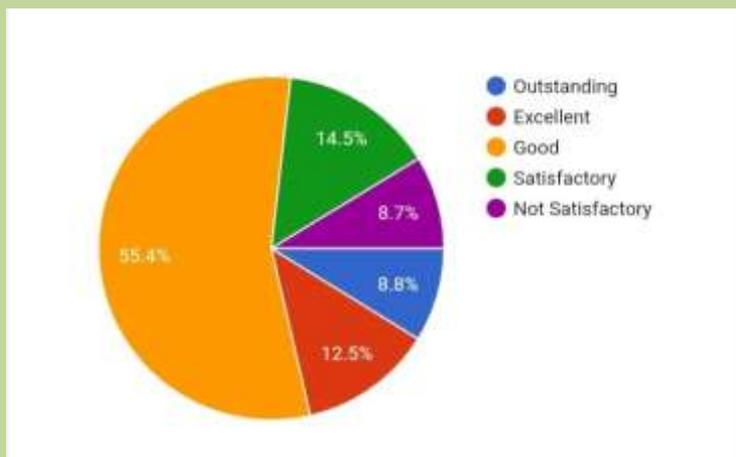
5. Cleanliness of:

i) Classrooms



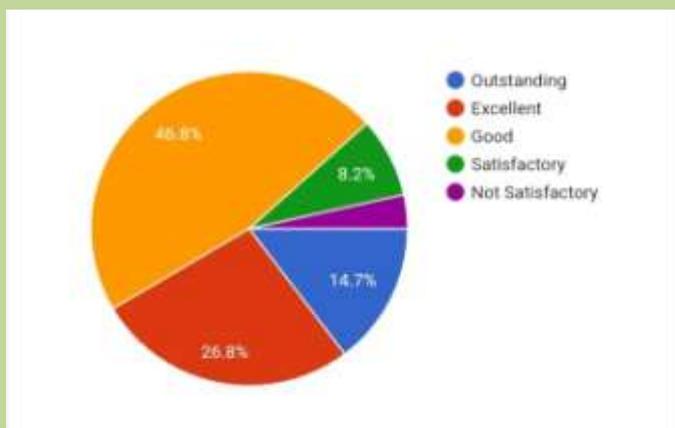
Regarding the cleanliness of classrooms, 9.4% students mentioned that it is Outstanding, 10.3% mentioned that it is Excellent, 43.1% mentioned that it is Good, 13.2% mentioned that it is satisfactory and 24% stated that it is Not Satisfactory.

ii) Laboratories



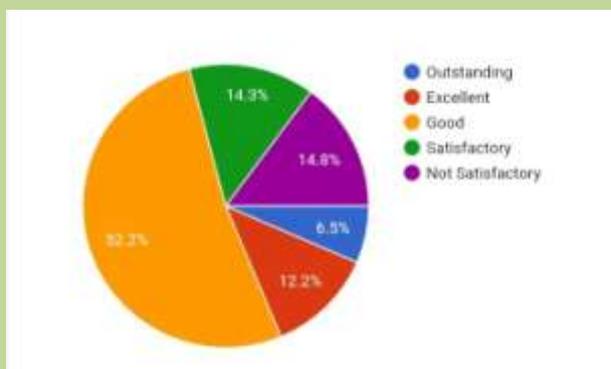
Regarding the cleanliness of the laboratories, 8.8% of the students mentioned that it is Outstanding, 12.5% mentioned that it is Excellent, 52% mentioned that it is Good, 14.5% mentioned that it is Satisfactory and 5.3% mentioned that it is Not-Satisfactory.

iii) Library



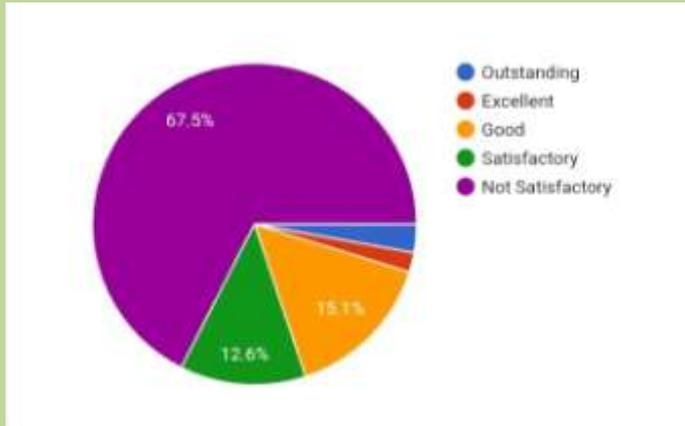
Regarding the cleanliness of the Library, 14.7% of the students mentioned that it is Outstanding, 26.8% mentioned that it is Excellent, 46.8% mentioned that it is Good, 8.2% mentioned that it is Satisfactory and 3% mentioned that it is Not-Satisfactory.

iv) Corridors



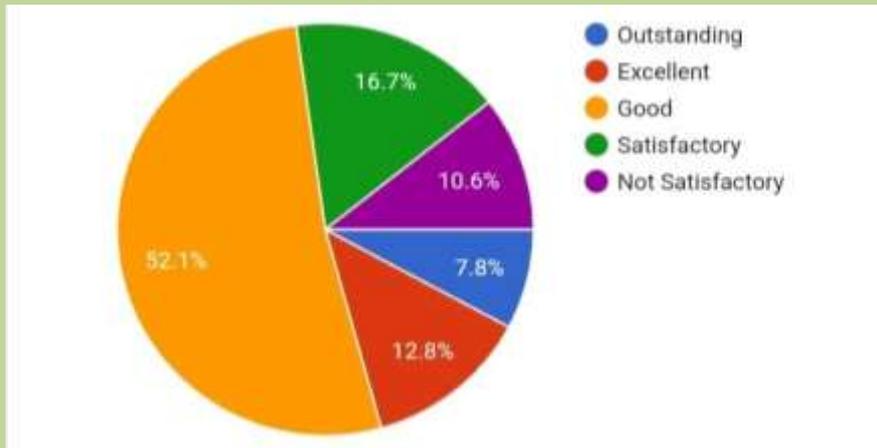
Regarding the cleanliness of the corridors, 6.5% of the students mentioned that it is Outstanding, 12.2% of the students mentioned that it is Excellent, 52.2% mentioned that it is Good, 14.3% mentioned that it is Satisfactory and 14.8% mentioned that it is Not-Satisfactory.

v) Toilets



Regarding the cleanliness of toilets, a few number of students mentioned that it is Outstanding, and Excellent, while 15.1% mentioned that it is Good, 12.6% mentioned that it is Satisfactory and 67.5% mentioned that it is Not-Satisfactory.

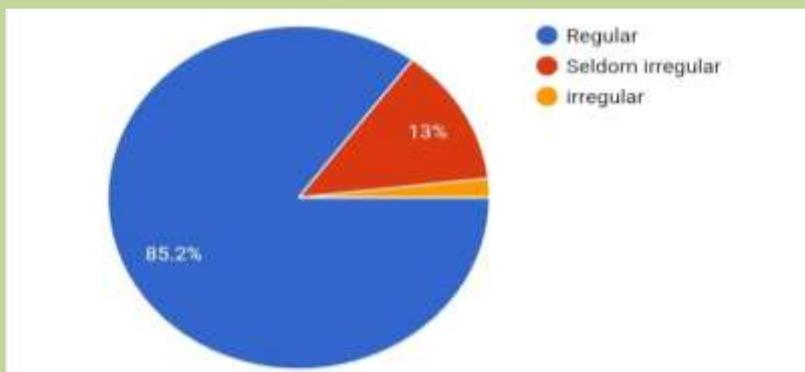
vi) Campus



Regarding the cleanliness of the campus, 7.8% of the students mentioned that it is Outstanding, 12.8% mentioned that it is Excellent, 52.1% mentioned that it is Good, 16.7% mentioned it is Satisfactory, 10.6% mentioned that it is Not-Satisfactory.

B) Academic Activities:

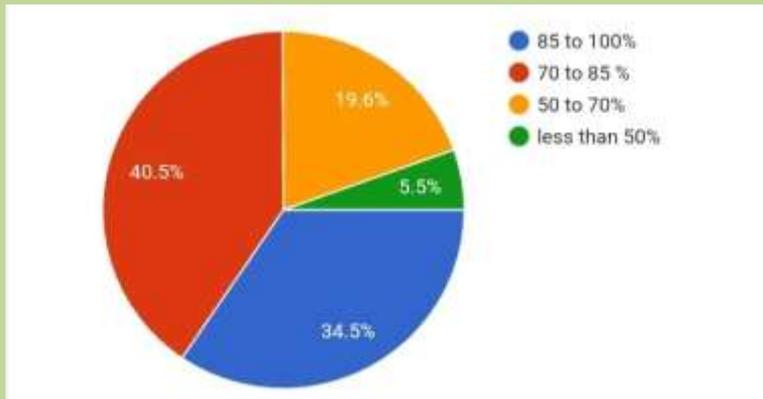
1) Regularity of the classes



Regarding the regularity of the classes, 85.2% of the students mentioned that the classes are held regularly, 13% mentioned that the classes are seldom irregular and 1.8% mentioned

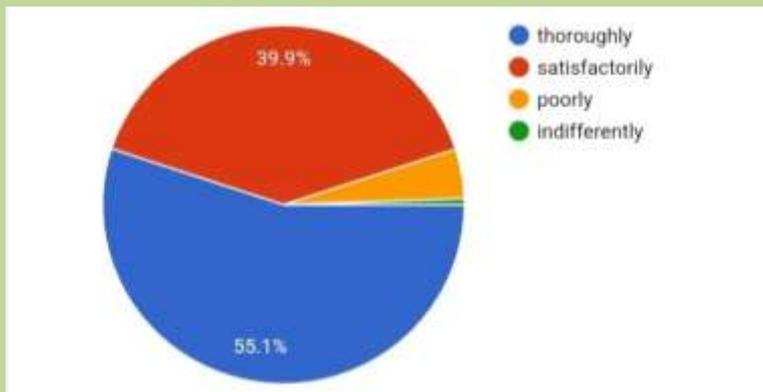
that the classes are held irregularly.

2) Syllabus covered in the class



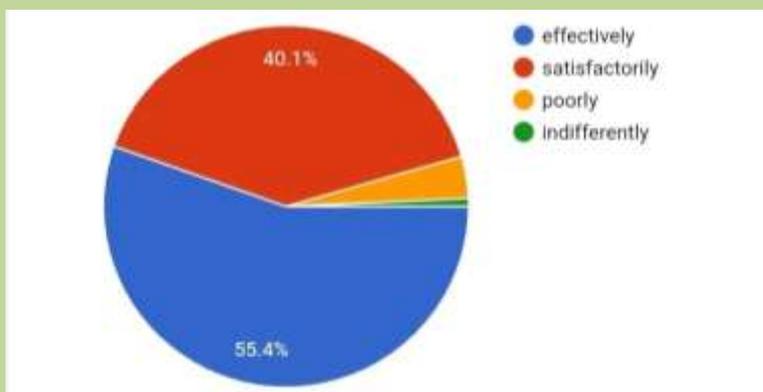
Regarding the covering of syllabus in the class, 34.5% of the students mentioned that around 85-100% syllabus is covered in the class, 40.5% of the students mentioned that 70-85% of the syllabus is covered in the class, 19.6% mentioned that 50-60% of the syllabus is covered in the class and 5.5% mentioned that less than 50% of the syllabus is covered in the class.

3) Teachers' preparation for the classes



Regarding Teachers' preparation for the classes, 55.1% of the students think that the teachers thoroughly prepare for their classes, 39.9% think that the teachers' preparation is satisfactory, 4% thinks that they poorly prepare for the classes and 1% think that the teachers do not bother about class preparation.

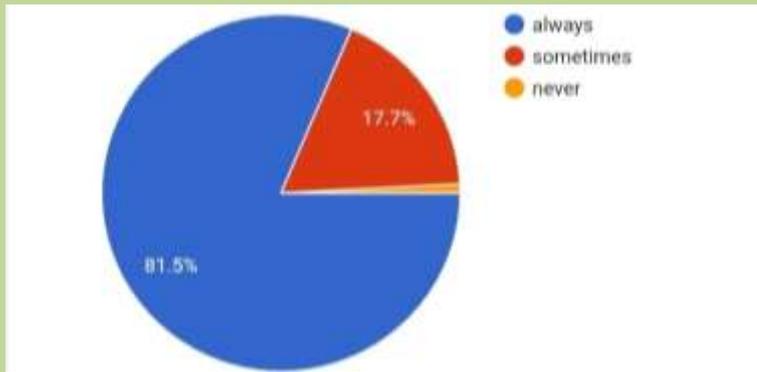
4) Teachers' ability to communicate



Regarding the communication of the teachers, 55.4% students think that the teachers' communicate effectively, 40.1% of the students stated that the teachers' communication level is satisfactory, 4% stated that the teachers communicate poorly and 0.5% students stated

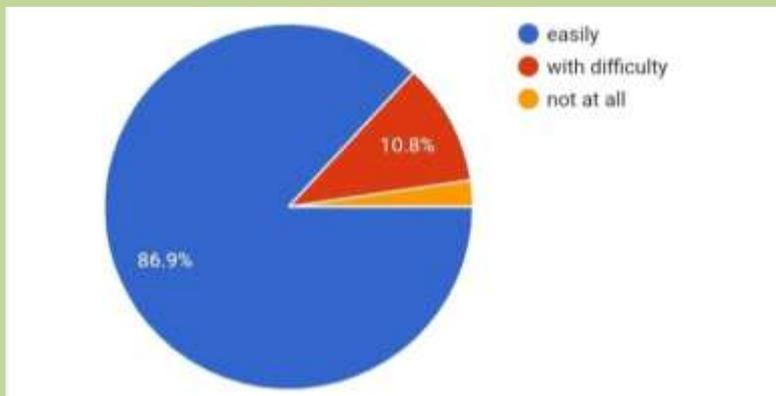
that the teachers do not pay heed to communication at all.

5) Teachers encouraging students' participation in the class



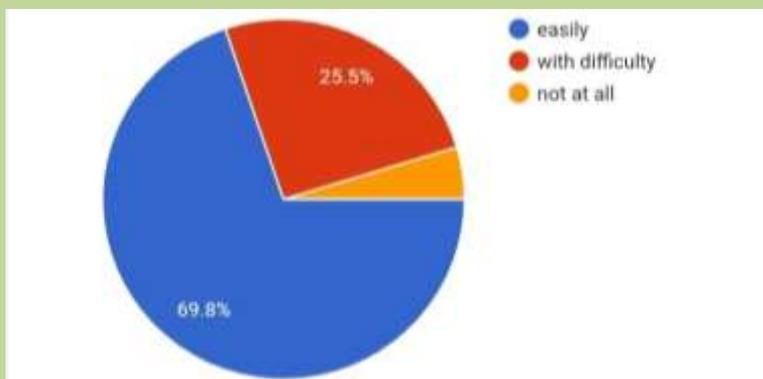
81.5% of the students mentioned that the teachers always encourage students' participation in the class and 17.7% mentioned that the teachers sometimes encourage students' participation in the class and 0.6% students claim that teachers are never encouraging.

6) Advice of teachers being helpful



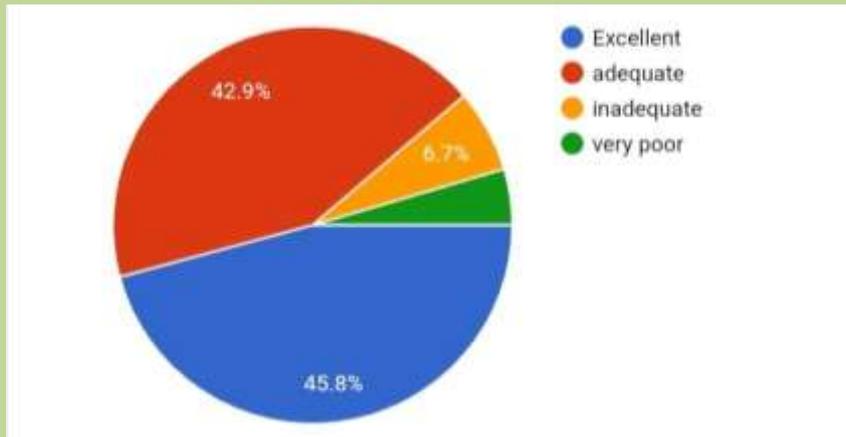
86.9% of the students mentioned that the teachers easily advised the students, 10.8% mentioned that the teachers advised the students with difficulty and 2.8% mentioned that the teachers did not provide any advice at all.

7) Ability to get the prescribed reading materials



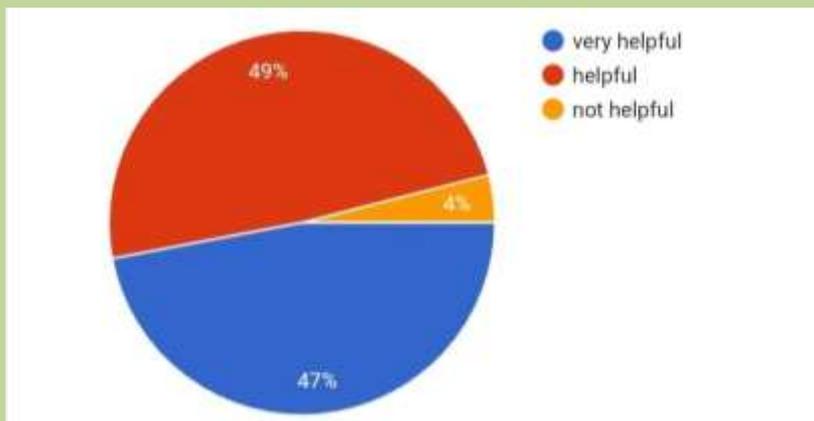
69.8% of the students mentioned that they got the prescribed materials shared by the teachers easily, 25.5% mentioned that they found it difficult to get the prescribed reading materials and 4.8% mentioned that they did not get the prescribed reading materials at all.

8) Opinion about the library facilities



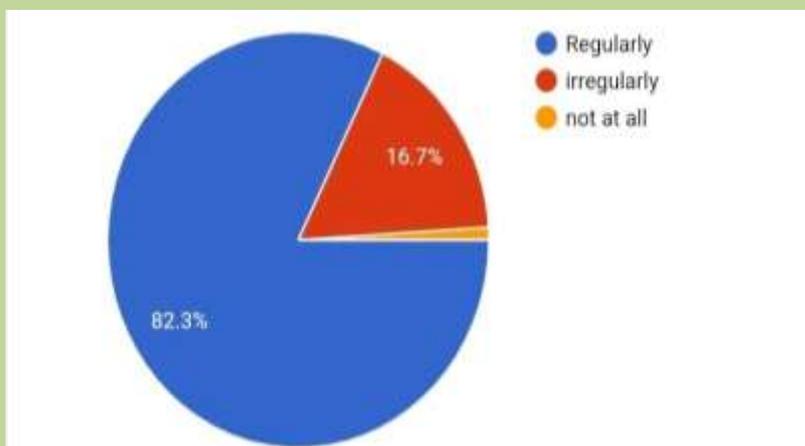
Regarding the library facilities, 45.8% of the students mentioned that it is Excellent, 42.9% mentioned that it is Adequate, 4.6% mentioned that it is Inadequate and 5.3% mentioned that it is Very Poor.

9) The sessional tests were



Regarding the Sessional Tests, 47% of the students mentioned that the tests were Very Helpful, 49% mentioned that the tests were Helpful and 4% mentioned that it was Not Helpful at all.

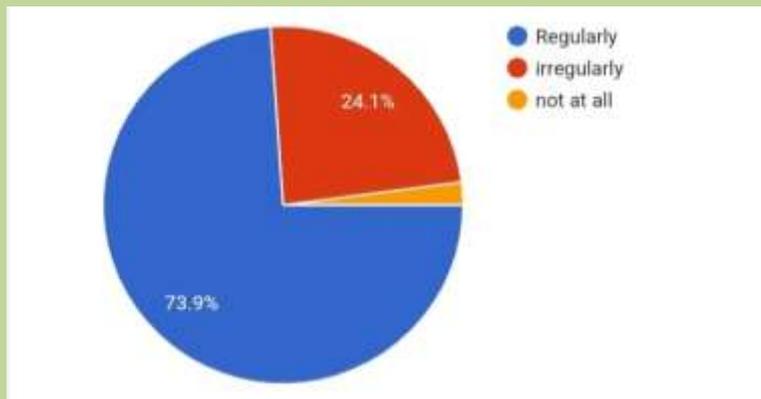
10) The Internal assessments were



Regarding the Internal Assessments, 82.3% of the students mentioned that the tests are held Regularly, 16.7% mentioned that the tests are held Irregularly and 0.1% mentioned that they

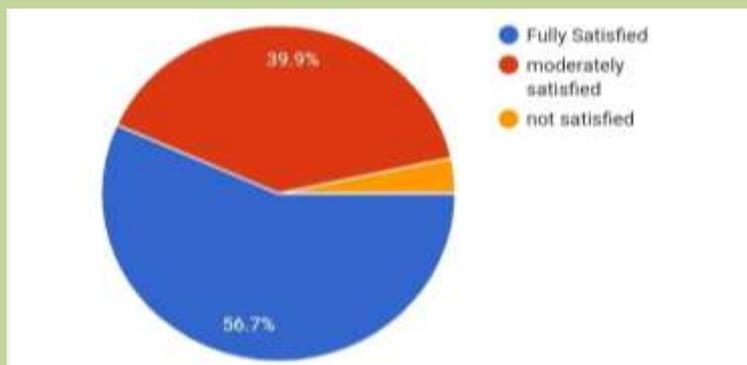
are Not at all held.

11) Departmental Seminars, group discussion and home assignments were



Regarding the Departmental Seminars, group discussions and home assignments 73.9% of the students mentioned that they are Regularly held, 24.1% mentioned that they are Irregularly held and 2% mentioned that they are Not held at all.

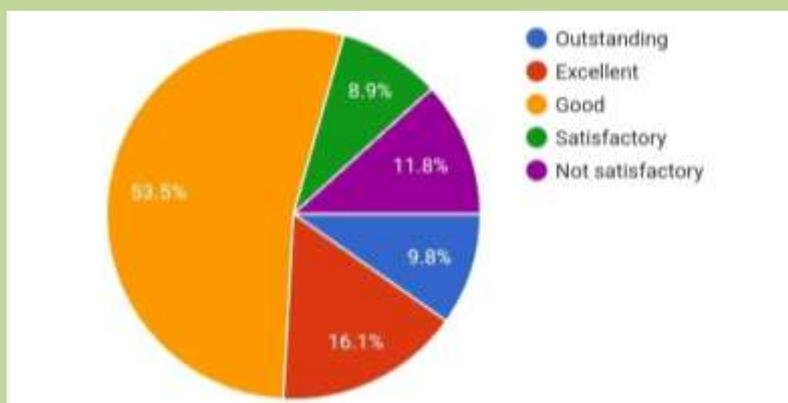
12) Level of satisfaction for answer script evaluation during internal tests



56.7% of the students are Fully Satisfied with the level of answer scripts evaluation of the internal tests, 39.9% are Moderately Satisfied and 3.4% are Not Satisfied.

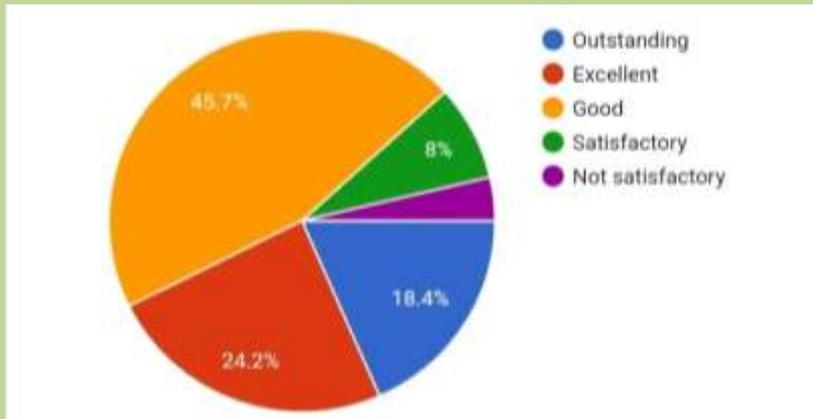
C) Extra-Curricular Activities:

1) Games and Sports facilities provided



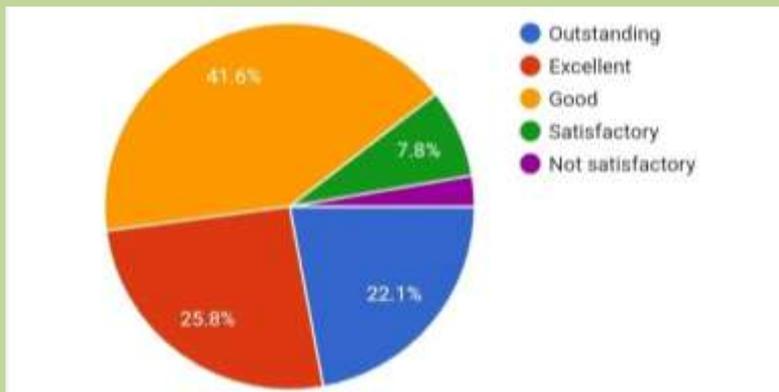
According to 9.8% students, games and sports facilities provided in the college is Outstanding, 16.1% stated that it is Excellent, 53.5% stated that it is Good, 8.9% stated that it is Satisfactory and 11.8% stated that it is Not Satisfactory.

2) Freshman Social Function



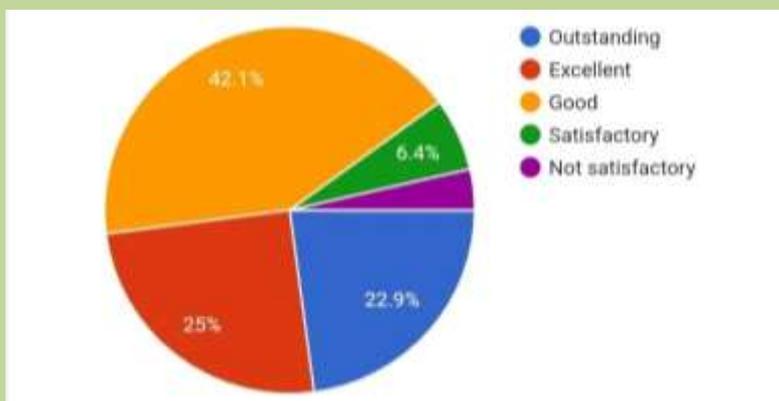
According to 18.4% students, the Freshman Social function held in the college is Outstanding, 24.2% stated that it is Excellent, 45.7% stated that it is Good, 8% stated that it is Satisfactory and 3.7% mentioned that it is Not Satisfactory.

3) Farewell Function



Regarding the celebration of farewell function, 22.1% of the students mentioned that it is Outstanding, 25.8% mentioned that it is Excellent, 41.6% mentioned that it is Good, 7.8% mentioned that it is Satisfactory and 2.7% mentioned that it is Not Satisfactory.

4) College Week Celebration

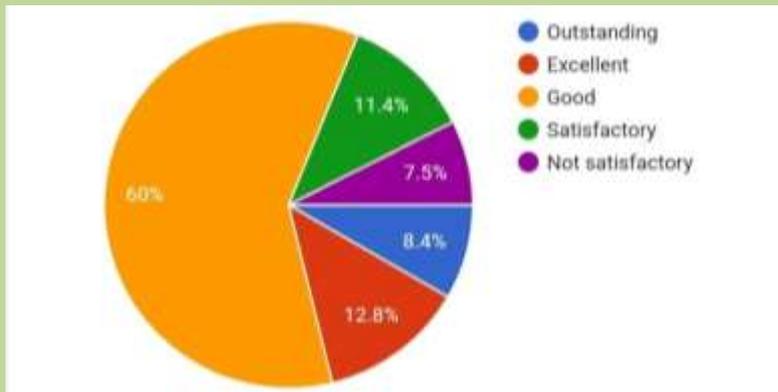


Regarding the College week celebration, 39.3% students mentioned that it is Outstanding, 29.2% mentioned that it is Excellent, 23.3% mentioned that it is Good, 4.2% mentioned that

it is Satisfactory and 4.2% mentioned that it is Not Satisfactory.

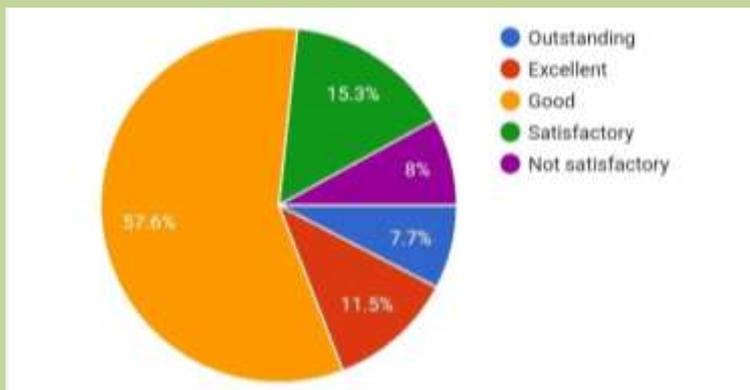
D) Hostel

1) Availability of accommodation



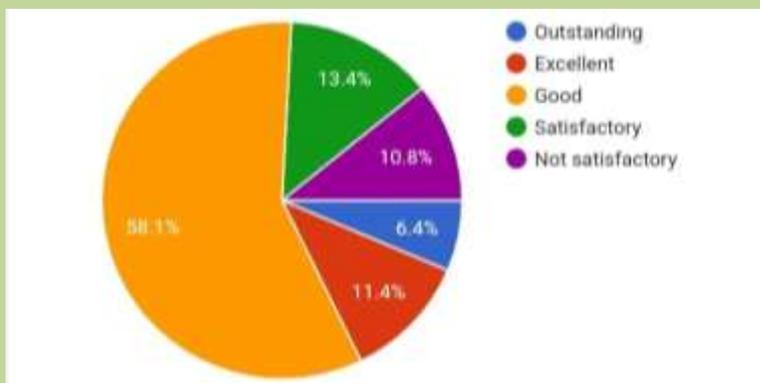
Regarding the availability of Hostel accommodation, 8.4% mentioned that it is Outstanding, 12.8% mentioned that it is Excellent, 60% mentioned that it is Good, 11.4% mentioned that it is Satisfactory and 7.5% mentioned that it is Not Satisfactory.

2) Selection criteria for hostel seat allotment



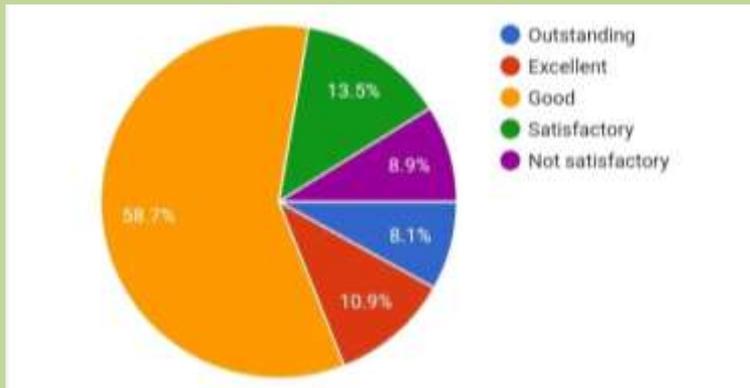
Regarding the selection criteria for hostel seat allotment, 7.7% students stated that it is Outstanding, 11.5% mentioned that it is Excellent, 57.6% mentioned that it is Good, 15.3% mentioned that it is Satisfactory and 8% mentioned that it is Not Satisfactory.

3) Amenities provided in the hostel



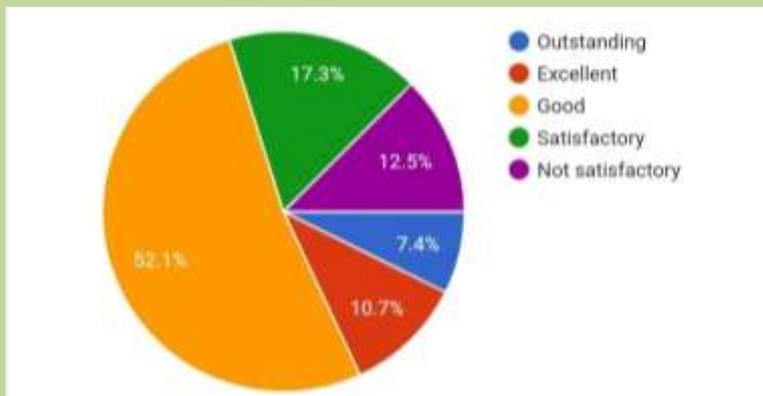
6.4% students mentioned that the Hostel amenities are Outstanding, 11.4% mentioned that it is Excellent, 58.1% mentioned that it is Good, 13.4% mentioned that it is satisfactory and 10.8% mentioned that it is Not-Satisfactory.

4) Responsiveness of the hostel staff



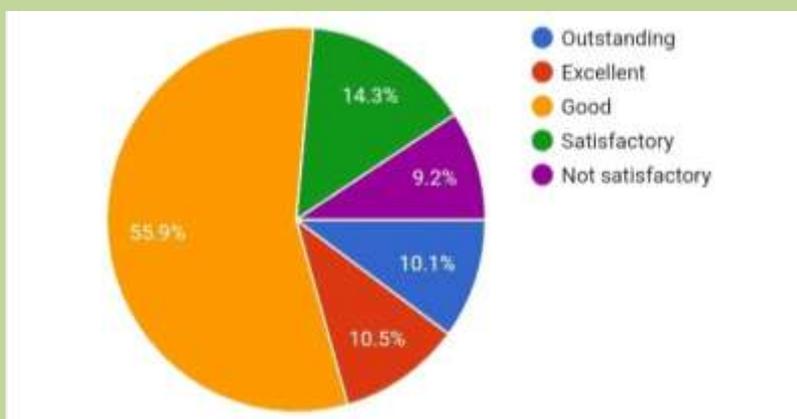
With regards to the response of the hostel staff, 8.1% of the students mentioned that it is Outstanding, 10.9% of the students said that it is Excellent, 58.7% mentioned that it is Good, 13.5% mentioned that it is Satisfactory and 8.9% mentioned that it is Not Satisfactory.

5) Hostel Cleanliness



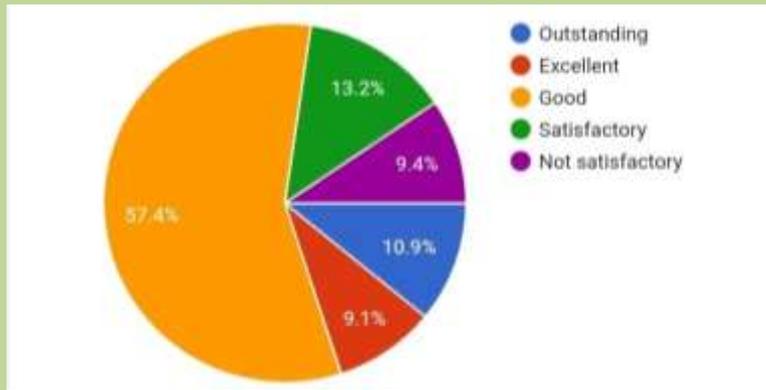
With regards to the Hostel cleanliness, 7.4% mentioned that it is Outstanding, 10.7% mentioned that it is Excellent, 52.1% mentioned that it is Good, 17.3% mentioned that it is Satisfactory and 12.5% mentioned that it is Not Satisfactory.

6) Hostel Warden



10.1% students mentioned that the Hostel Warden is Outstanding, 10.5% mentioned that the hostel warden is Excellent, 55.9% mentioned that the warden is Good, 14.3% mentioned that the Warden is Satisfactory and 9.2% are Not Satisfied with the warden.

7) Security



With regards to Hostel Security, 10.9% stated that it is Outstanding, 9.1% believed that it is Excellent, 57.4% stated that it is Good, 13.2% stated that it is Satisfactory and 9.4% stated that it is Not Satisfactory.

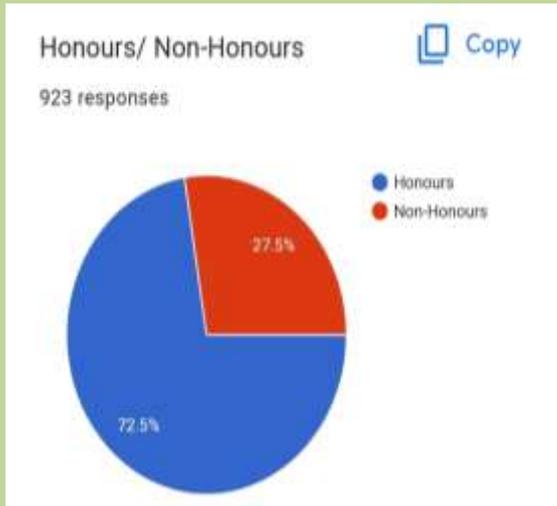
Students' Feedback and Action Taken Report 2021-22

SL. No	Query	Feedback	Action taken
1	Responsiveness to students issues by the Principal	Good but can be improved	A body has been formed by the principal to look after the matter
2	Responsiveness to issues by Academic Co-ordinator	Good	
3	Responsiveness to issues by Head of the Department	Good	
4	Responsiveness to issues by Library staff	Good but can be improved	Concerned body has been reported
5	Responsiveness to issues by Office staff	Needs to be improved	
6	Responsiveness to issues by the Gate keeper	Good but needs improvement	Concerned body has been informed
7	Notice board updating	Good	
8	Counselling during admission	Good but needs improvement	Concerned body has been reported
9	Grievances mitigation	Needs improvement	Grievance cell has been formed to look after the matter
10	Cleanliness of classrooms	Needs improvement	A body for Cleanliness and beautification has been formed to look after these issues
11	Cleanliness of laboratories	Good	
12	Cleanliness of Library	Good	
13	Cleanliness of Corridors	Needs improvement	A body for Cleanliness and beautification has been formed to look after these issues
14	Cleanliness of Toilets	Not satisfactory and needs improvement	A body for Cleanliness and beautification has been formed to look after these issues
15	Cleanliness of Campus	Needs improvement	A body for Cleanliness and beautification has been formed to look after these issues
16	Regularity of classes	Good	Concerned body has been reported

17	Syllabus coverage in the class	Good	Concerned body has been reported
18	Teachers preparation for class	Good	
19	Teachers ability to communicate	Good	
20	Teachers' encouragement for students participation	Good	
21	Helpfulness of teachers advice	Good	
22	Availability of prescribed reading materials	Good but can be improved	More books and learning materials have been made available for the students
23	Library facilities	Good	
24	Helpfulness of the sessional tests	Good	
25	Students' opinion on Internal assessment	Needs improvement	A body has been formed to collect feedback and opinion of the students
26	Provision for departmental seminars, home assignments, and group discussion	Needs improvement	All the departments have been informed to take necessary action
27	Satisfaction with answer script evaluation	Good	
28	Games and sports facilities in the college	Good but needs improvement	The matter has been reported to the once red bodies for necessary action
29	Freshman Social function	Good	
30	College week celebration	Good	
31	Availability of accommodation in college hostel	Needs improvement	The matter has been reported to the concerned bodies for necessary action
32	Select criteria for hostel seat allotment	Good but needs improvement	The matter has been reported to the concerned bodies for necessary action
33	Amenities provided in the hostel	Needs improvement	The matter has been reported to the concerned bodies for necessary action
34	Responsiveness of the hostel staff	Needs improvement	The matter has been reported to the concerned bodies for necessary action
35	Hostel cleanliness	Needs improvement	The matter has been reported to the concerned bodies for necessary action
36	Hostel Warden	Good but needs improvement	The concerned person has been reported
37	Security of the hostel	Good but needs improvement	The matter has been reported to the concerned bodies for necessary action

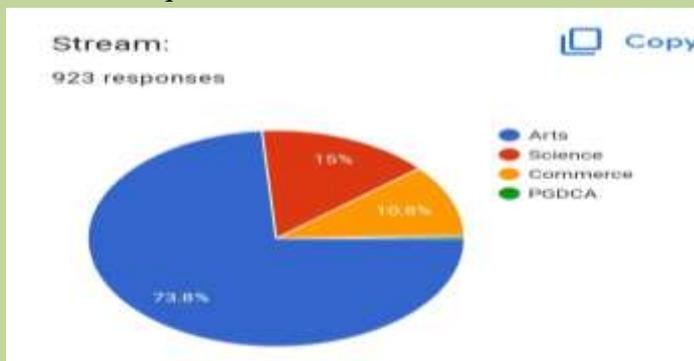
Students' Feedback on Teachers, 2021-22

1. The first question was on the percentage of honours and non-honours students.



In Duliajan College 72.5% students have honours and 27.5% students study only generic subjects.

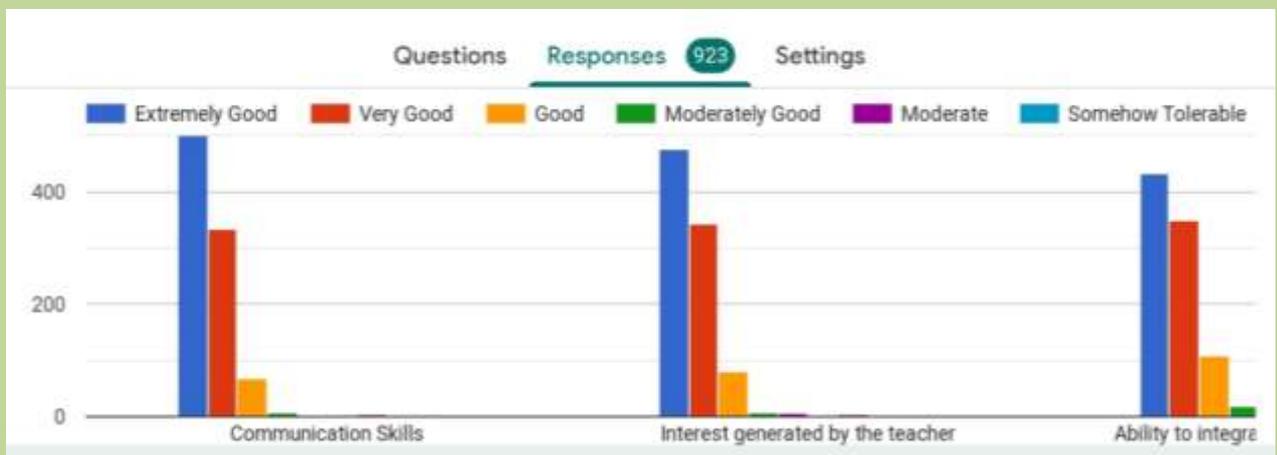
2. The second question was on the streams of the students.



In Duliajan College 73.8% students are in Arts stream, 15% students are in Science stream, 10.8% students are in Commerce stream and .04% in PGDCA.

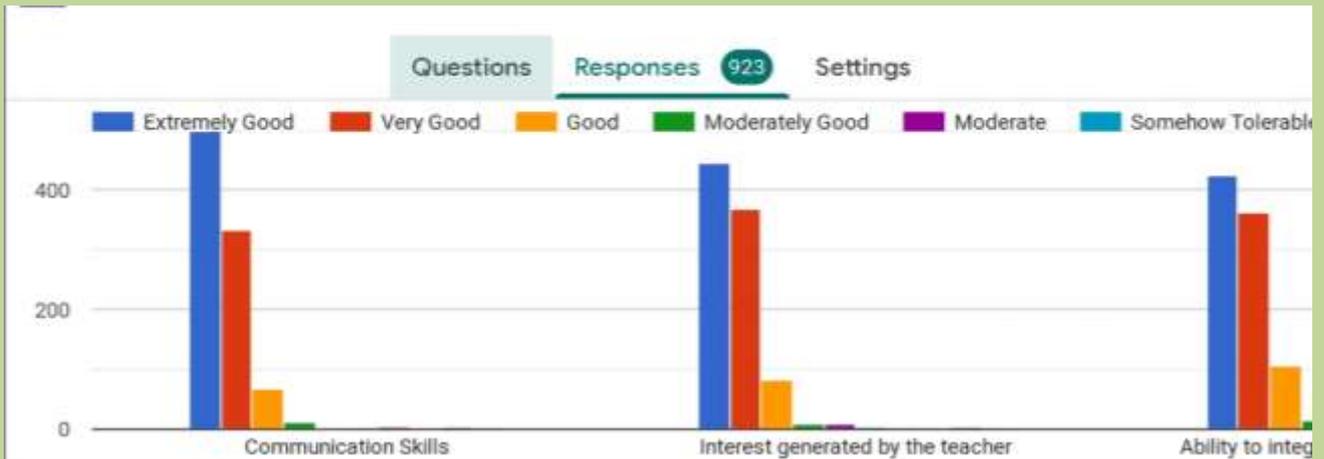
3. The third question was on the name of the department. All the departments responded to the feedback link.
4. Students could give their feedback on maximum three teachers. The following three diagrams are on students' opinion on teachers.

Section I



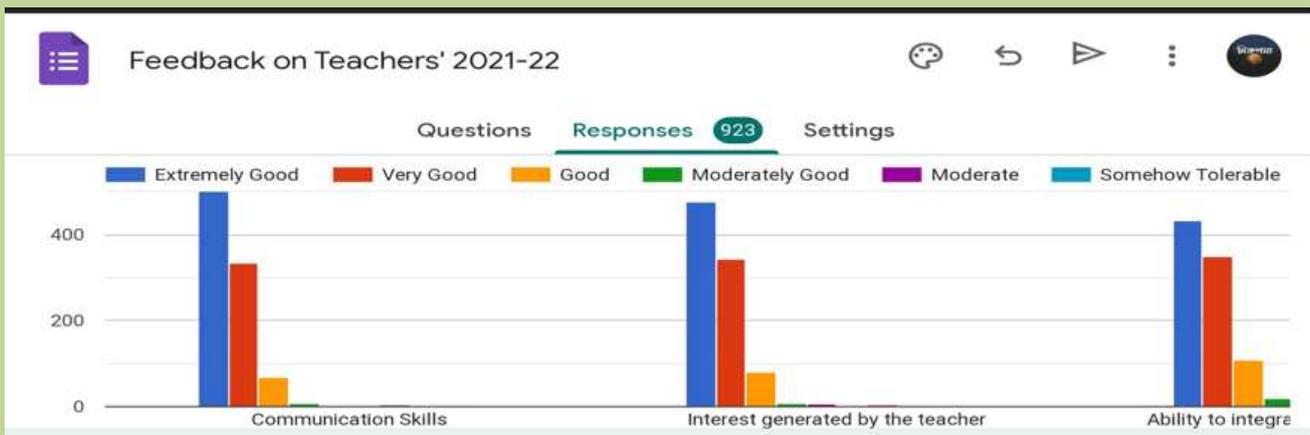
In Section I highest number of students selected the option 'extremely good' on teachers' communication skill.

Section II



In Section II also highest number of students selected the option 'extremely good' on teachers' knowledge base.

Section III



In Section III highest numbers of students selected the option "extremely good" on teachers' sincerity and commitment.

The overall feedback from students on teachers is extremely good.

REPORT OF GUARDIAN'S FEEDBACK ANALYSIS

Year : 2021-22

The institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Guardians have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of guardians in the quality assurance of excellent education. Guardian's involvement requires that they play an active role in participating for the holistic development of their children.

Likewise every year at the end of the semester in the month of April/May, feedback forms are distributed to the parents of final year undergraduate students. This circulations, distribution of feedback forms and collection of filled feedback forms was done by the IQAC department.

Objectives of guardian's feedback on institute :

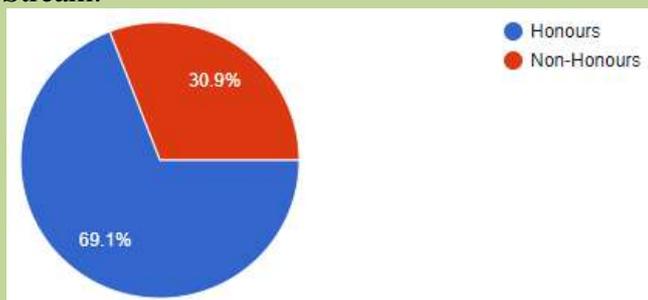
1. To provide parents the opportunity to comment on the quality of their word's learning experience, as required in preparation for and as part of review process.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.
3. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum.

Focus on the Guardian Feedback Form:

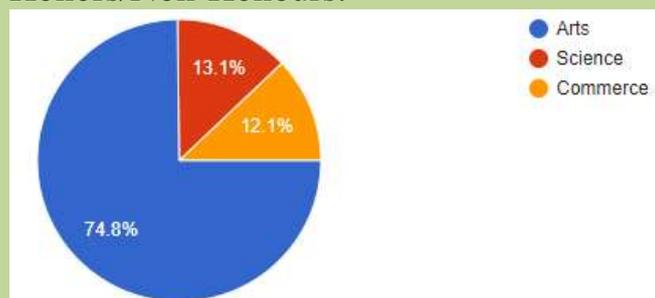
The guardian's feedback form focuses on the following issues:

1. Infrastructure of the college
2. Security arrangements and safety measure in the college
3. Learning experience of the student
4. Assessment of the academic skills and knowledge of the college faculty
5. Judge the library and sports facility
6. Opinion about the counsellors and mentors provided
7. Fests, events and extra-curricular activities provided by the college

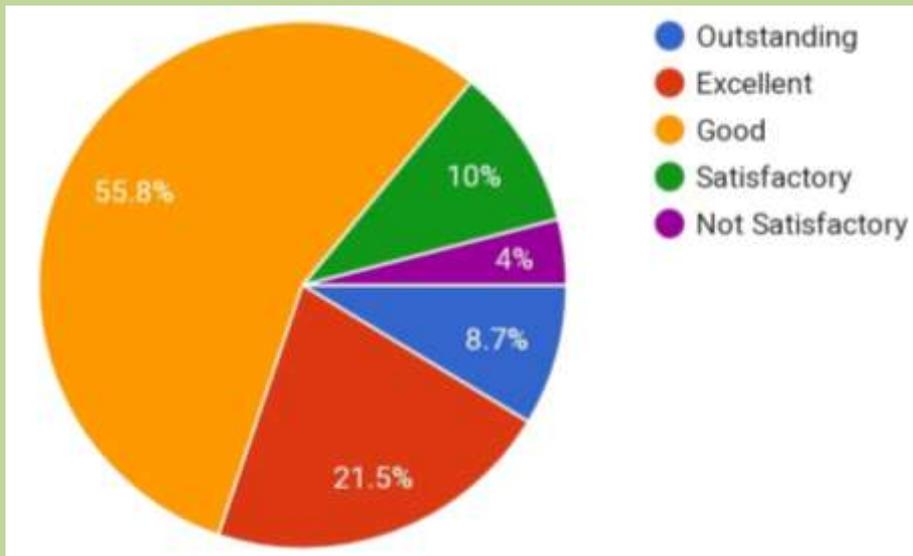
Stream:



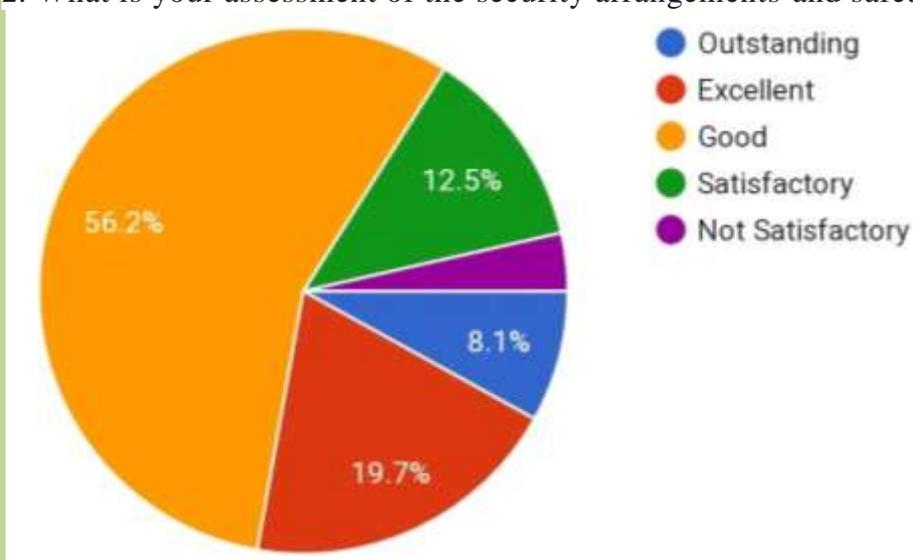
Honors/Non-Honours:



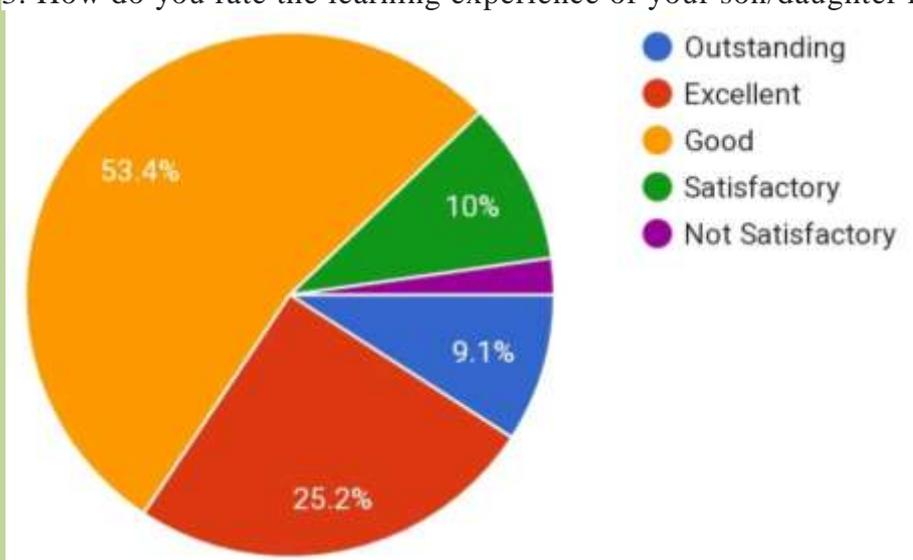
1. How would you rate the infrastructure of the college?



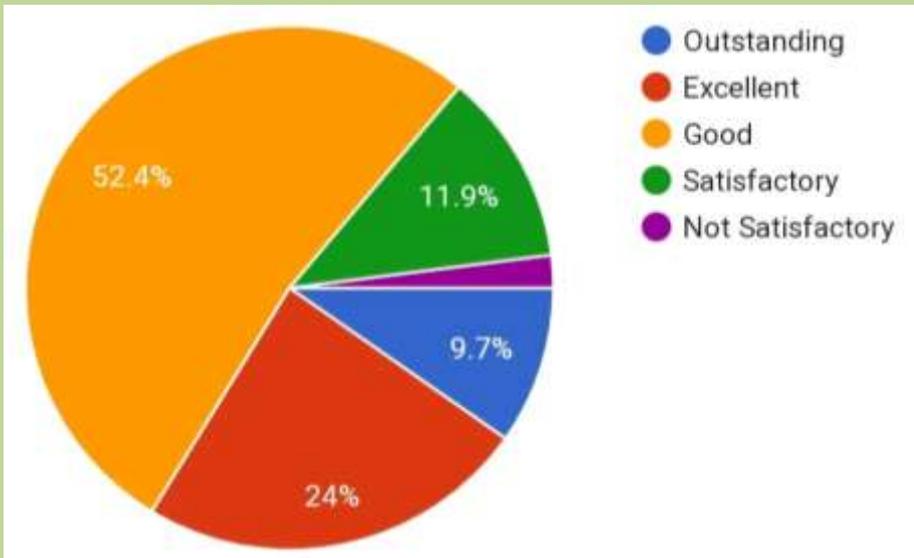
2. What is your assessment of the security arrangements and safety measures in the college?



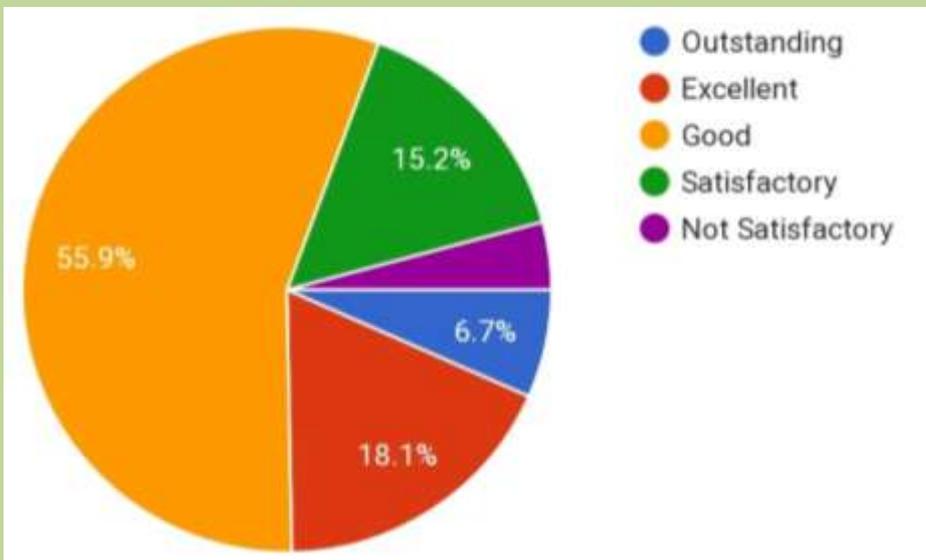
3. How do you rate the learning experience of your son/daughter in the college?



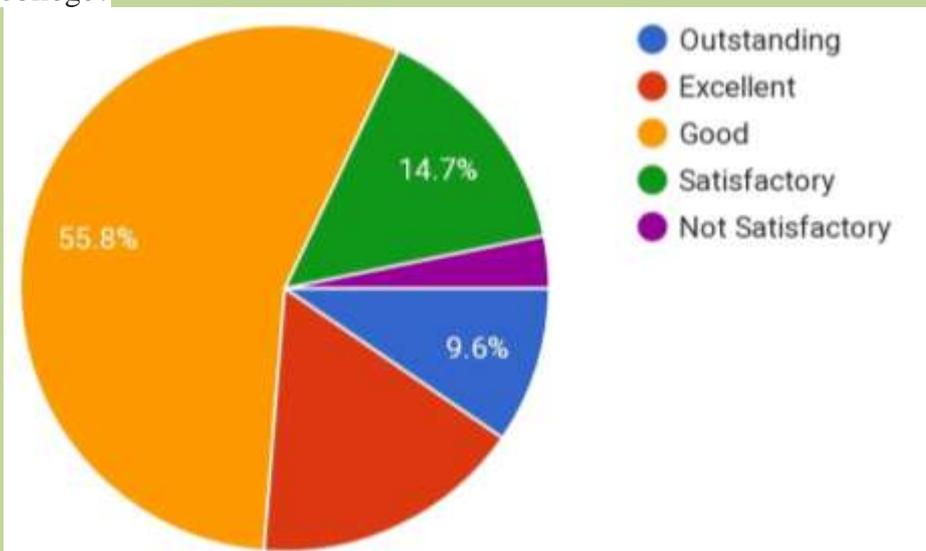
4. What is your comment on the academic skills and knowledge of the college faculty?



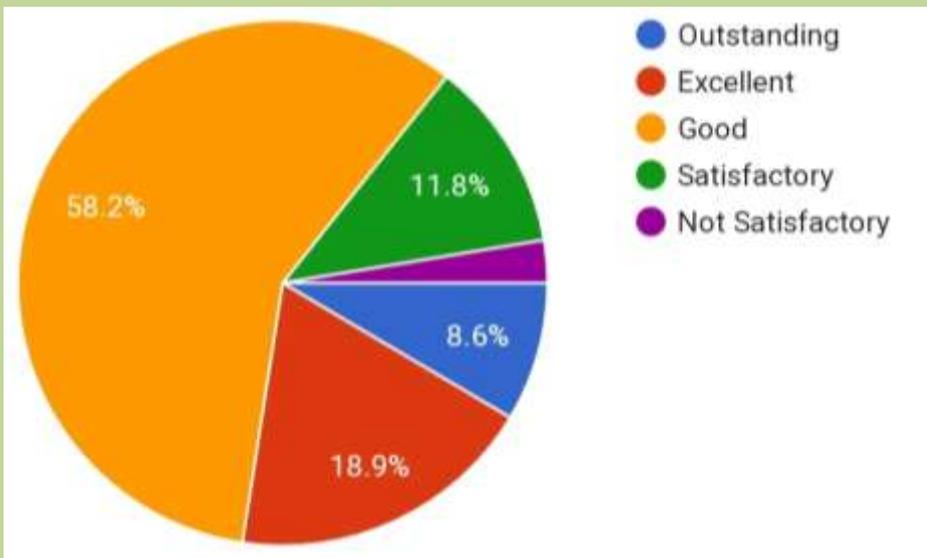
5. How would you rate the resources provided to students by the college?



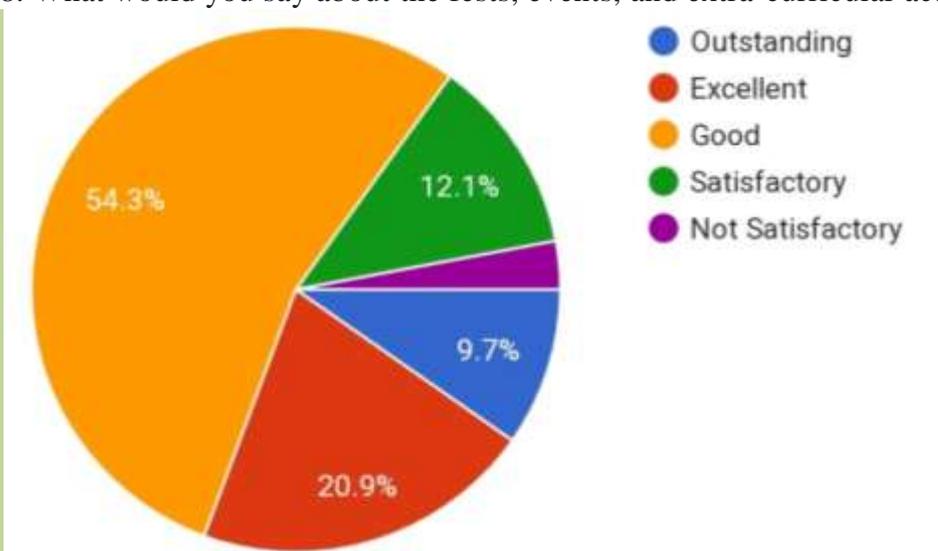
6. How would you describe the social environment in terms of diversity and inclusiveness of the college?



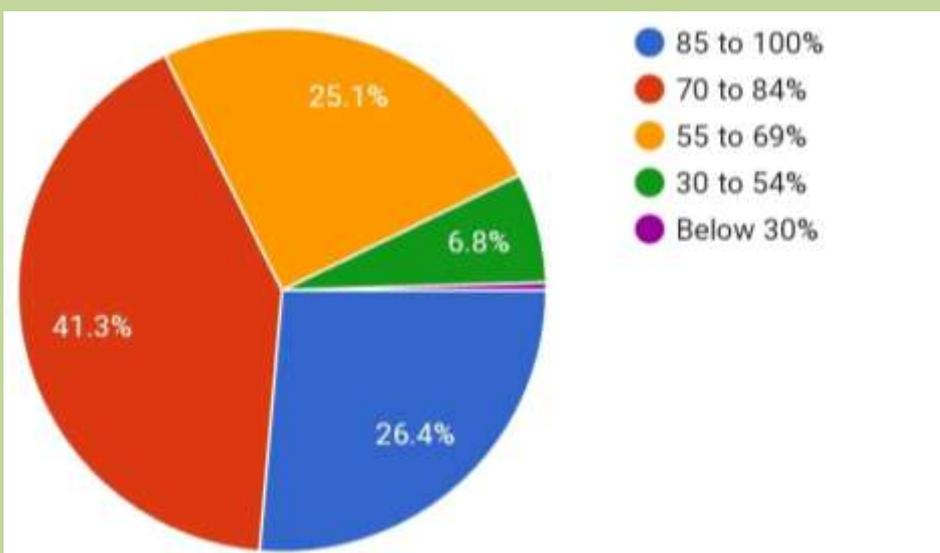
7. What is your opinion about the counselors and mentors that the college provides?



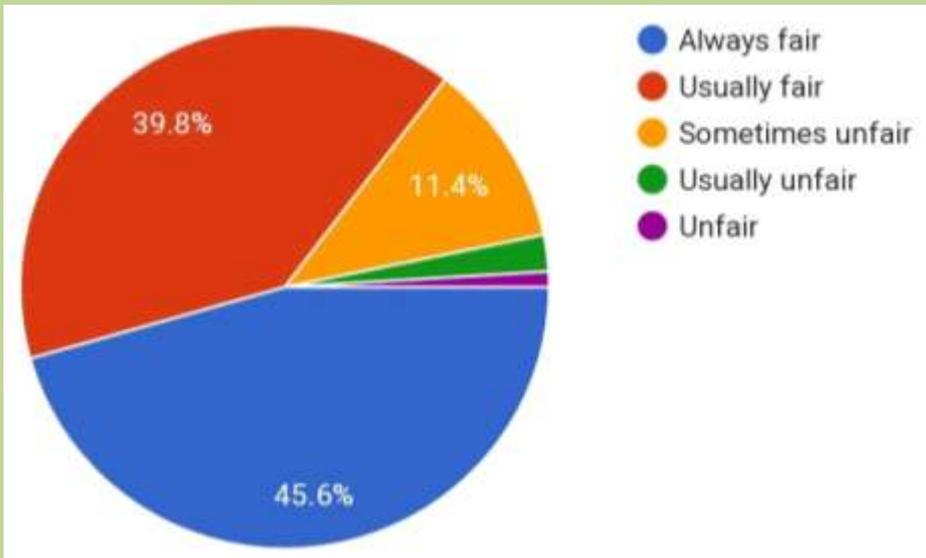
8. What would you say about the fests, events, and extra-curricular activities arranged by the college?



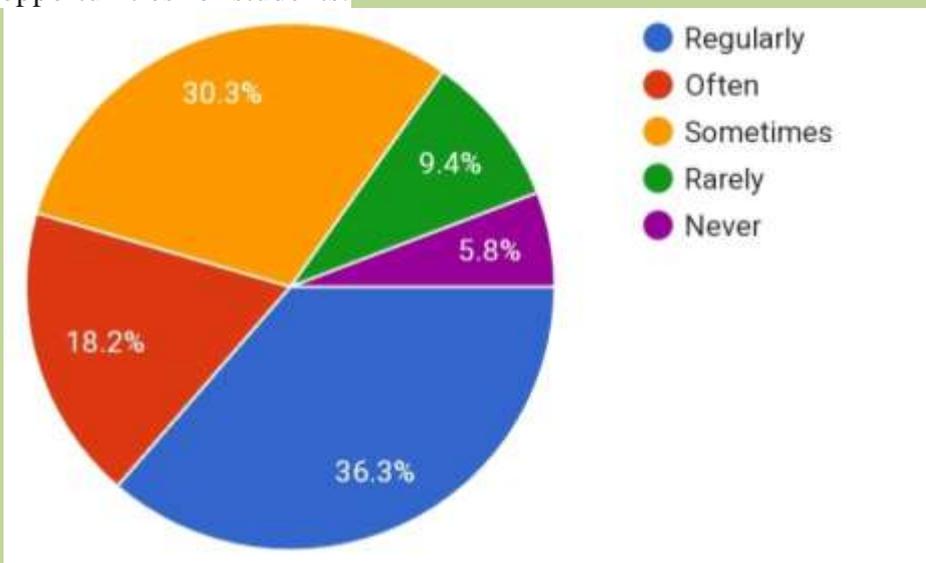
9. How much of the syllabus of your son/daughter was covered in the class?*



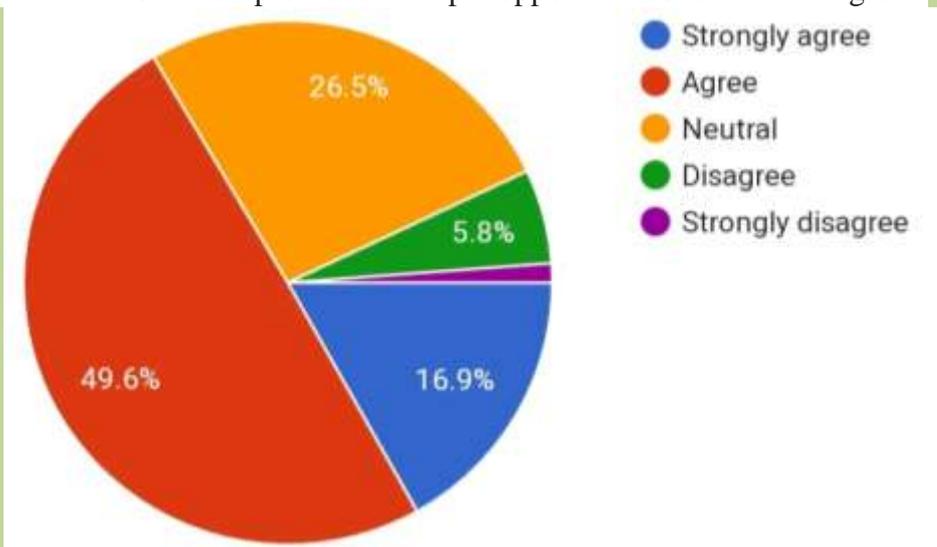
10. Fairness of the internal evaluation process by the teachers.



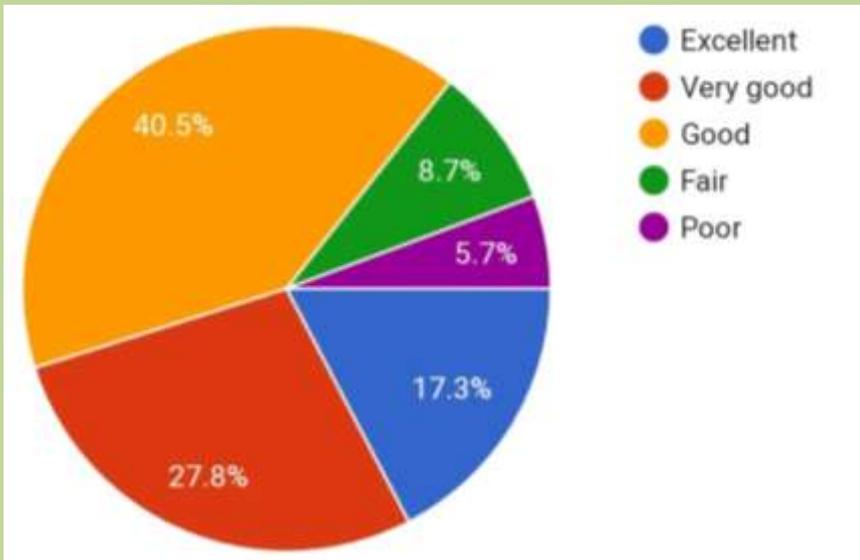
11. The institute takes active interest in promoting internship, student exchange, and Field visit opportunities for students.



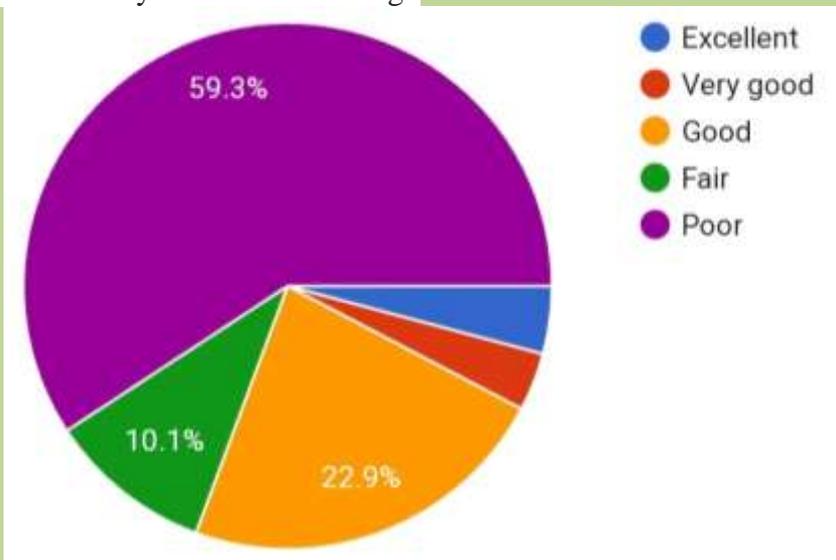
12. The institution provides multiple opportunities to learn and grow.



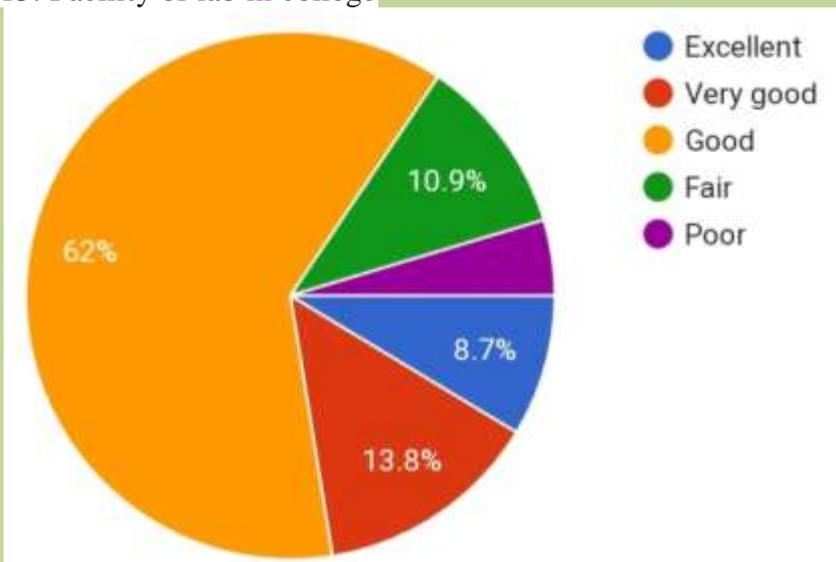
13. Facility of Drinking Water in college



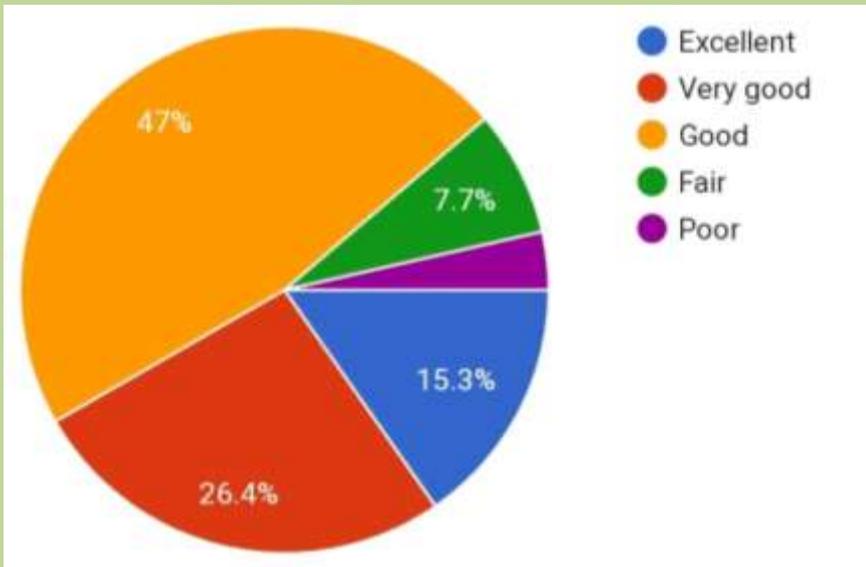
14. Facility of toilets in college



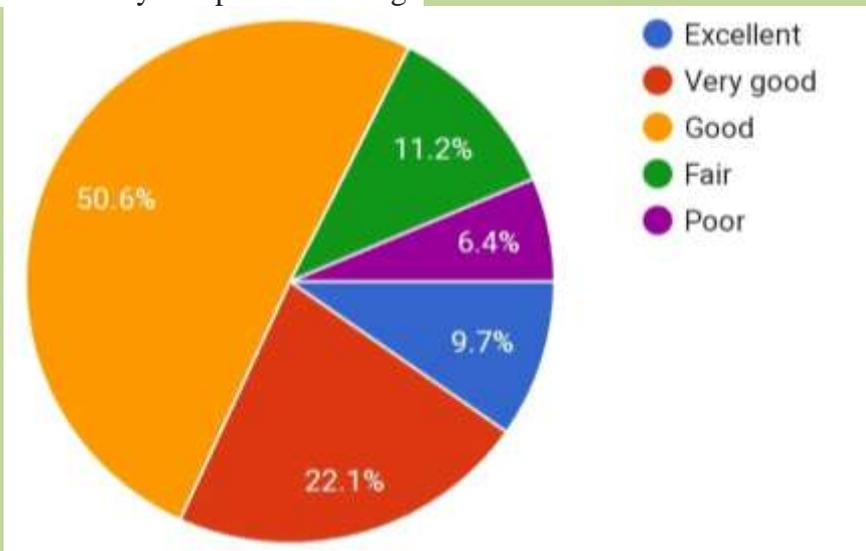
15. Facility of lab in college



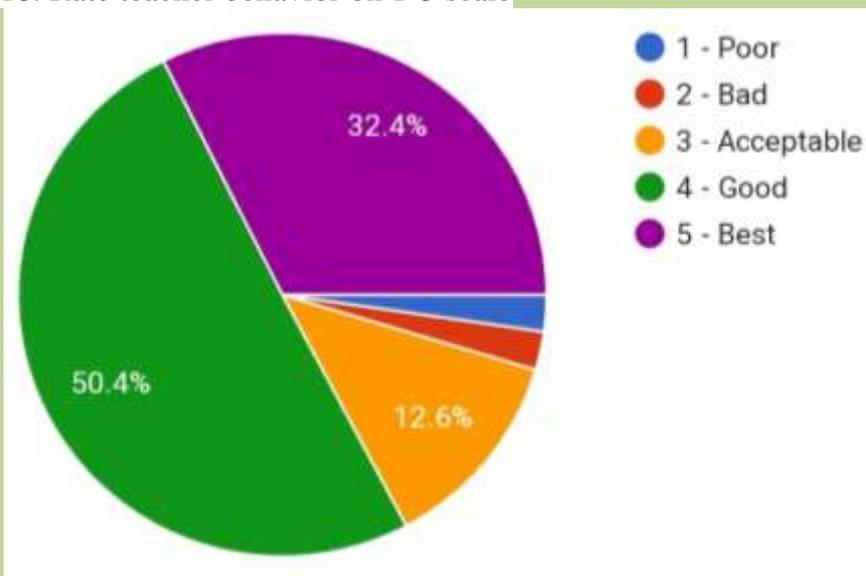
16. Facility of library in college



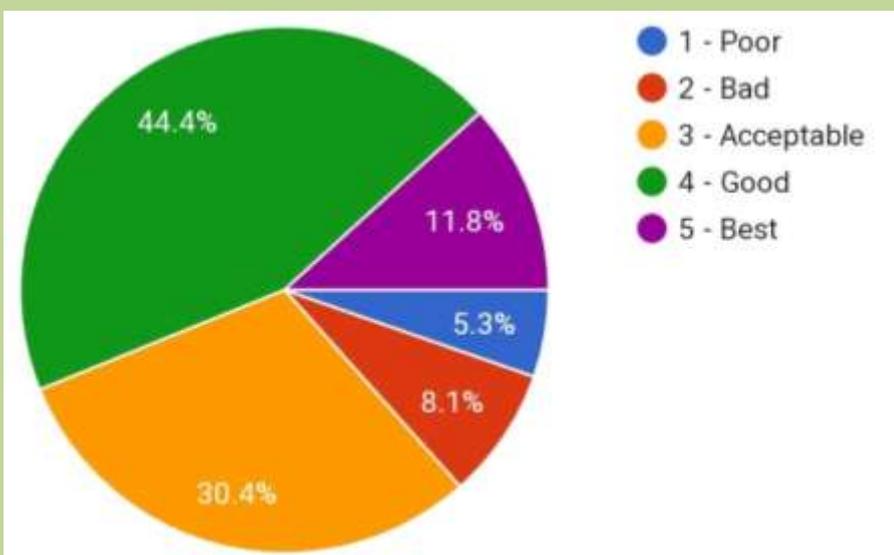
17. Facility of Sports in college



18. Rate teacher behavior on 1-5 scale



19. Rate college office staff behavior on 1-5 scale



20. ANY OTHER COMMENT:-

It's good

Good

No

Toilet facilities are very poor.

Poor toilet facility

Love teacher

Overall the college is Good

The above graph shows that 86% of the guardians have found the infrastructure of the college as good. 84% of the guardians have found the college to be safe and secure for their children. 87.7% of them found the college to be a good place for their children to have a learning experience. 86.1% of the parents found the academic skills and knowledge of the college's faculty as good. 80.7% of the parents found that college provided good resources to the student. 82% of the guardians found who are describe that the social environment in terms of diversity and inclusiveness of the college is Outstanding. 85.7% of the parents found that the counsellor and mentors of the college were very good. 84.9% of the parents feel that fests, events and extra-curricular activities were very good. 26.4% of the parents found their students were covered 85 to 100% syllabus in the class. 45.6% of the parents found who were always faired in the internal evaluation process by the teachers. 36.3% of the guardians found that regularly college takes active interest

in promoting internship, student exchange, and Field visit opportunities for students. 26.5% of the parents found that the institution neutrally provides multiple opportunities to learn and grow. 85.6% of the parents found the facility of drinking water in the college is excellent. 59.3% of the parents found who were mentioned that the facility of toilets in the college is poor. 84.5% of the parents found that the lab facility was good. 88.7% of the parents found that the library facility was excellent. 82.4% of the parents found that the sports facility was very good. 50.4% of the parents found that who give the rate of good in teachers behaviour on 1-5 scale. 44.4% of the parents found that who give the rate of good in college office staff behaviour on 1-5 scale. In any other comment 50% of the guardians feel that the toilet facilities of the college are very poor and it has to be cleaned daily and should be hygiene.

Analysis and Outcomes:

1. Parents are satisfied with the good infrastructure of the college and have found it to be safe and secure for their children.
2. Guardians also found that the children have a good learning experience in the college as a result of the good knowledgeable faculties teaching the children.
3. Parents are satisfied with the counsellor and the mentors provided by the college.

Recommendation and suggestions:

1. It was suggested that The college is good but the toilet facilities are very poor. It has to be cleaned daily and should be hygiene.

STUDENTS' FEEDBACK ON CURRICULUM DELIVERY & AMBIENCE OF THE COLLEGE

2020-21



DULIAJAN COLLEGE

P.O. DULIAJAN – 786602

Dist. Dibrugarh (Assam)

(Registered Under The Societies Registration Act. XXI of 1860)

Registration No. 279 of 1977-78

Under Section 2(F) and 12(B) of the UGC Act, 1956

Website: www.duliajancollege.in Email: duliajancollege@yahoo.com

OFFICE OF THE I.Q.A.C.

Email: iqacduliajancollege@gmail.com

Ref. No. DC/IQAC/2021/39

Date: 08.11.2021

STUDENTS' FEEDBACK REPORT

2020-21

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the principal conveys it to each faculty members.

The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views online through Google forms. Two separate formats were used to obtain students feedback: Feedback on course and Feedback on Teachers.

The Feedback on course format is divided into four parts: Part-A consists of 15 parameters to evaluate the administrative facilities of the college and Part –B consists of 12 parameters regarding the course and teaching of the college. Part-C consists of 4 parameters to evaluate the extracurricular activities and Part-D consists of 7 parameters to obtain the feedback on hostel facilities. The feedback Form provided a grade scale (Outstanding: 5, Excellent: 4, Good: 3, Satisfactory: 2, Not Satisfactory: 1) to the students to record their opinion and hence analyze the feedback obtained. For an impartial analysis on feedback, the data was collected from sixteen departments of the college from the different semesters of Science, Arts and Commerce stream. Basic statistical tools are used to analysis each criterion and are presented in charts. Regarding administrative facilities overall grading obtained was excellent to good. However, students expressed their dissatisfaction on the parameters relating to the Gate Keeper and cleanliness of Toilets. With respect to academic activities 80.79% students opined that the classes were taken regularly. 30.91% students opined that syllabus coverage to be in the range of 85-100%, 40.62% opined it as 70-85%, 16.56% opined it as 50-70% and 11.92% opined it as less than 50%. Regarding the ease of getting the prescribed study materials 69.98% students commented that they can get these easily, 23.40% got it with difficulty. 19.65% students found the Sessional tests to be very helpful for their studies, 45.25% helpful while 35.10% found it not helpful. 16.78% students opined the internal assessment to be always fair, 50.99% sometimes fair and 32.23% sometimes unfair. Regarding extracurricular activities overall rating given by students fall between excellent to good. With respect to hostel facilities, the dwellers expressed their satisfaction and rated the facilities between good to excellent.

(Dr. Lok Bikash Gogoi)

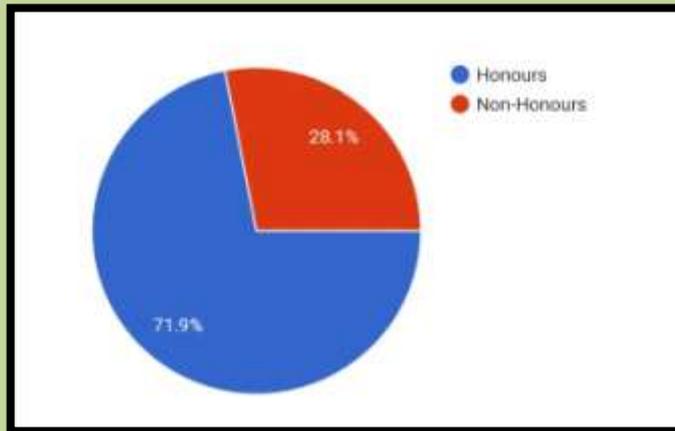
Principal cum Chairperson

I.Q.A.C., Duliajan College

Duliajan-786602

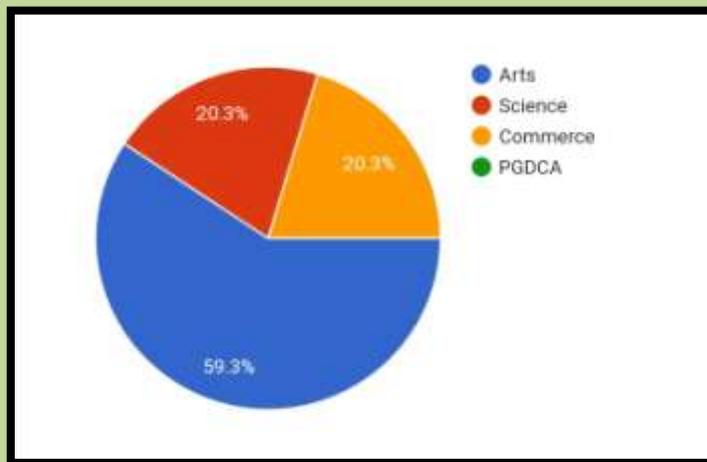
Analysis of Students' Feedback 2021-22

Students taking Honours/Non-Honours



71.9% of the students took Honours and 28.1% took Non-Honours.

Stream

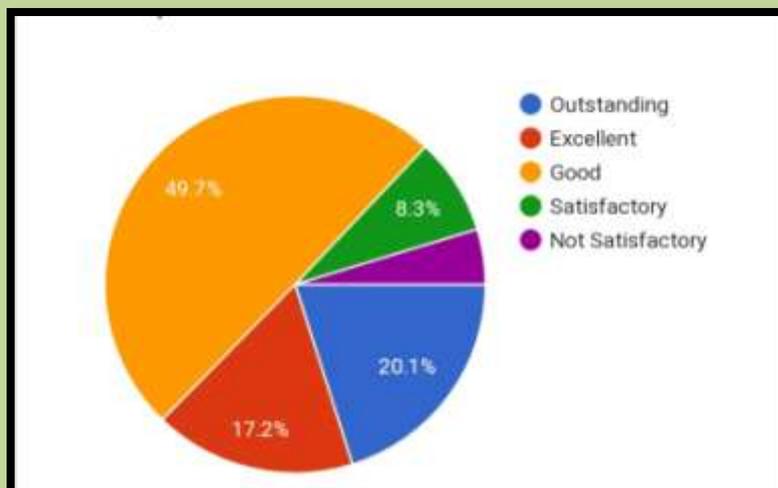


59.3% students took Arts, 20.3% took Commerce and 20.3% took Science

A. Administration:

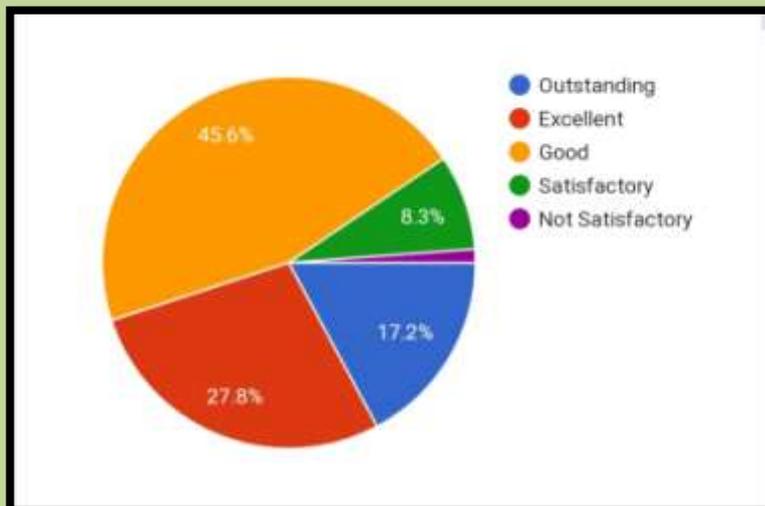
Responsiveness to issues by administration:

i) Principal



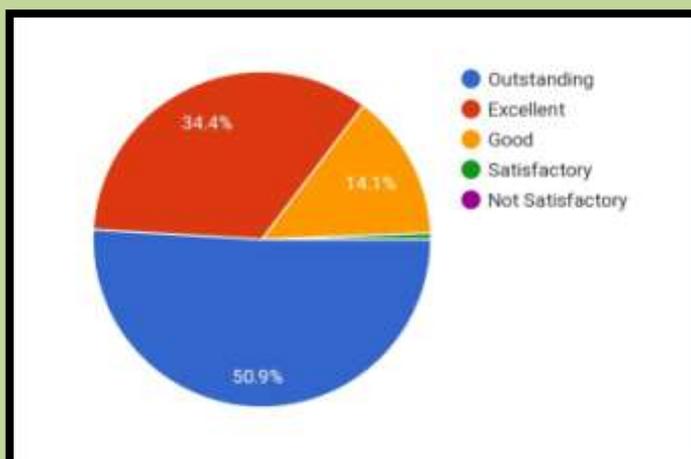
20.1% students mentioned that the Principal's response to handling issues is Outstanding, 17.2% mentioned that it is Excellent, 49.7% maintained that it is Good, 8.3 stated that it is Satisfactory and 4.7% stated that it is Not-Satisfactory.

ii) Academic Co-Ordinator



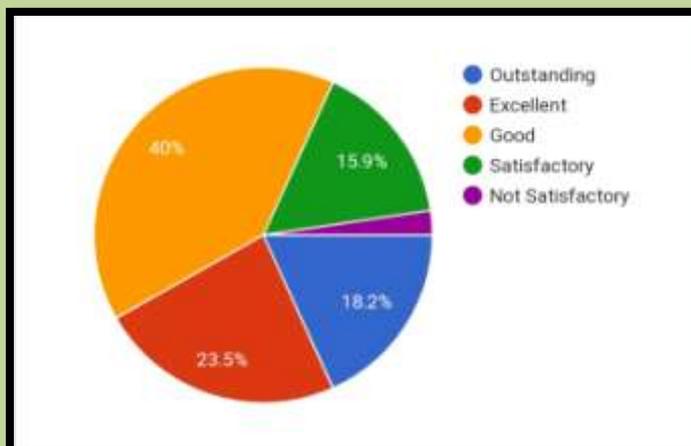
17.2% students mentioned that the response of Academic Co-ordinator is Outstanding, 27.8% stated that it is Excellent, 45.6% mentioned that it is Good, 8.3% stated that it is Satisfactory and 1.2% mentioned that it is Not-Satisfactory.

iii) Head of the Department:



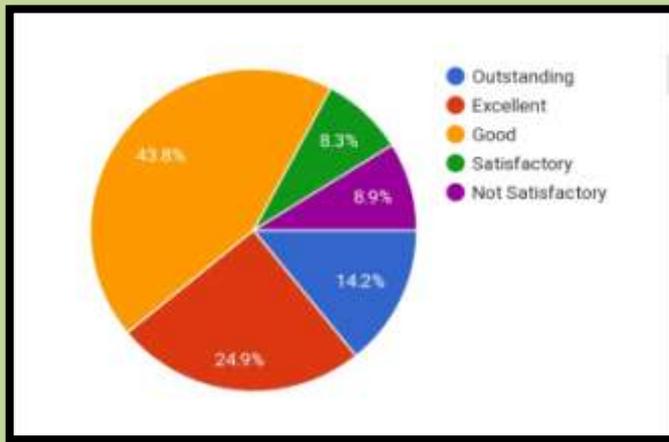
50.9% of the students mentioned that the response of the Head of the Department in handling the issues is Outstanding, 34.4% stated that it is excellent, 14.1% stated that it is Good, 0.6% stated that it is Satisfactory.

iv) Library Staff:



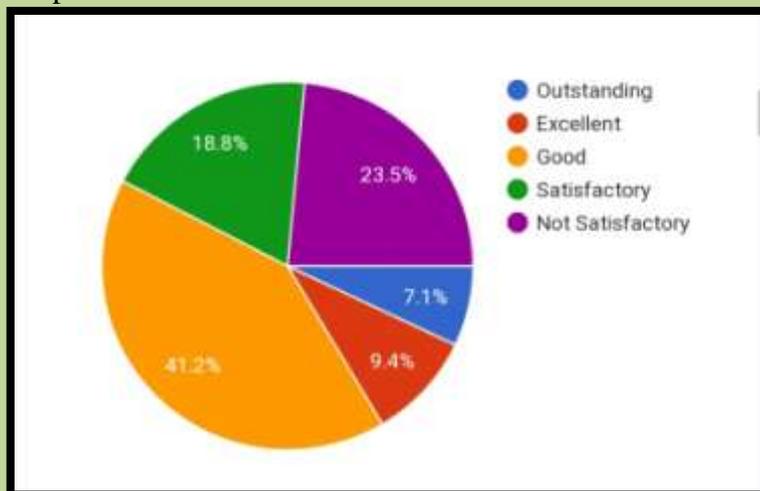
18.2% of the students mentioned that the response of the Library Staff in handling issues is Outstanding, 23.5% mentioned that it is Excellent, 40% mentioned that it is Good, 15.9% mentioned that it is Satisfactory and 2.4% mentioned that it is Not-Satisfactory.

v) Office Staff:



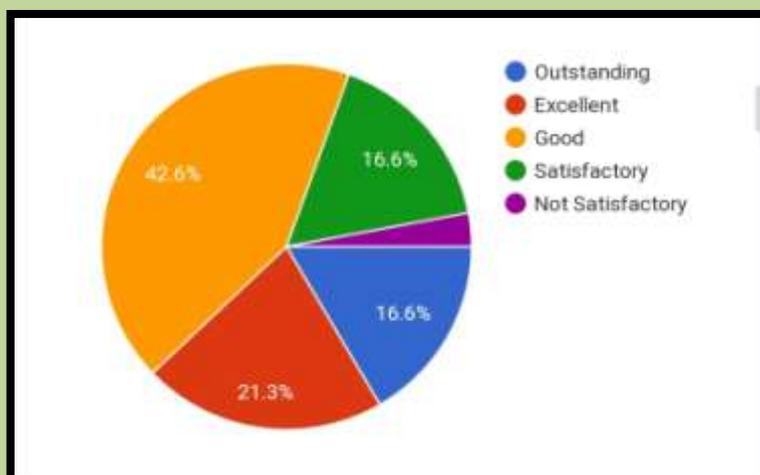
14.2% of students mentioned that the response of the Office Staff in handling issues is Outstanding, 24.9% mentioned that it is Excellent, 43.8% mentioned that it is Good, 8.3% mentioned that it is Satisfactory and 8.9% mentioned that it is Not-Satisfactory.

vi) Gate Keeper:



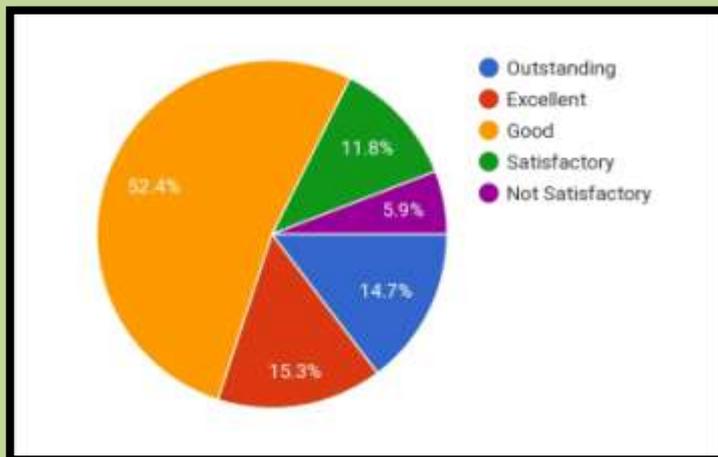
7.1% of the Students mentioned that the response of the Gate Keeper in handling issues is Outstanding, 9.4% stated that it is Excellent, 41.2% mentioned that it is Good, 18.8% mentioned that it is Satisfactory and 23.5% stated that it is Not-Satisfactory

2. Notice Board Updating:



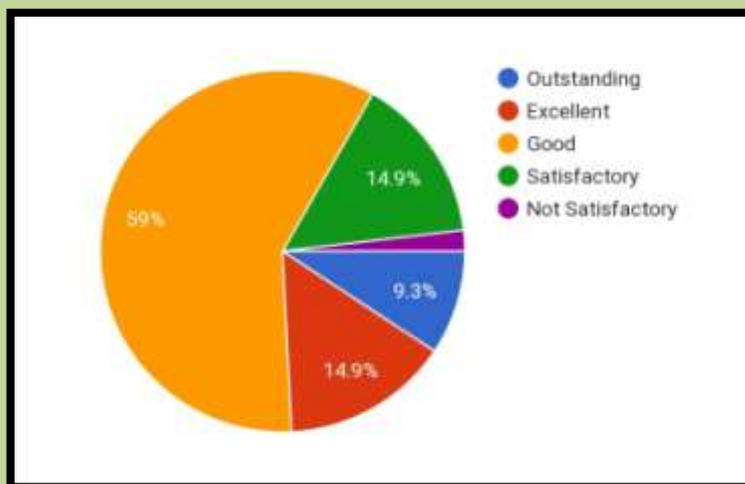
16.6% of the students mentioned that the Notice board updating is Outstanding, 21.3% mentioned that it is Excellent, 42.6% mentioned that it is Good, 16.6% mentioned that it is Satisfactory and 3% mentioned that it is Not-Satisfactory.

3. Counseling during admission:



14.7% of the students mentioned that the counseling process during admission is Outstanding, 15.3% stated that it is Excellent, 52.4% mentioned that it is Good, 11.8% mentioned that it is Satisfactory and 5.9% mentioned that it is Not-Satisfactory.

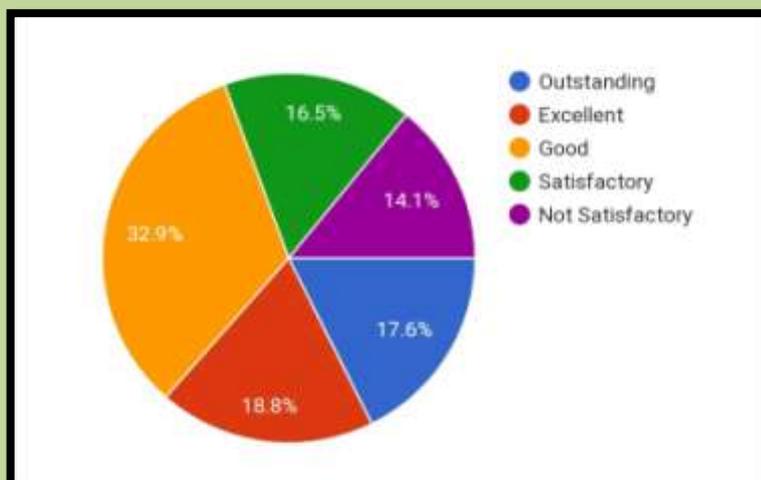
4. Grievances mitigation:



9.3% of the students mentioned that their grievances mitigated are Outstanding, 14.9% of the students mentioned that it is Excellent, 59% mentioned that it is Good, 14.9% students mentioned that it is Satisfactory and 1.9% stated that it is Not Satisfactory.

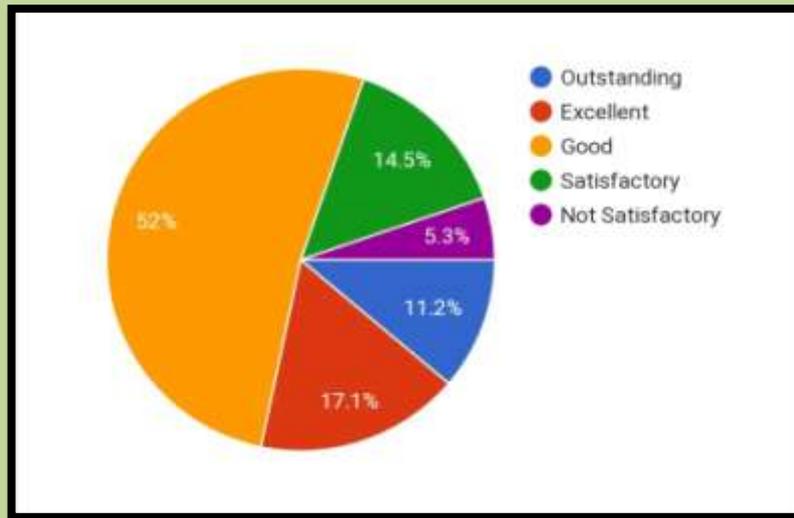
5. Cleanliness of:

i) Classrooms



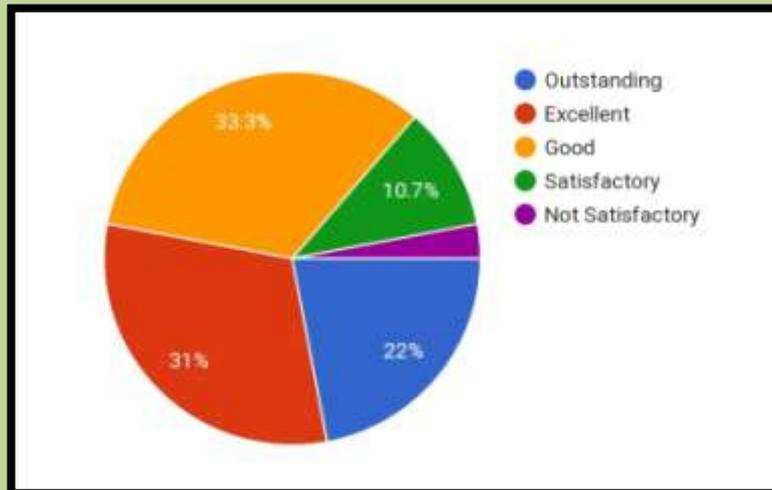
Regarding the cleanliness of classrooms, 17.6% students mentioned that it is Outstanding, 18.8% mentioned that it is Excellent, 32.9% mentioned that it is Good, 16.5% mentioned that it is satisfactory and 14.1% stated that it is Not Satisfactory.

ii) Laboratories



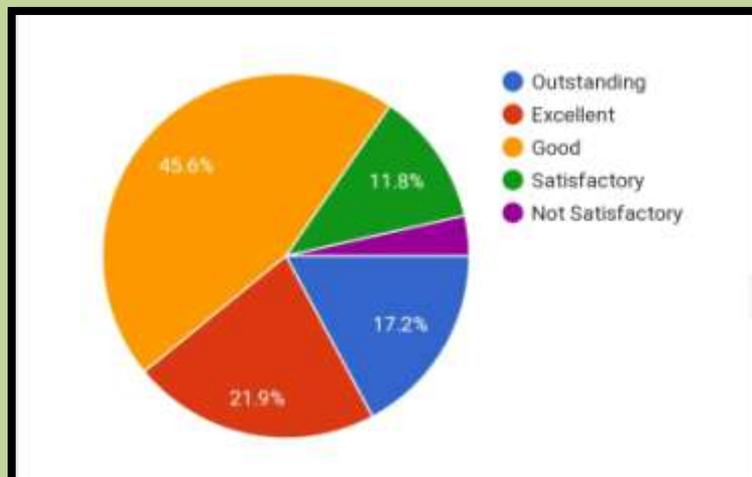
Regarding the cleanliness of the laboratories, 11.2% of the students mentioned that it is Outstanding, 17.1% mentioned that it is Excellent, 52% mentioned that it is Good, 14.5% mentioned that it is Satisfactory and 5.3% mentioned that it is Not-Satisfactory.

iii) Library



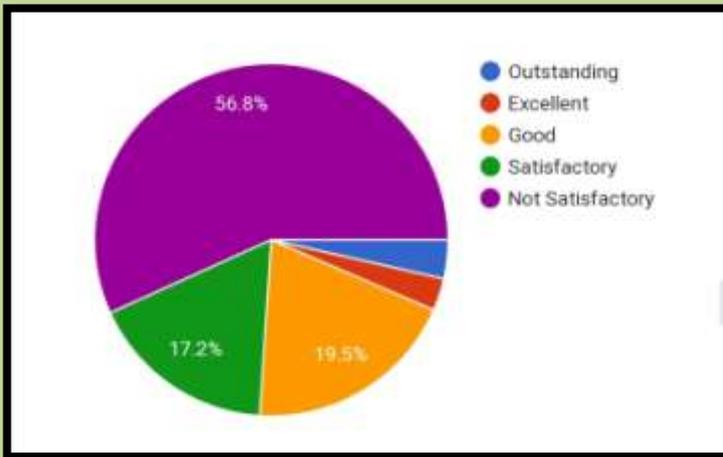
Regarding the cleanliness of the Library, 22% of the students mentioned that it is Outstanding, 31% mentioned that it is Excellent, 33.3% mentioned that it is Good, 10.7% mentioned that it is Satisfactory and 3% mentioned that it is Not-Satisfactory.

iv) Corridors



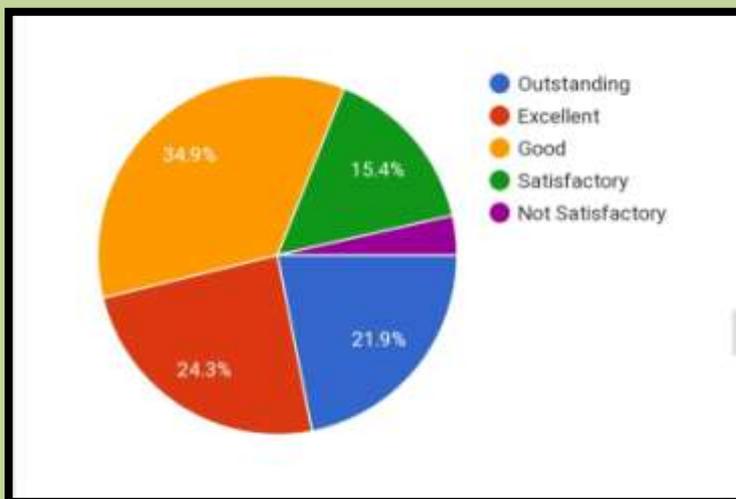
Regarding the cleanliness of the corridors, 17.2% of the students mentioned that it is Outstanding, 21.9% of the students mentioned that it is Excellent, 45.6% mentioned that it is Good, 11.8% mentioned that it is Satisfactory and 3.6% mentioned that it is Not-Satisfactory.

v) Toilets



Regarding the cleanliness of toilets, 3.6% students mentioned that it is Outstanding, 3% mentioned that it is Excellent, 19.5% mentioned that it is Good, 17.2% mentioned that it is Satisfactory and 56.8% mentioned that it is Not-Satisfactory.

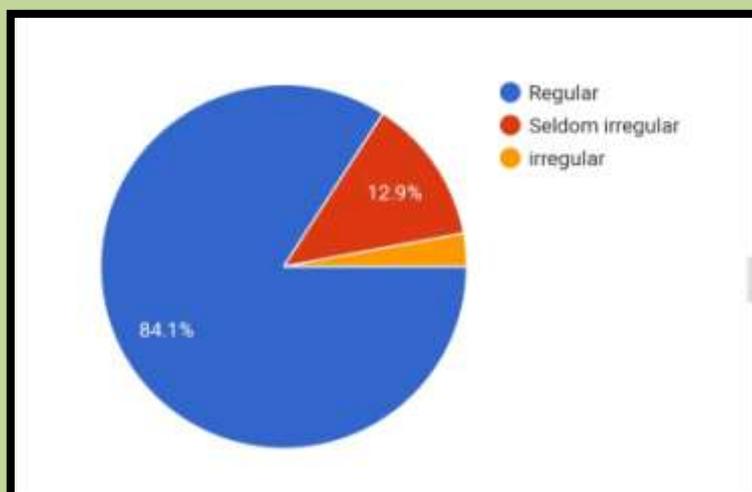
vi) Campus



Regarding the cleanliness of the campus, 21.9% of the students mentioned that it is Outstanding, 24.3% mentioned that it is Excellent, 34.9% mentioned that it is Good, 15.4% mentioned it is Satisfactory, 3.6% mentioned that it is Not-Satisfactory.

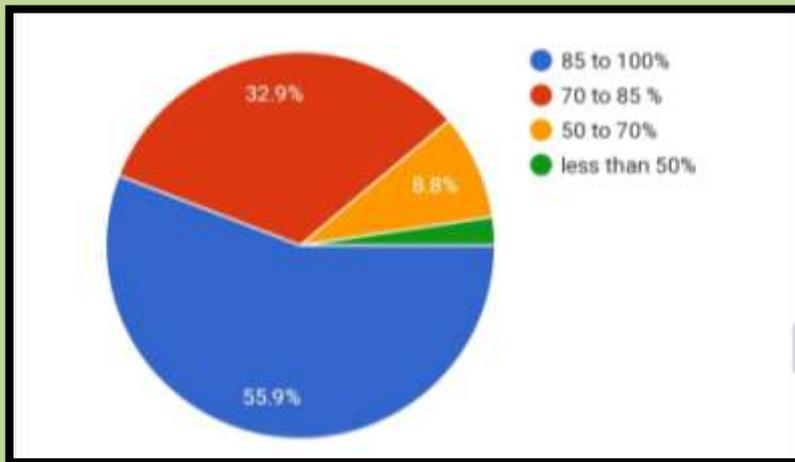
B) Academic Activities:

1) Regularity of the classes



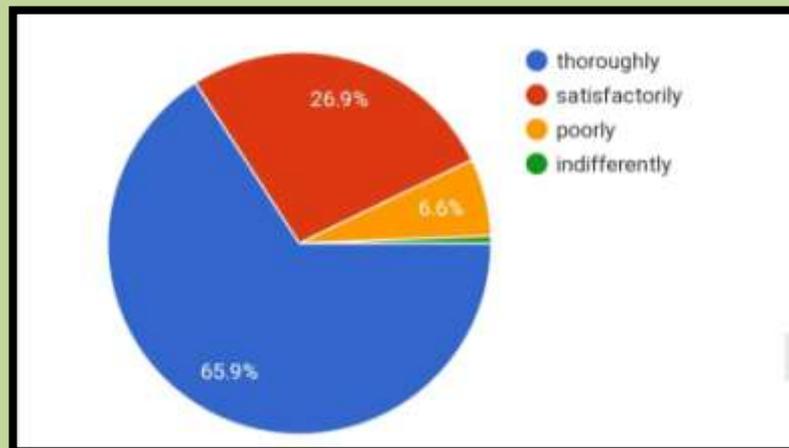
Regarding the regularity of the classes, 84.1% of the students mentioned that the classes are held regularly, 12.9% mentioned that the classes are seldom irregular and 2.9% mentioned that the classes are not held regularly.

2) Syllabus covered in the class



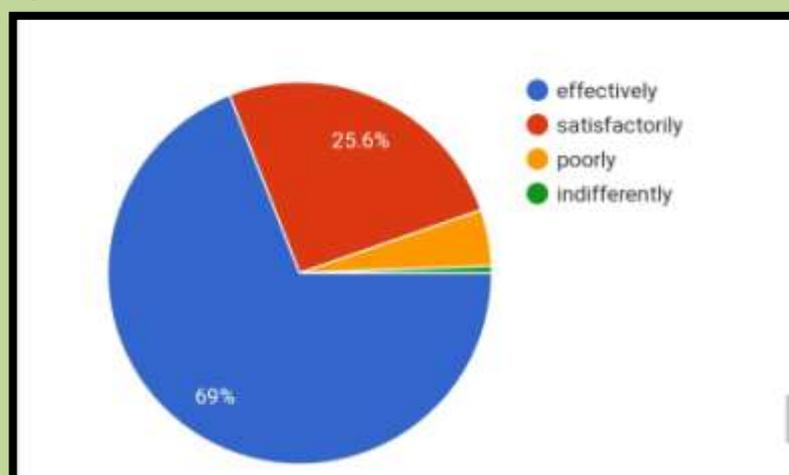
Regarding the covering of syllabus in the class, 55.9% of the students mentioned that around 85-100% syllabus is covered in the class, 32.9% of the students mentioned that 70-85% of the syllabus is covered in the class, 8.8% mentioned that 50-60% of the syllabus is covered in the class and 2.4% mentioned that less than 50% of the syllabus is covered in the class.

3) Teachers' preparation for the classes



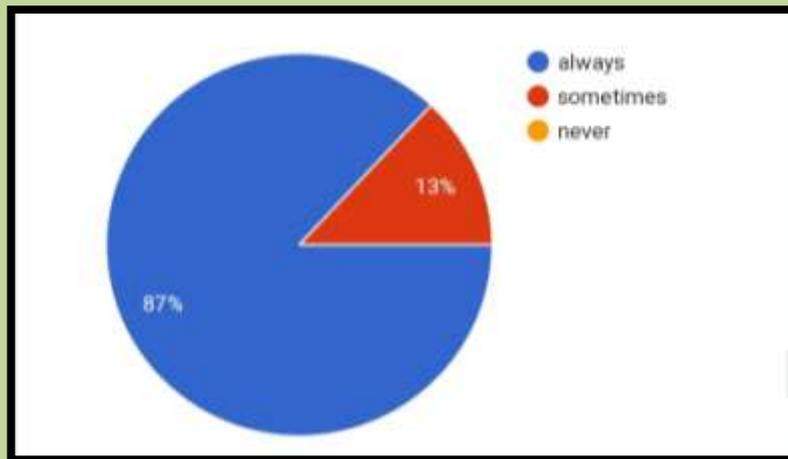
Regarding Teachers' preparation for the classes, 65.9% of the students think that the teachers thoroughly prepare for their classes, 26.9% think that the teachers' preparation is satisfactory, 6.6% thinks that they poorly prepare for the classes and 0.6% think that the teachers do not bother about class preparation.

4) Teachers' ability to communicate



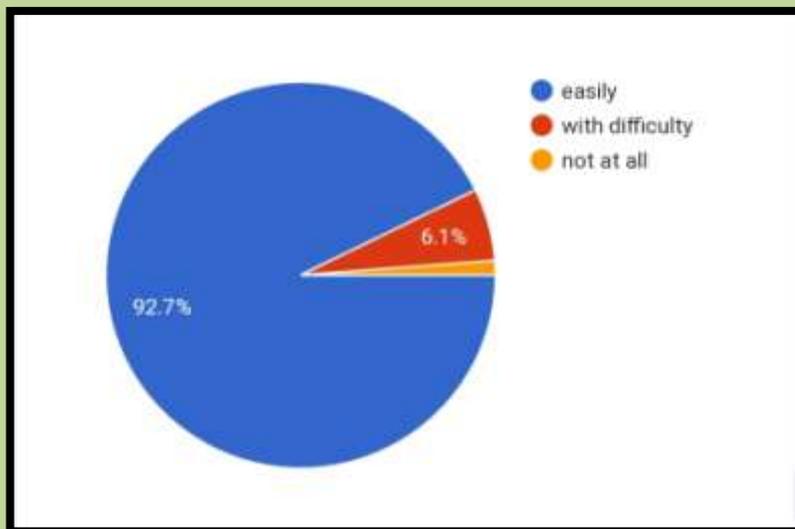
Regarding the communication of the teachers, 69% students think that the teachers' communicate effectively, 25.6% of the students stated that the teachers' communication level is satisfactory, 6.6% stated that the teachers communicate poorly and 0.6% students stated that the teachers do not pay heed to communication at all.

5) Teachers encouraging students' participation in the class



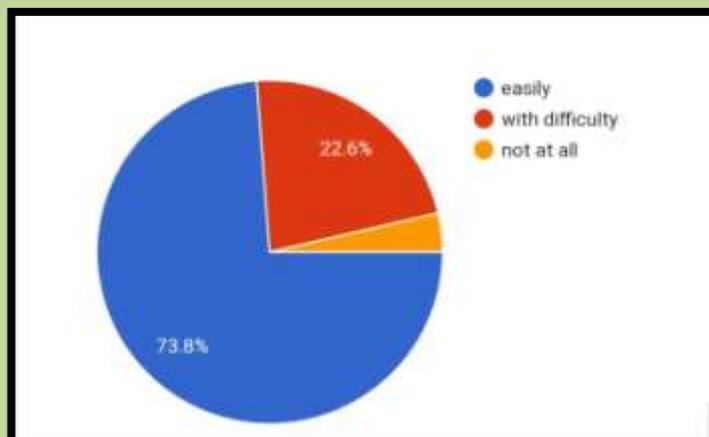
87% of the students mentioned that the teachers always encourage students' participation in the class and 13% mentioned that the teachers sometimes encourage students' participation in the class.

6) Advice of teachers being helpful



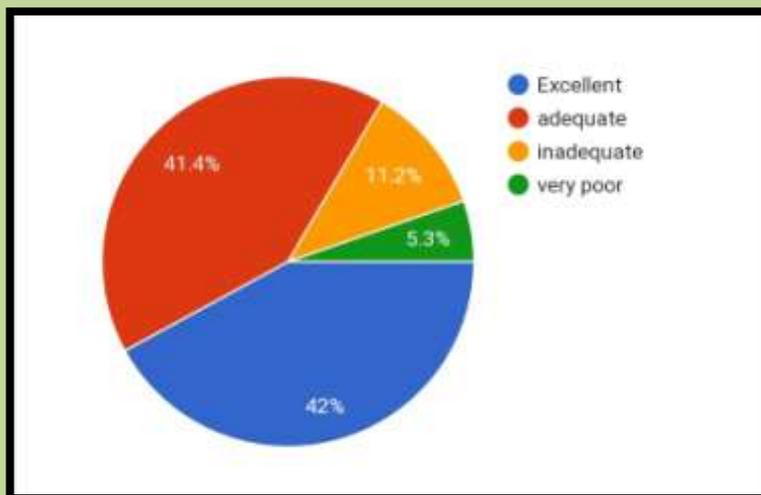
92.7% of the students mentioned that the teachers easily advised the students, 6.1% mentioned that the teachers advised the students with difficulty and 1.2% mentioned that the teachers did not provide any advice at all.

7) Ability to get the prescribed reading materials



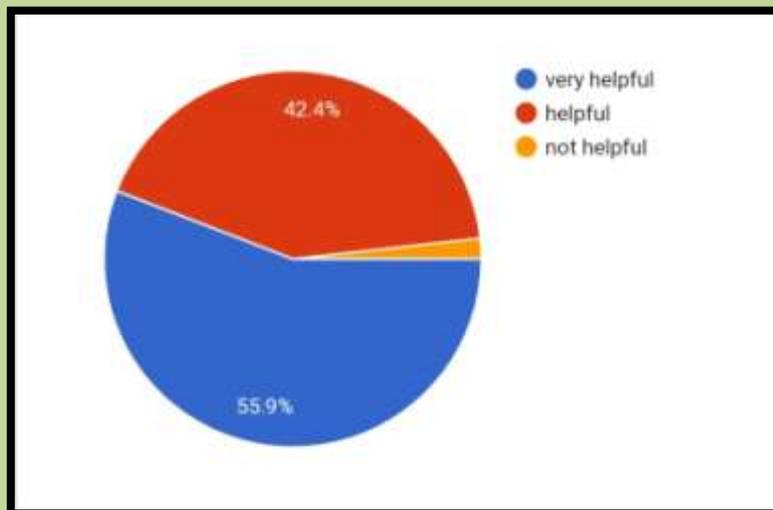
73.8% of the students mentioned that they got the prescribed materials shared by the teachers easily, 22.6% mentioned that they found it difficult to get the prescribed reading materials and 3.7% mentioned that they did not get the prescribed reading materials at all.

8) Opinion about the library facilities



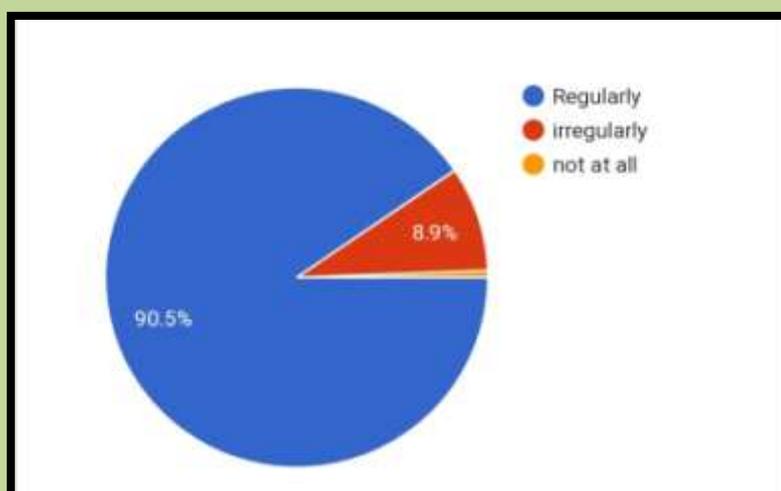
Regarding the library facilities, 42% of the students mentioned that it is Excellent, 41.1% mentioned that it is Adequate, 11.2% mentioned that it is Inadequate and 5.3% mentioned that it is Very Poor.

9) The sessional tests were



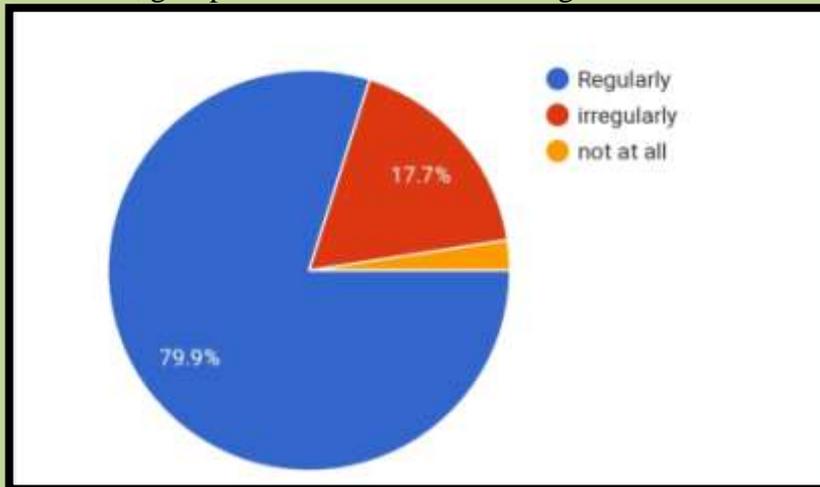
Regarding the Sessional Tests, 55.9% of the students mentioned that the tests were Very Helpful, 42.4% mentioned that the tests were Helpful and 1.8% mentioned that it was Not Helpful at all.

10) The Internal assessments were



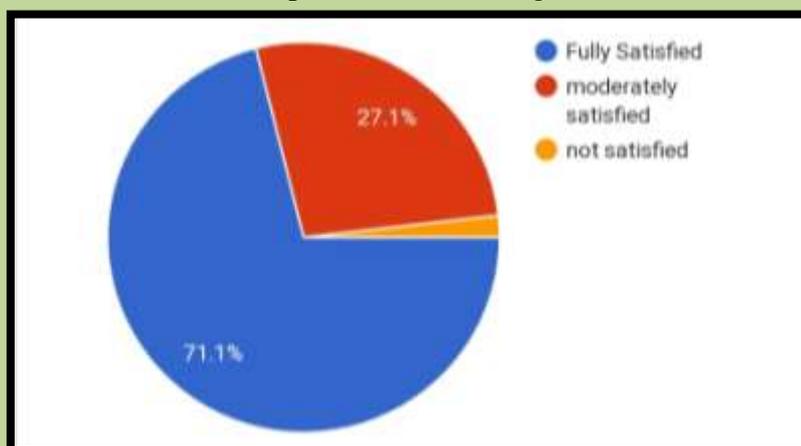
Regarding the Internal Assessments, 90.5% of the students mentioned that the tests are held Regularly, 8.9% mentioned that the tests are held Irregularly and 0.6% mentioned that they are Not at all held.

11) Departmental Seminars, group discussion and home assignments were



Regarding the Departmental Seminars, group discussions and home assignments 79.9% of the students mentioned that they are Regularly held, 17.7% mentioned that they are Irregularly held and 2.4% mentioned that they are Not held at all.

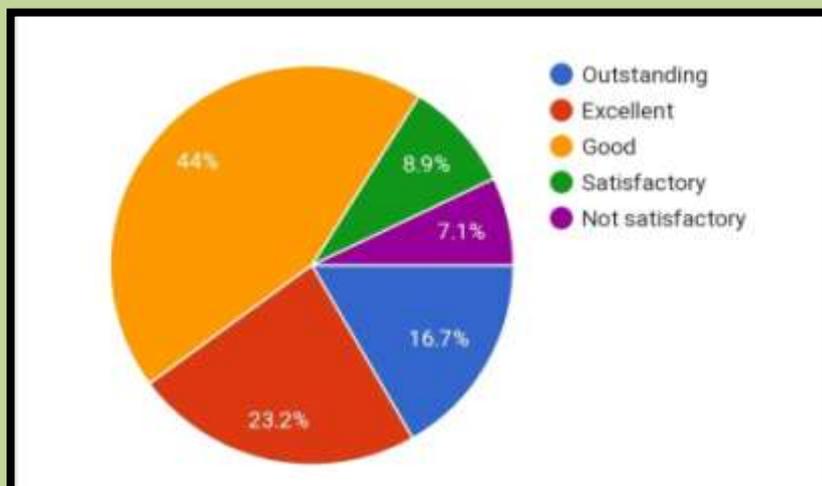
12) Level of satisfaction for answer script evaluation during internal tests



71.7% of the students are Fully Satisfied with the level of answer scripts evaluation of the internal tests, 27.1% are Moderately Satisfied and 1.8% are Not Satisfied.

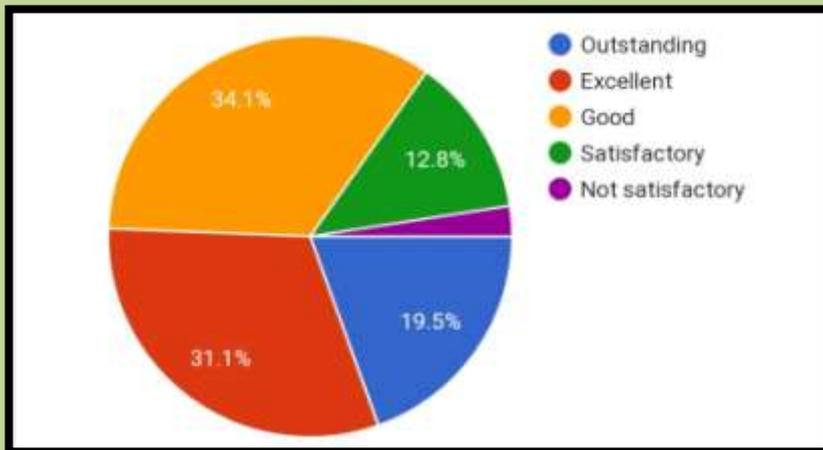
C) Extra-Curricular Activities:

1) Games and Sports facilities provided



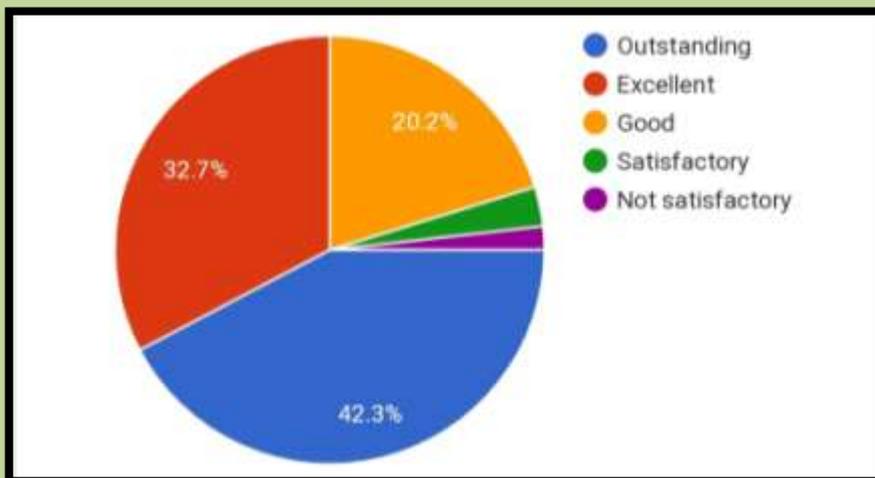
According to 16.7% students, games and sports facilities provided in the college is Outstanding, 23.2% stated that it is Excellent, 44% stated that it is Good, 8.9% stated that it is Satisfactory and 7.1% stated that it is Not Satisfactory.

2) Freshman Social Function



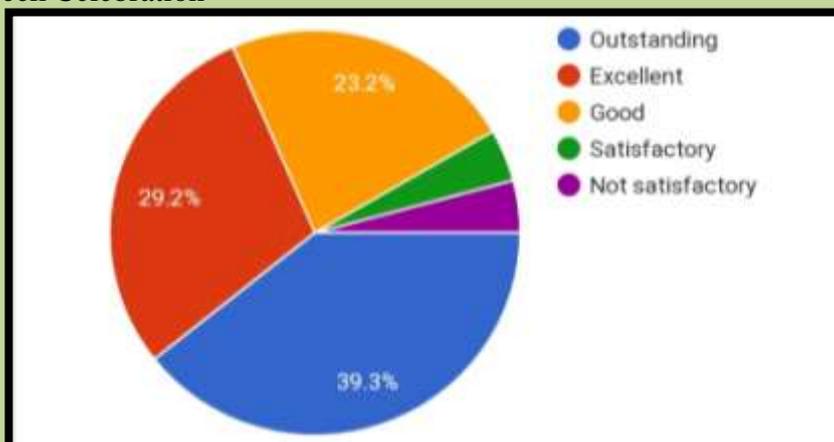
According to 19.5% students, the Freshman Social function held in the college is Outstanding, 31.1% stated that it is Excellent, 34.1% stated that it is Good, 12.8% stated that it is Satisfactory and 2.4% mentioned that it is Not Satisfactory.

3) Farewell Function



Regarding the celebration of farewell function, 42.3% of the students mentioned that it is Outstanding, 32.7% mentioned that it is Excellent, 20.2% mentioned that it is Good, 3% mentioned that it is Satisfactory and 1.8% mentioned that it is Not Satisfactory.

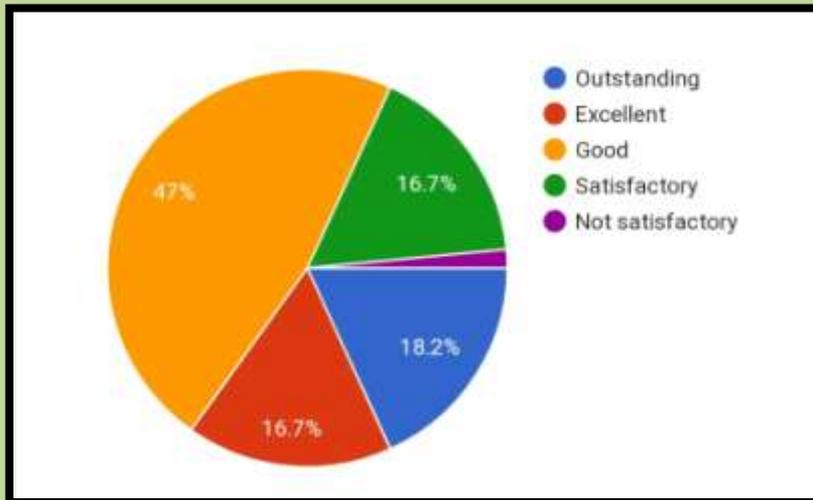
4) College Week Celebration



Regarding the College week celebration, 39.3% students mentioned that it is Outstanding, 29.2% mentioned that it is Excellent, 23.3% mentioned that it is Good, 4.2% mentioned that it is Satisfactory and 4.2% mentioned that it is Not Satisfactory.

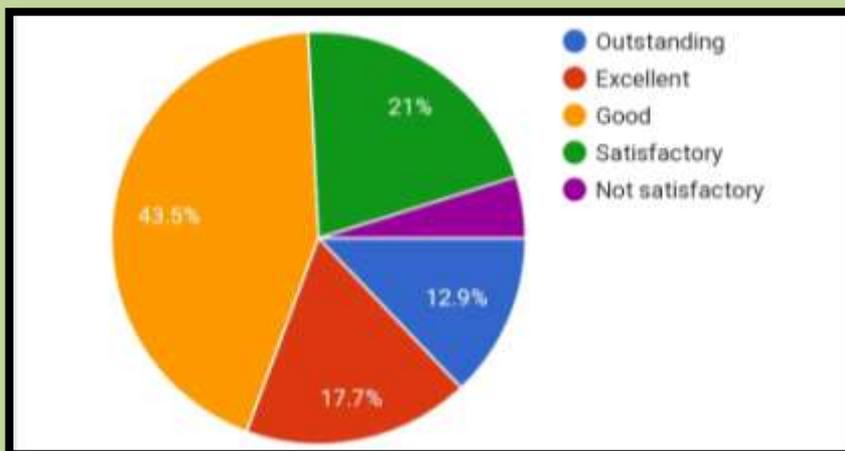
D) Hostel

1) Availability of accommodation



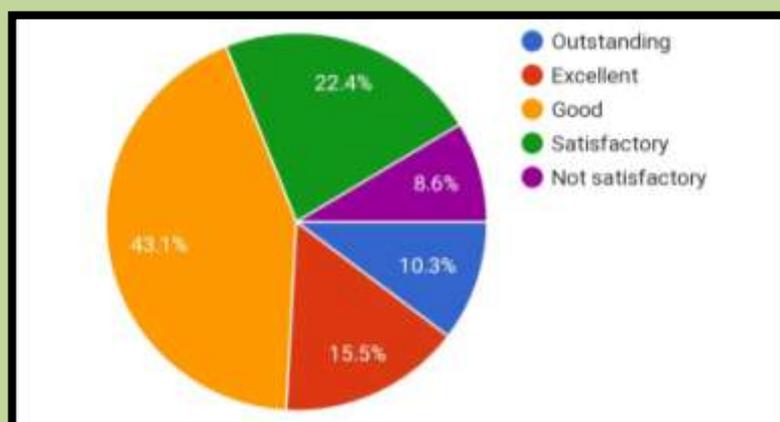
Regarding the availability of Hostel accommodation, 18.2% mentioned that it is Outstanding, 16.7% mentioned that it is Excellent, 47% mentioned that it is Good, 16.7% mentioned that it is Satisfactory and 1.5% mentioned that it is Not Satisfactory.

2) Selection criteria for hostel seat allotment



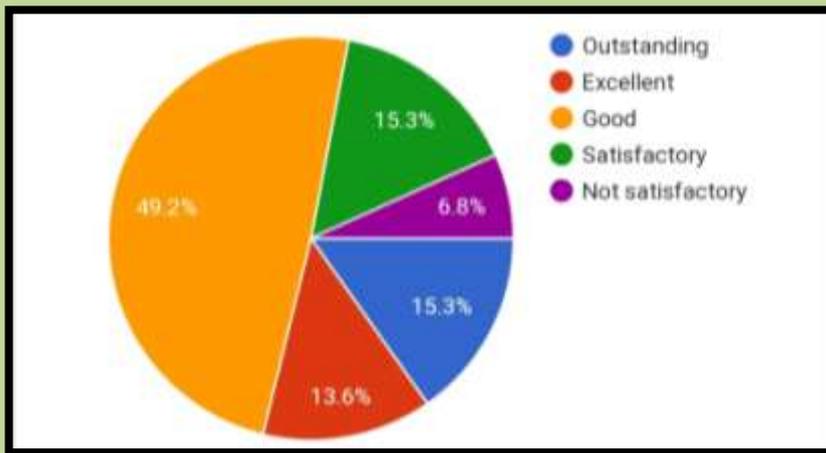
Regarding the selection criteria for hostel seat allotment, 12.9% students stated that it is Outstanding, 17.7% mentioned that it is Excellent, 43.5% mentioned that it is Good, 21% mentioned that it is Satisfactory and 4.8% mentioned that it is Not Satisfactory.

3) Amenities provided in the hostel



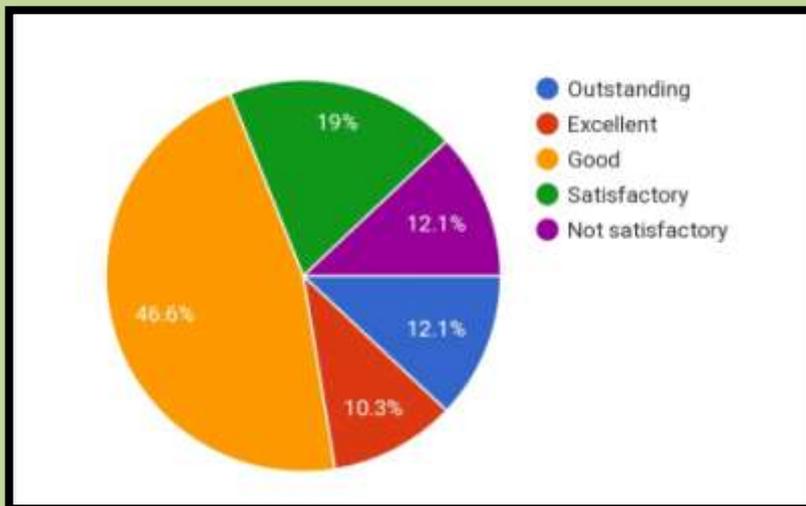
10.3% students mentioned that the Hostel amenities are Outstanding, 15.5% mentioned that it is Excellent, 43.1% mentioned that it is Good, 22.4% mentioned that it is satisfactory and 8.6% mentioned that it is Not-Satisfactory.

4) Responsiveness of the hostel staff



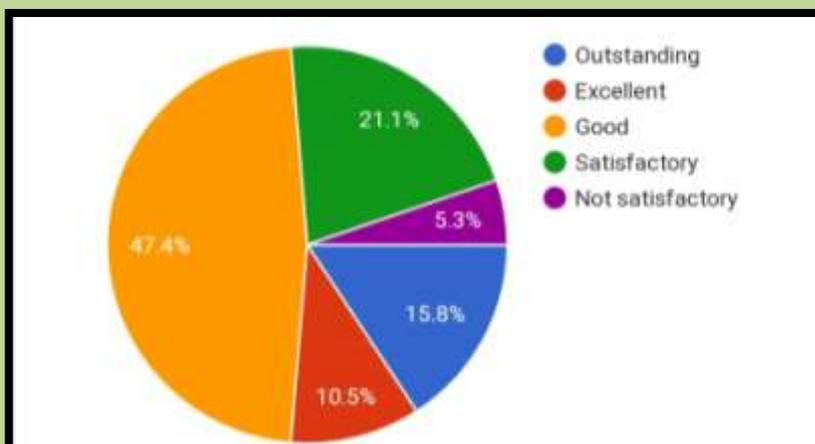
With regards to the response of the hostel staff, 15.3% of the students mentioned that it is Outstanding, 13.6% of the students said that it is Excellent, 49.2% mentioned that it is Good, 15.3% mentioned that it is Satisfactory and 6.8% mentioned that it is Not Satisfactory.

5) Hostel Cleanliness



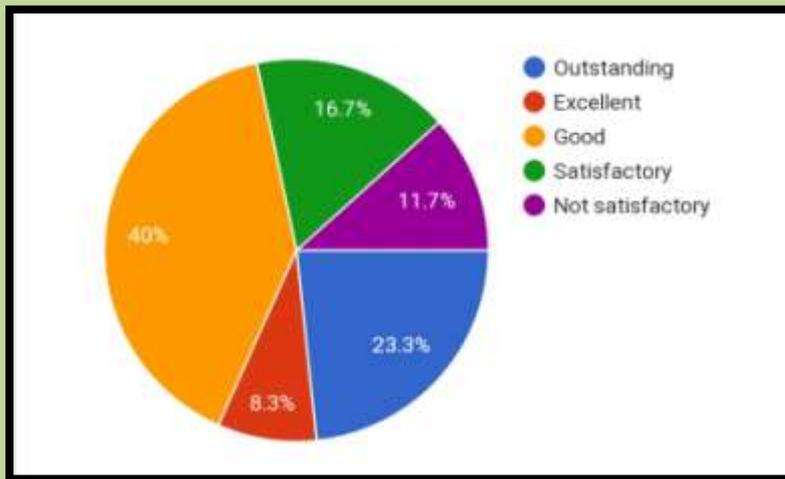
With regards to the Hostel cleanliness, 12.1% mentioned that it is Outstanding, 10.3% mentioned that it is Excellent, 46.6% mentioned that it is Good, 19% mentioned that it is Satisfactory and 12.1% mentioned that it is Not Satisfactory.

6) Hostel Warden



15.8% students mentioned that the Hostel Warden is Outstanding, 10.5% mentioned that the hostel warden is Excellent, 47.4% mentioned that the warden is Good, 21.1% mentioned that the Warden is Satisfactory and 5.3% are Not Satisfied with the warden.

7) Security



With regards to Hostel Security, 23.3% stated that it is Outstanding, 8.3% believed that it is Excellent, 40% stated that it is Good, 16.7% stated that it is Satisfactory and 11.7% stated that it is Not Satisfactory

Students' Feedback and Action Taken Report, 2020-21

Sl. No.	Query	Feedback	Action Taken
A)	<u>Administration:</u>		
1.	Responsiveness to issues by administration:		
i)	Principal	Good but can be improved	A body including the Principal, Academic Coordinators, HoDs of all Departments along with some teachers as well as office staff to look after the matters related to administration.
ii)	Academic Co-Ordinator	Good but can be improved	
iii)	Head of the Department	Outstanding but can be improved	
iv)	Library Staff	Good but can be improved	
v)	Office Staff	Good but can be improved	
vi)	Gate Keeper	Good but can be improved	
2.	Notice Board Updating	Good but can be updated	Reported to concerned bodies for action.
3.	Counseling during admission	Good but can be updated	Reported to concerned bodies for action.
4.	Grievances mitigation	Good but can be updated	Reported to concerned bodies for action.
5.	Cleanliness of:		
i)	Classrooms	Good but needs improvement	Steps have been taken by the College authority to ensure the cleanliness of Classrooms, Laboratories, Library, Corridors, Toilets and overall Campus. A cleanliness Committee has been formed which looks after such matters of the College.
ii)	Laboratories	Good but needs improvement	
iii)	Library	Good but needs improvement	
iv)	Corridors	Good but needs improvement	
v)	Toilets	Good but needs improvement	
vi)	Campus	Good but needs improvement	

B)	<u>Academic Activities:</u>		
1	Regularity of the classes	Regular but sometimes irregular.	The Academic Coordinators of three streams-Arts, Commerce and Science looks after the matter.
2	Syllabus covered in the class	Majority part is covered.	
3	Teachers' preparation for the classes	Thorough preparation	
4	Teachers' ability to communicate	Effective	
5	Teachers encouraging students' participation in the class	Always	
6	Advice of teachers being helpful	Proper and easily advised	
7	Ability to get the prescribed reading materials	Received easily	
8	Opinion about the library facilities	Adequate but can be upgraded	Reported to concerned bodies for action.
9	The sessional tests were	Very helpful	After the sessional tests are held, the teachers show the evaluated answer scripts to the students and provide constructive feedbacks to the students.
10	The Internal assessments were	Held regularly without any fail	The Academic Coordinators of three streams-Arts, Commerce and Science looks after the matter.
11	Departmental Seminars, group discussion and home assignments were	Held regularly without any fail	The Academic Coordinators of three streams-Arts, Commerce and Science looks after the matter.
12	Level of satisfaction for answer script evaluation during internal tests	Fully Satisfied	After the sessional tests are held, the teachers show the evaluated answer scripts to the students and provide constructive feedbacks to the students.

C)	<u>Extra-Curricular Activities:</u>		
1	Games and Sports facilities provided	Good but can be upgraded	Reported to concerned bodies for action.
2	Freshman Social Function	Good but can be upgraded	Reported to concerned bodies for action.
3	Farewell Function	Good but can be upgraded	Reported to concerned bodies for action.
4	College Week Celebration	Good but can be upgraded	Reported to concerned bodies for action.
D)	<u>Hostel:</u>		
1	Availability of accommodation	Satisfactory but needs to be improved	Reported to concerned bodies for action.
2	Selection criteria for hostel seat allotment	Good but needs to be improved	
3	Amenities provided in the hostel	Satisfactory but needs to be improved	
4	Responsiveness of the hostel staff	Good but needs to be improved	
5	Hostel Cleanliness	Good but needs to be improved	
6	Hostel Warden	Good but needs to be improved	
7	Security	Good but needs to be improved	

STUDENTS' FEEDBACK ON CURRICULUM DELIVERY & AMBIENCE OF THE COLLEGE 2019-20



DULIAJAN COLLEGE

P.O. DULIAJAN – 786602

Dist. Dibrugarh (Assam)

(Registered Under The Societies Registration Act. XXI of 1860)

Registration No. 279 of 1977-78

Under Section 2(F) and 12(B) of the UGC Act, 1956

Website: www.duliajancollege.in Email: duliajancollege@yahoo.com

OFFICE OF THE I.Q.A.C.

Email: iqacduliajancollege@gmail.com

Ref. No. DC/IQAC/2020/64

Date: 10.12.2020

STUDENTS' FEEDBACK REPORT

2019-20

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the principal conveys it to each faculty members. The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views on printed format. The format is divided into two parts: Part-I consist of 10 parameters to evaluate the faculties of the college and Part –II consists of 16 parameters regarding the course and teaching of the college. The feedback Form provided a grade scale (very good to very poor) to the students to evaluate the feedback parameters. For an impartial analysis on feedback, the data was collected from fourteen departments of the college from the different semesters including Science, Arts and Commerce stream. Basic statistical tools are used to analysis each criterion and are presented in charts. Nearly 53.2% of the students has given their feedback on syllabus is adequate and 22.1% of the students given inadequate opinion whereas 18.6% found it challenging. 56.8% of students have opined that 85% to 100% syllabus was covered in the class whereas 32.5% of students rated it as 70% to 85%. Nearly 35% of students opined that the teachers thoroughly prepared for their classes and according to 18.55% of the students stated that teachers satisfactorily prepared for their classes. 22.6% students opined that the teachers are always effectively communicated with students and 47.5% students told that the teachers always encourage students to participate in class. According to 37.6% of the students the teachers always provide feedback with helpful comment on their performance. Accordingly 51.43% of the students stated that internal assessment was always fair but only 10.36% students rated it as sometimes unfair. More than one-third (35.4%) of the students opined that internal assessment will improve their course grade. The students' feedback is obtained on teachers of Arts, Science and Commerce stream on the following aspects: communication skills, Interest generated by the teachers, Ability to integrate course material with environment/ other issues to provide a broader perspective, Ability to integrate across the course / draw upon other courses, Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion), Ability to design quizzes/examinations/assignments/ projects to test understanding of the course, Provision of sufficient timely feedback and Knowledge base of the teacher.

(Dr. Lok Bikash Gogoi)

Principal cum Chairperson

I.Q.A.C., Duliajan College

P.O. DULIAJAN - 786602

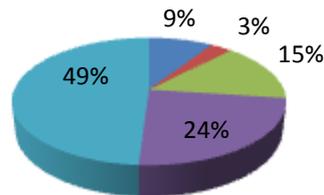
For an impartial analysis on feedback, the data was collected from sixteen departments of the college from the different semesters of Science, Arts and Commerce stream. Basic statistical tools are used to analysis each criterion and are presented in charts. The charts are following below :

A. Administration

1. Responsiveness to your issue by the administration

i) Principal...

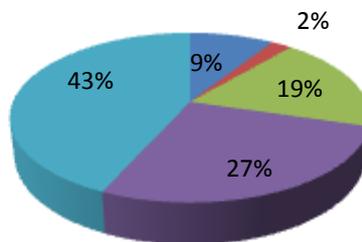
■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



1. Responsiveness to your issue by the administration

ii) Vice Principal

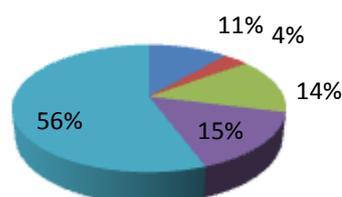
■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



1. Responsiveness to your issue by the administration

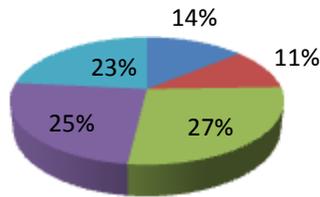
iii) Head of the Department

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



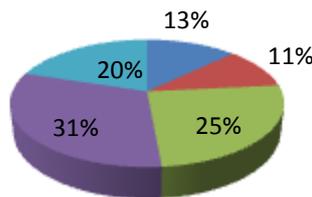
1. Responsiveness to your issue by the administration iv) Library staff

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



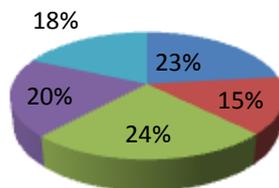
1. Responsiveness to your issue by the administration v) Office Staff

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



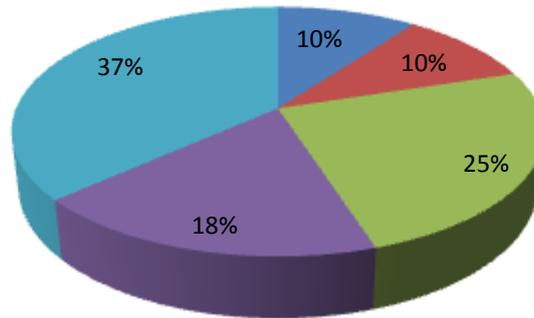
1. Responsiveness to your issue by the administration vi) Gate keeper

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



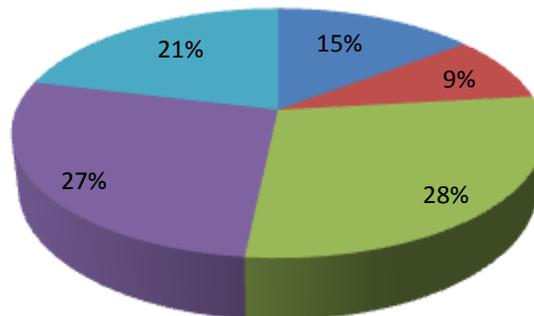
2. Notice Board updating

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



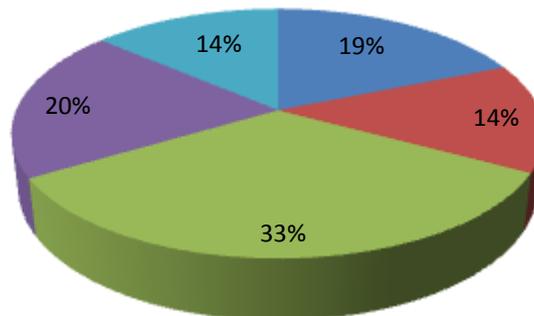
3. Counseling during admission

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



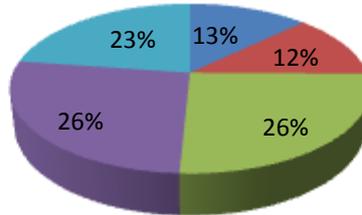
4. Grievances mitigation

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



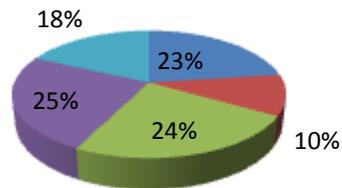
5.Cleanliness of i) Classrooms

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



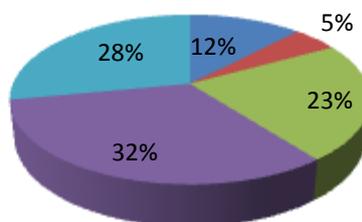
5.Cleanliness of ii) Laboratories

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



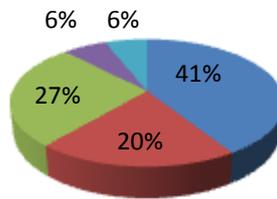
5.Cleanliness of iii) Library

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



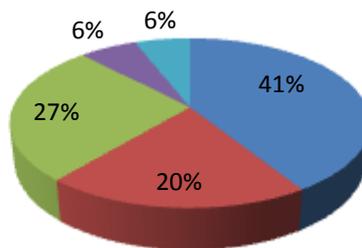
5.Cleanliness of iv) Corridors

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



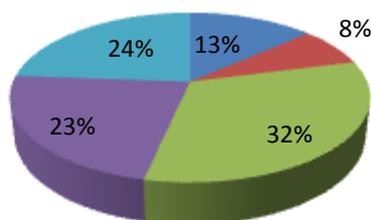
5.Cleanliness of v) Toilets

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



5.Cleanliness of vi) Campus

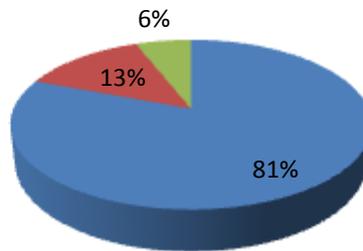
■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



B. ACADEMIC ACTIVITIES

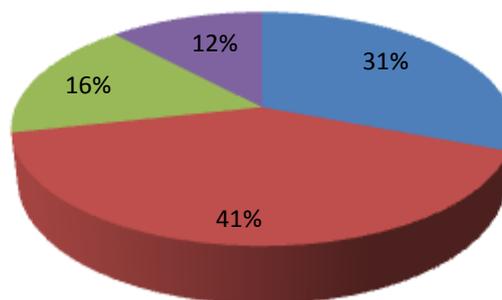
1. Regularity of the classes

■ Regular ■ Seldome irregular ■ Irregular



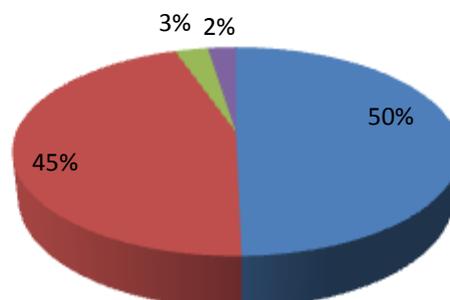
2. How much of the syllabus was covered in the classes

■ 85 to 100% ■ 70 to 85% ■ 50 to 70% ■ Less than 50%

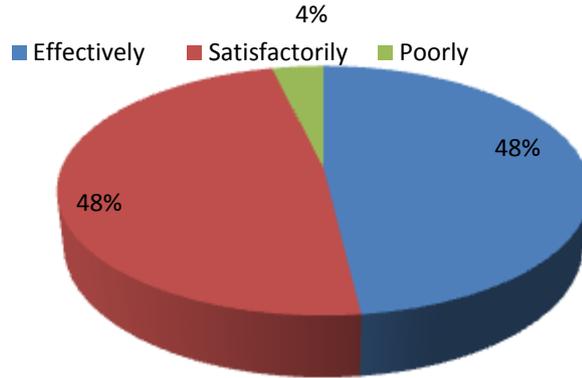


3. How well did the teachers prepare for their classes?

■ Thoroughly ■ Satisfactorily ■ Poorly ■ Indifferently

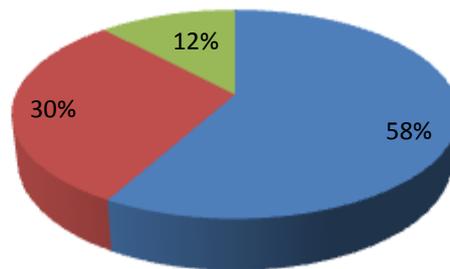


4. How well the teachers able to communicate?



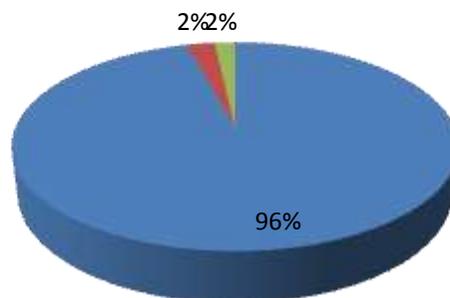
5. Did the teachers encourage student participation in the classes

Always Somtimes Never



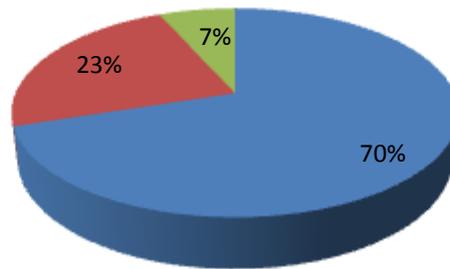
6. How helpful were the teachers in advising?

Helpful Not helpful Did Not Advice



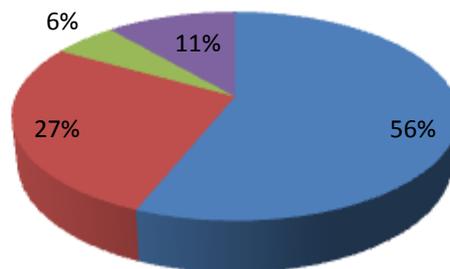
7. Were you able to get the prescribed reading materials?

■ easily ■ with difficulty ■ not at all



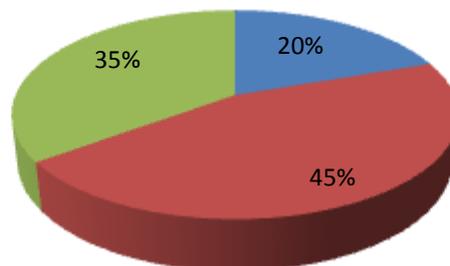
8. What is your opinion about the library facilities

■ excellent ■ adequate ■ inadequate ■ very poor



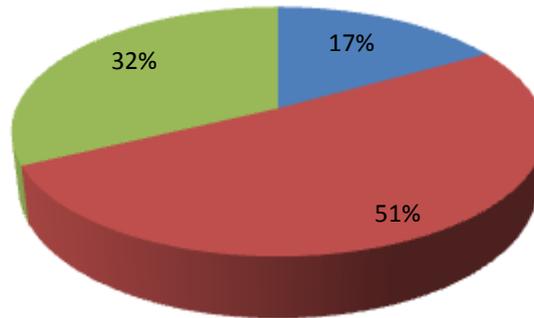
9. How helpful were your Sessional tests?

■ Very helpful ■ Helpful ■ Not Helpful



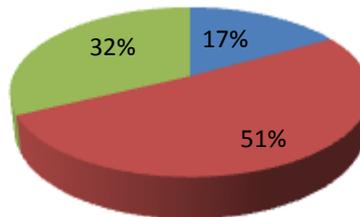
10. The Internal Assessment were

Always fair Sometimes fair Some times unfair



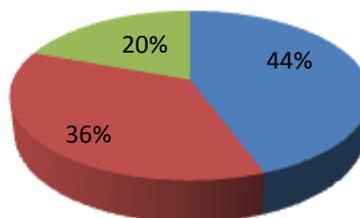
11. Departmental seminars, group discussion and home assignments were provided

Always fair Sometimes fair Some times unfair



12. What is your level of satisfaction for answer script evaluation during internal test?

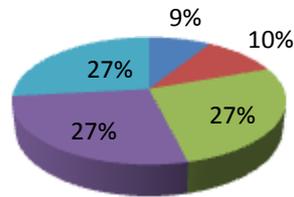
Fully satisfied Moderately Satisfied Not Satisfied



C. EXTRACURRICULAR ACTIVITIES

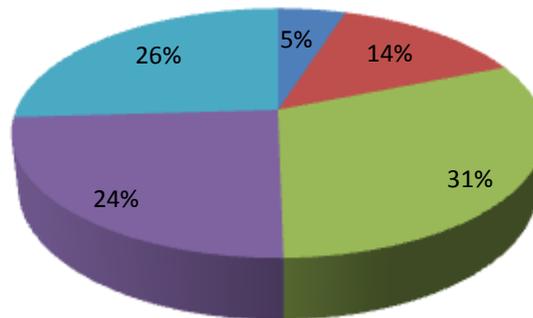
1. Games and sports facilities provided

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



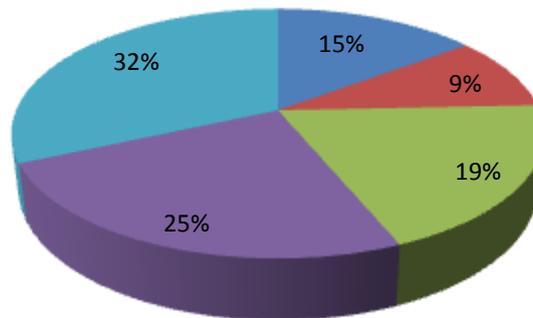
2. Freshman social function

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



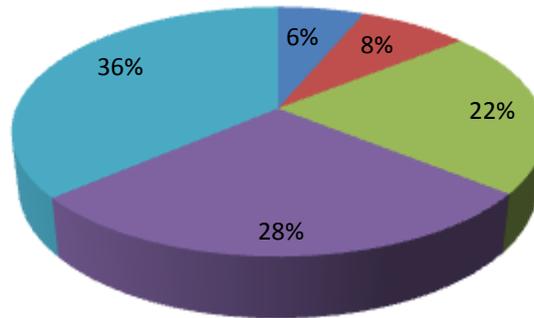
3. Farewell Function

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



4.College Week Celebration

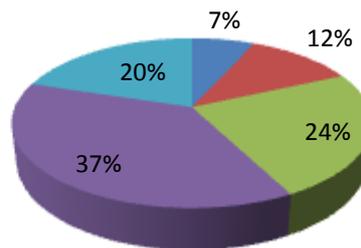
■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



D. HOSTEL

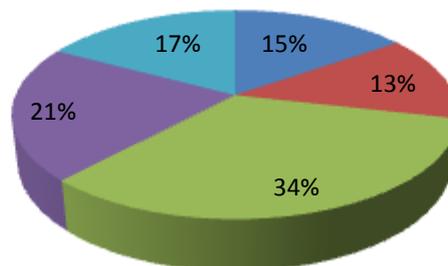
1. Ability of accommodation

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



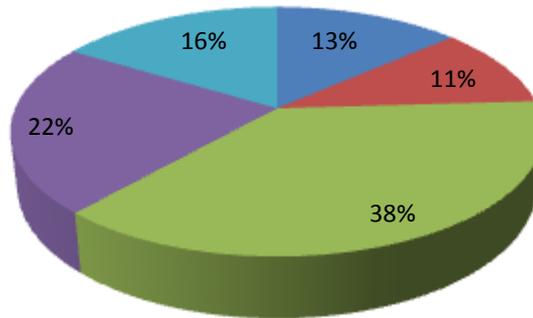
2. Selection criteria for hostel seat allotment

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



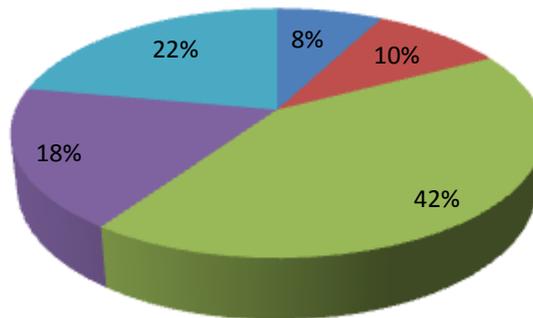
3. Amenities provided in the hostel

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



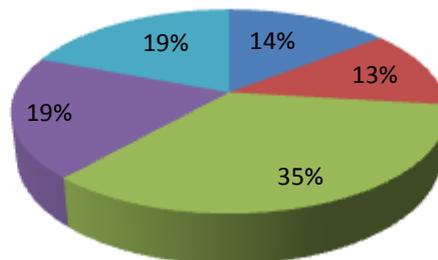
4. Responsiveness of the hostel staff

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



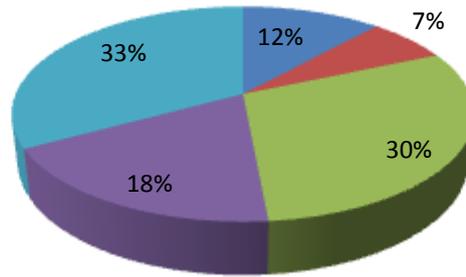
5. Hostel cleanliness

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



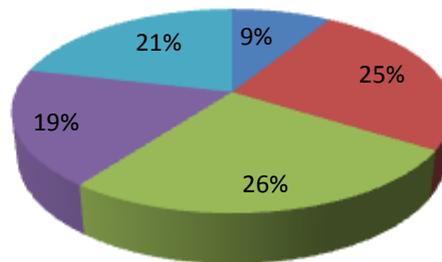
6. Hostel warden

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



7. Hostel Security

■ Not satisfactory ■ Satisfactory ■ Good ■ Excellent ■ Outstanding



Conclusion:

1. 96% respondents have given their opinion that the teachers of Duliajan College in advising were Helpful.
2. The allover analysis of Administration, Academic Activities, Extra-curricular Activities and Hostel Facilities of Duliajan College is very good from the students feedback.

Students' Feedback and Action Taken Report, 2019-20

Sl. No.	Query	Feedback	Action Taken
A)	<u>Administration:</u>		
1.	Responsiveness to issues by administration:		
i)	Principal	Good but can be improved	A body including the Principal, Academic Coordinators, HoDs of all Departments along with some teachers as well as office staff to look after the matters related to administration.
ii)	Academic Co-Ordinator	Good but can be improved	
iii)	Head of the Department	Outstanding but can be improved	
iv)	Library Staff	Good but can be improved	
v)	Office Staff	Good but can be improved	
vi)	Gate Keeper	Good but can be improved	
2.	Notice Board Updating	Good but can be updated	Reported to concerned bodies for action.
3.	Counseling during admission	Good but can be updated	Reported to concerned bodies for action.
4.	Grievances mitigation	Good but can be updated	Reported to concerned bodies for action.
5.	Cleanliness of:		
i)	Classrooms	Good but needs improvement	Steps have been taken by the College authority to ensure the cleanliness of Classrooms, Laboratories, Library, Corridors, Toilets and overall Campus. A cleanliness Committee has been formed which looks after such matters of the College.
ii)	Laboratories	Good but needs improvement	
iii)	Library	Good but needs improvement	
iv)	Corridors	Good but needs improvement	
v)	Toilets	Good but needs improvement	
vi)	Campus	Good but needs improvement	
B)	<u>Academic Activities:</u>		
1	Regularity of the classes	Regular but sometimes irregular.	The Academic Coordinators of three streams-Arts, Commerce and Science looks after the matter.
2	Syllabus covered in the class	Majority part is covered.	
3	Teachers' preparation for the classes	Thorough preparation	
4	Teachers' ability to communicate	Effective	
5	Teachers encouraging students' participation in the class	Always	
6	Advice of teachers being helpful	Proper and easily advised	
7	Ability to get the prescribed reading materials	Received easily	
8	Opinion about the library facilities	Adequate but can be upgraded	Reported to concerned bodies for action.
9	The sessional tests were	Very helpful	After the sessional tests are held, the teachers show the evaluated

			answer scripts to the students and provide constructive feedbacks to the students.
10	The Internal assessments were	Held regularly without any fail	The Academic Coordinators of three streams-Arts, Commerce and Science looks after the matter.
11	Departmental Seminars, group discussion and home assignments were	Held regularly without any fail	The Academic Coordinators of three streams-Arts, Commerce and Science looks after the matter.
12	Level of satisfaction for answer script evaluation during internal tests	Fully Satisfied	After the sessional tests are held, the teachers show the evaluated answer scripts to the students and provide constructive feedbacks to the students.
C)	<u>Extra-Curricular Activities:</u>		
1	Games and Sports facilities provided	Good but can be upgraded	Reported to concerned bodies for action.
2	Freshman Social Function	Good but can be upgraded	Reported to concerned bodies for action.
3	Farewell Function	Good but can be upgraded	Reported to concerned bodies for action.
4	College Week Celebration	Good but can be upgraded	Reported to concerned bodies for action.
D)	<u>Hostel:</u>		
1	Availability of accommodation	Satisfactory but needs to be improved	Reported to concerned bodies for action.
2	Selection criteria for hostel seat allotment	Good but needs to be improved	
3	Amenities provided in the hostel	Satisfactory but needs to be improved	
4	Responsiveness of the hostel staff	Good but needs to be improved	
5	Hostel Cleanliness	Good but needs to be improved	
6	Hostel Warden	Good but needs to be improved	
7	Security	Good but needs to be improved	

STUDENTS' FEEDBACK ON CURRICULUM DELIVERY

2018-19



DULIAJAN COLLEGE

P.O. DULIAJAN – 786602

Dist. Dibrugarh (Assam)

(Registered Under The Societies Registration Act. XXI of 1860)

Registration No. 279 of 1977-78

Under Section 2(F) and 12(B) of the UGC Act, 1956

Website: www.duliajancollege.in Email: duliajancollege@yahoo.com

OFFICE OF THE I.Q.A.C.

Email: iqacduliajancollege@gmail.com

Ref. No. DC/IQAC/2019/53

Date: 04.10.2019

STUDENTS' FEEDBACK REPORT

2018-19

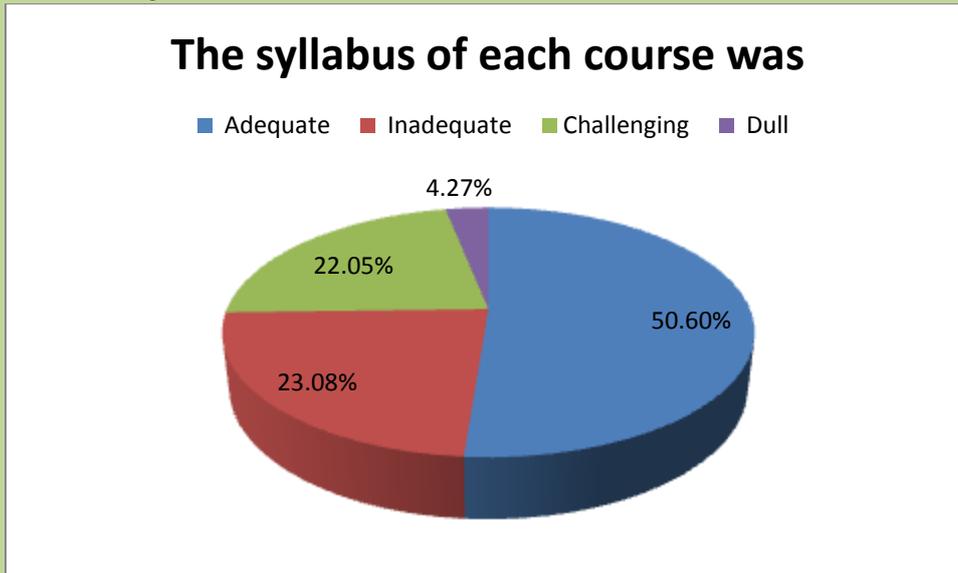
The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the Principal conveys it to each faculty members. The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views on printed format. The format is divided into two parts: Part-I, consist of 10 parameters to evaluate the faculties of the college and Part –II, consists of 16 parameters regarding the course and teaching of the college. The feedback Form provided a grade scale (very good to very poor) to the students to evaluate the feedback parameters. For an impartial analysis on feedback, the data was collected from fourteen departments of the college from the different semesters including Science, Arts and Commerce stream. Basic statistical tools are used to analysis each criterion and are presented in charts. Nearly 50.60% of the students has given their feedback on syllabus is adequate and 23.08% of the students given inadequate opinion whereas 22.05% found it challenging. 52.82% of students have opined that 85% to 100% syllabuses were covered in the class whereas 34.19% of students rated it as 70% to 85%. Nearly 37.78% of students opined that the teachers thoroughly prepared for their classes and according to 13.85% students the teachers satisfactorily prepared for their classes. 17.61% students opined that the teachers are always effectively communicated with students and 46.50% students told that the teachers always encourage students to participate in class. According to 34.19% of the students the teachers always provide feedback with helpful comment on their performance. According to 41.03% of the students stated that internal assessment was always fair but only 11.79% students rated it as sometimes unfair. More than one-third (36.07%) of the students opined that internal assessment will improve their course grade. The students' feedback is obtained on teachers of Arts, Science and Commerce stream on the following aspects: communication skills, Interest generated by the teachers, ability to integrate course material with environment/ other issues to provide a broader perspective, ability to integrate across the course / draw upon other courses, accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion), ability to design quizzes/examinations/assignments/ projects to test understanding of the course, provision of sufficient timely feedback and knowledge base of the teacher.

(Dr. Lok Bikash Gogoi)

Principal cum Chairperson
I.Q.A.C., Duliajan College

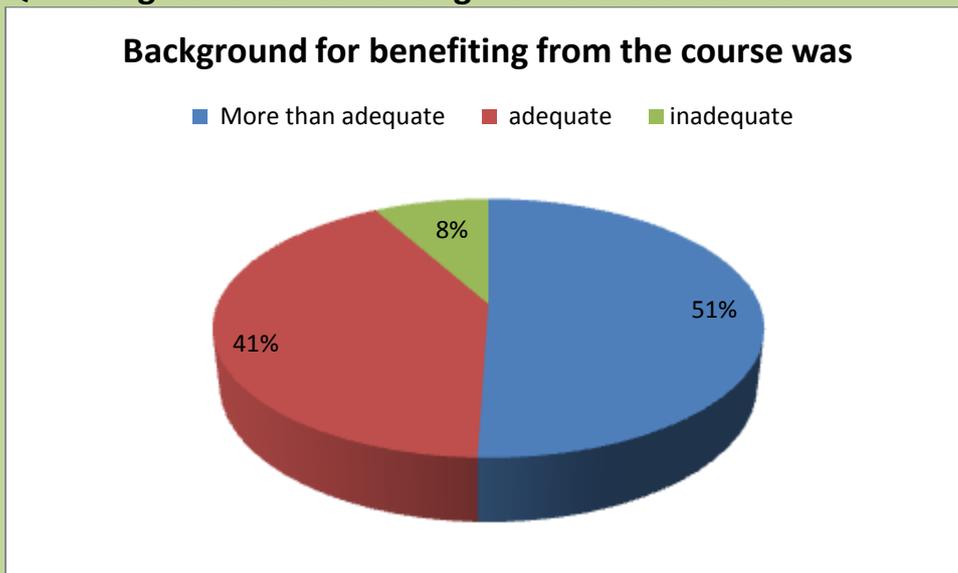
STUDENTS FEEDBACK QUESTIONNAIR ANALYSIS [RESPONDENTS OF 2018-2019]

Q1. The syllabus of each course was



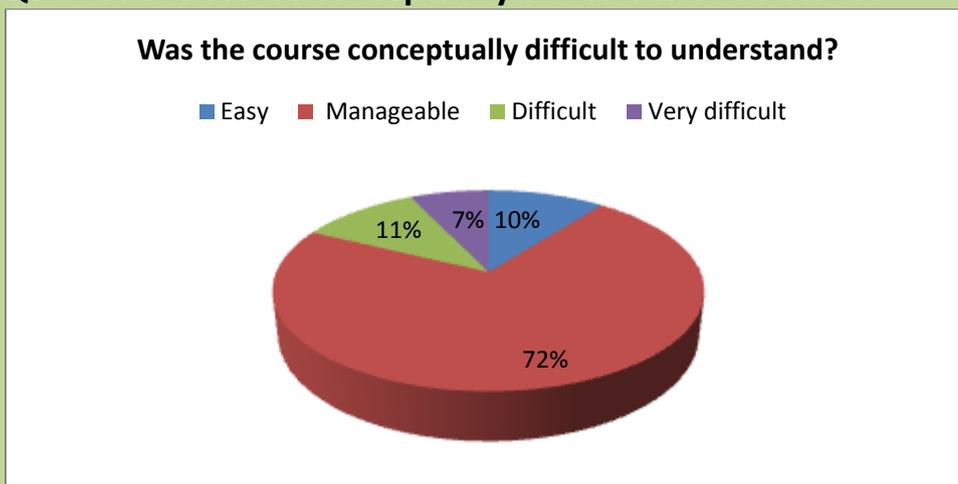
50.60% of students suggests that the syllabus was Adequate, 23.08% students consider it Inadequate, 22.05% students find it Challenging and 4.27% students regards it as Dull.

Q2. Background for benefiting from the course was



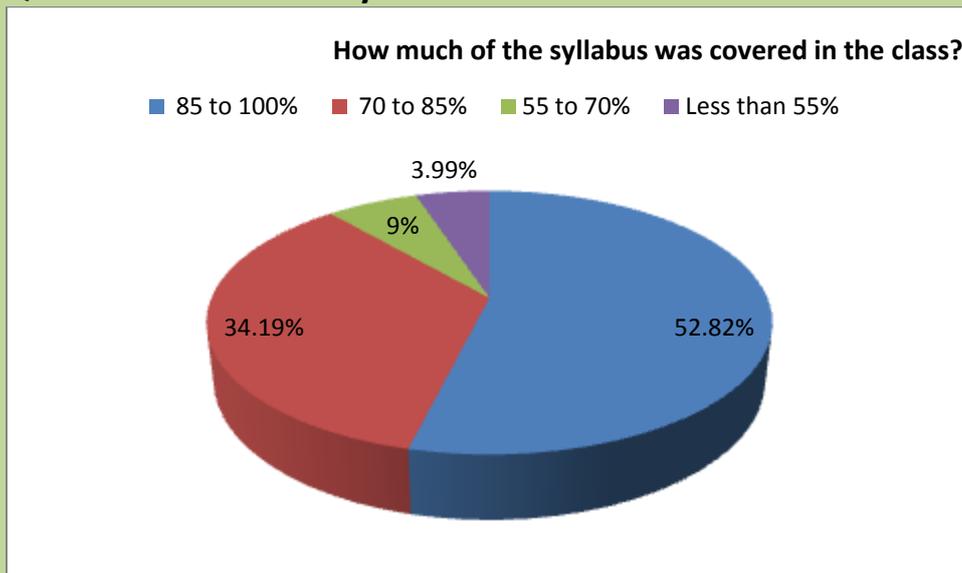
51% students declared that they have benefitted More than adequate from the prescribed course. 41% students found it Adequate while 8% students found it Inadequate.

Q3. Was the course conceptually difficult to understand?



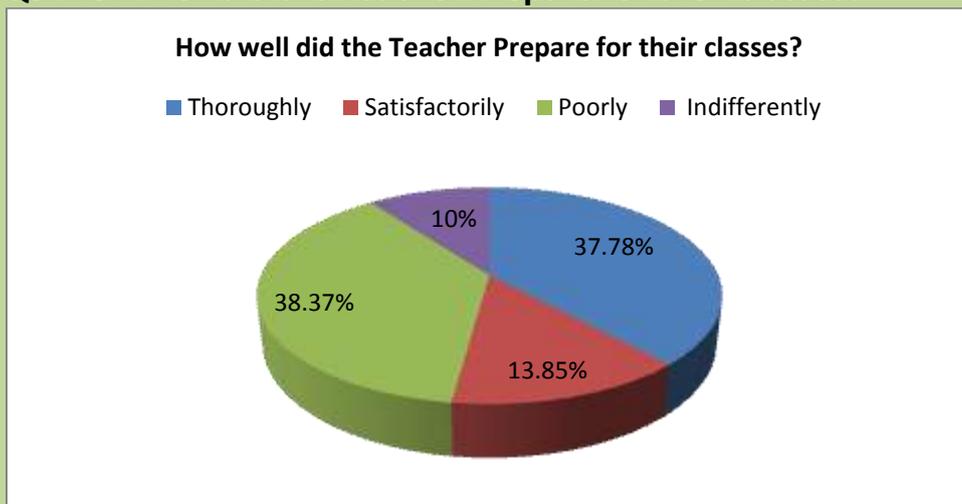
10% students found the course conceptually Easy, 72% students found it Manageable. 11% students declared it to be Difficult, while, 7% students found it Very Difficult.

Q4. How much of the syllabus was covered in the class?



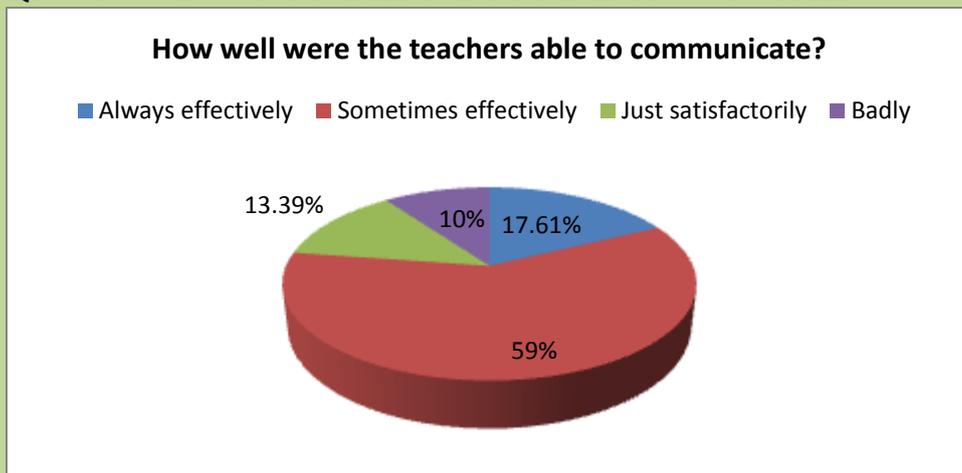
52.82% students said that 85-100% of syllabus was covered in the class. 34.19% students declared that 70-85% of syllabus was covered in the class, 9% students said that 55-75% of syllabus get covered in the class while 3.99% students declared that less than 55% of the syllabus only get covered.

Q5. How well did the Teacher Prepare for their classes?



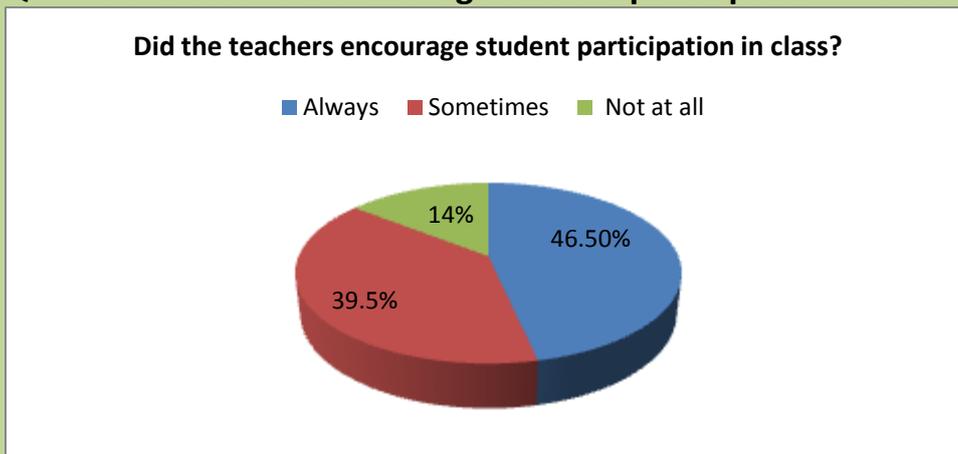
37.78% students declared that teachers prepare for their classes Thoroughly, 13.85% students declare that they prepare it Satisfactorily, 38.37% students found that teachers prepare Poorly and rest 10% of the students believe that teachers prepare for their classes Indifferently.

Q6. How well were the teachers able to communicate?



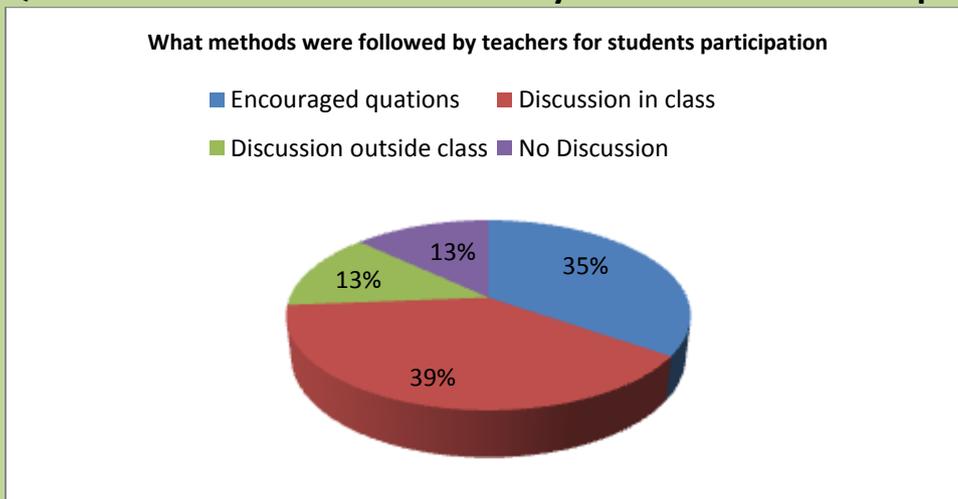
According to 17.61% students teachers always effectively communicate with the students, 59% of students believe that teachers sometimes communicate with the students. 13.39% students declared that teachers communicate just satisfactorily and 10% students declared that they communicate badly.

Q7. Did the teachers encourage student participation in class?



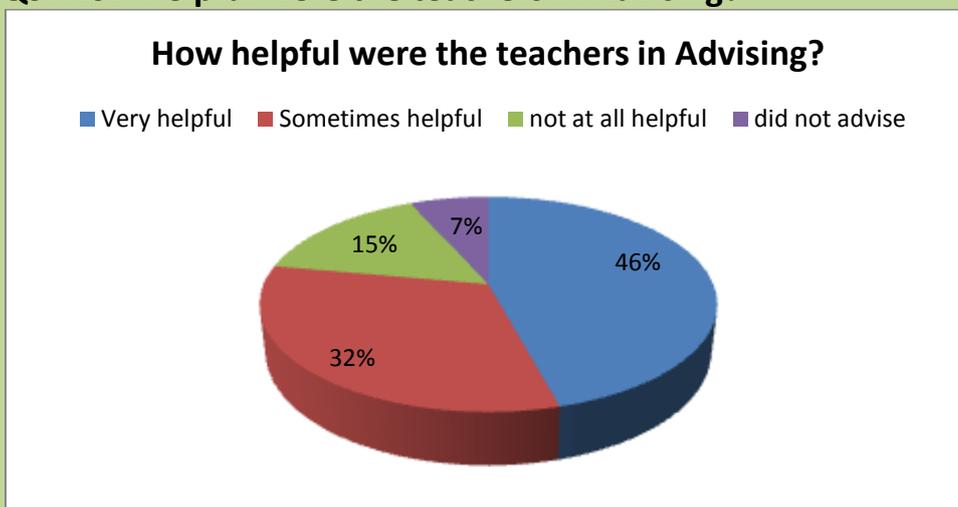
46.50% students claims that teachers always encourage students participation in the class, 39.5% students believe that they sometimes encourage while 14% students said that teachers not at all encourage students participation in the class.

Q8. What methods were followed by teachers for students participation



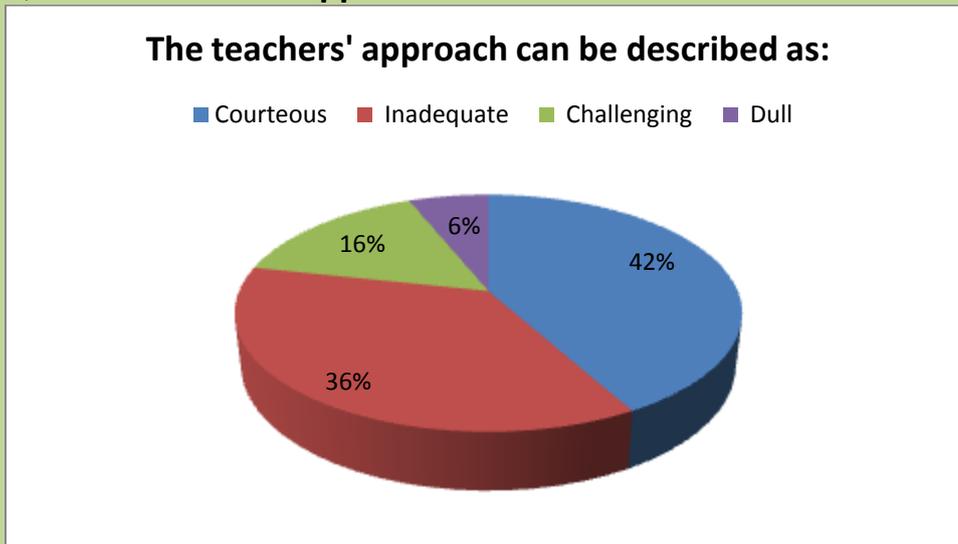
35% students declared that teachers asks encouraging questions for their active participation in the class, 39% students claimed that teachers prefer discussion method, 13% students said that the teachers preferred for discussions outside the class and rest 13% declared that teachers preferred no discussions at all.

Q9. How helpful were the teachers in Advising?



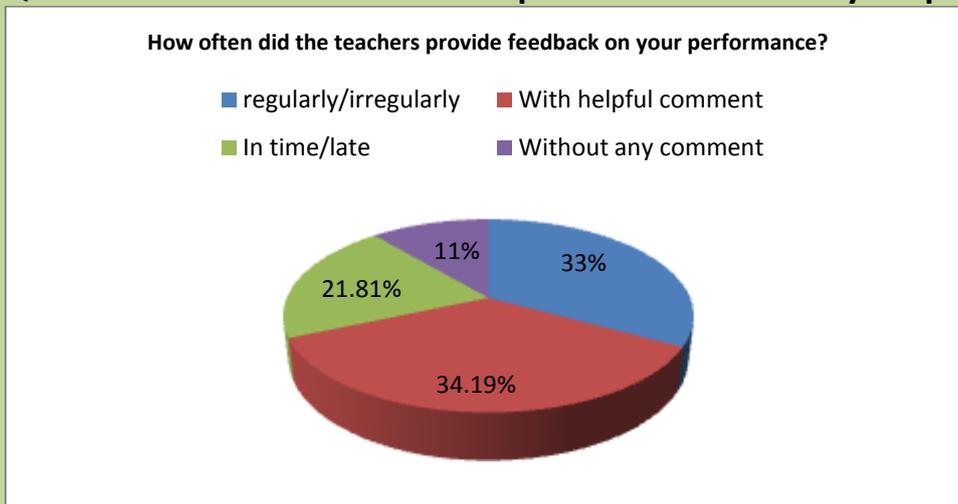
46% students found teachers advice very helpful, 32% found sometimes useful, 15% students found teachers advice not at all helpful and rest 7% students claimed that teachers did not advice at all.

Q10. The teachers' approach can be described as:



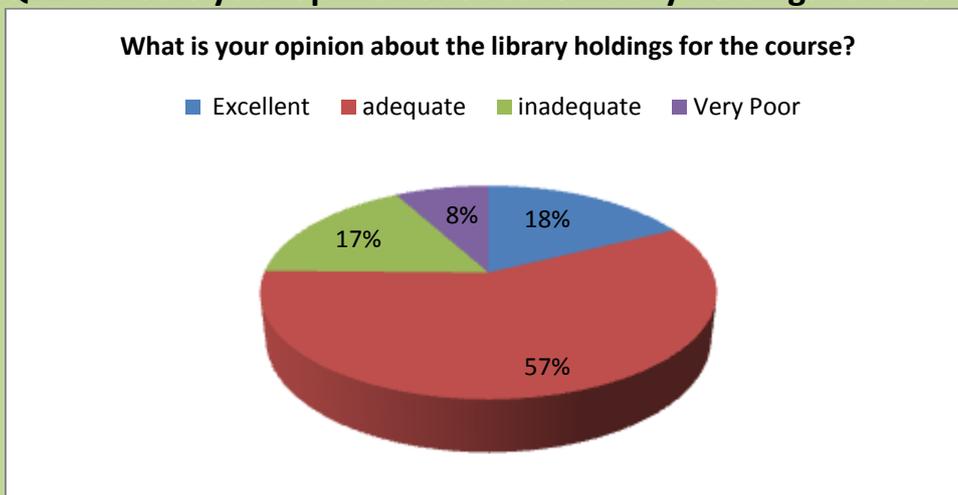
42% students declared that teachers' approach was Courteous, 36% students regarded it as Inadequate, 16% students found teachers' approach Challenging and 6% students found it very Dull.

Q11. How often did the teachers provide feedback on your performance?



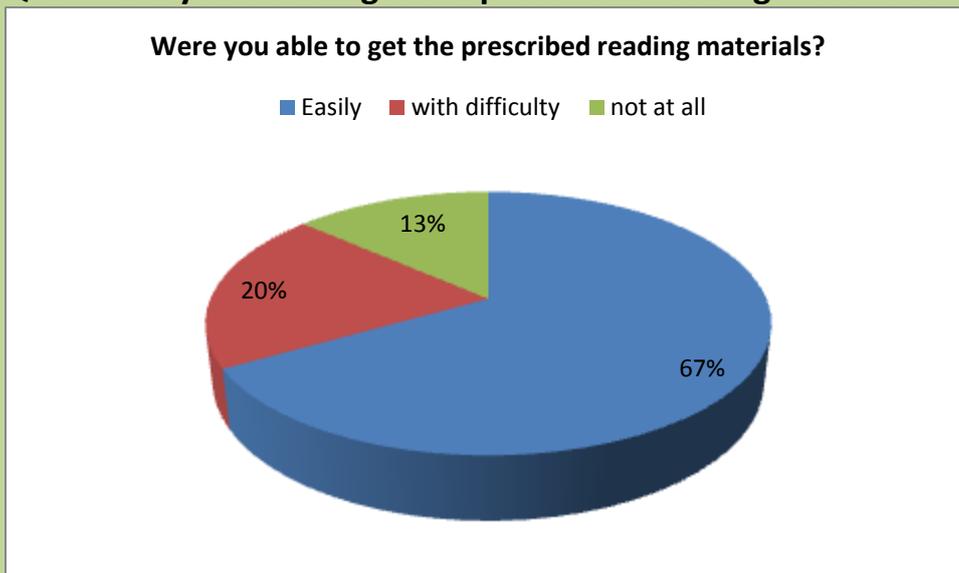
33% students declared that teachers provide feedback regularly/irregularly on their performance, 34.19% students declared that they provide feedback with helpful comment, 21.81% students declared that teachers provide feedback either in time or a bit late and finally 11% of the students said that teachers provide feedback without any comment.

Q12. What is your opinion about the library holdings for the course?



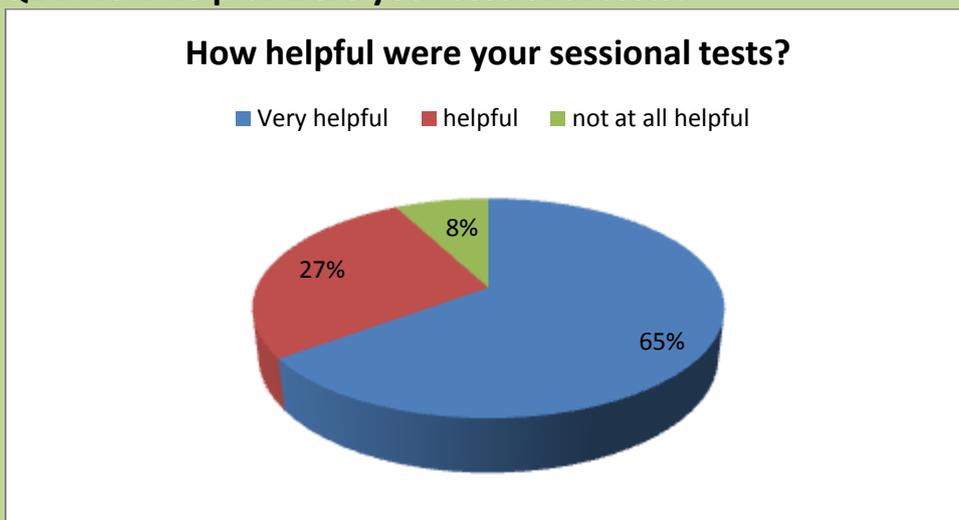
18% students declared that library holdings for the course was Excellent, 57% students declared it Adequate, 17% students regarded it as Inadequate and 8% of the students considered the library holdings as Very Poor for the course.

Q13. Were you able to get the prescribed reading materials?



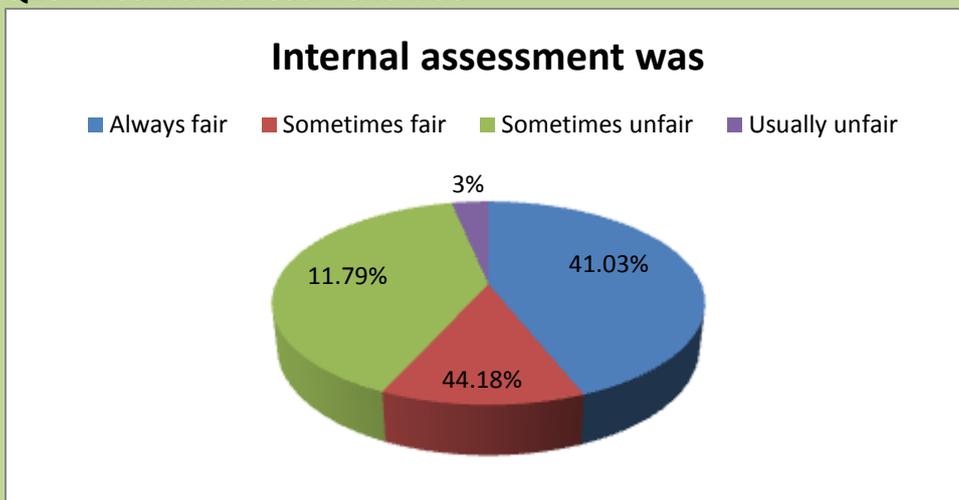
67% students found the prescribed reading materials Easily, 20% found it with difficulty and 13% students were unable to get prescribed reading materials at all.

Q14. How helpful were your sessional tests?



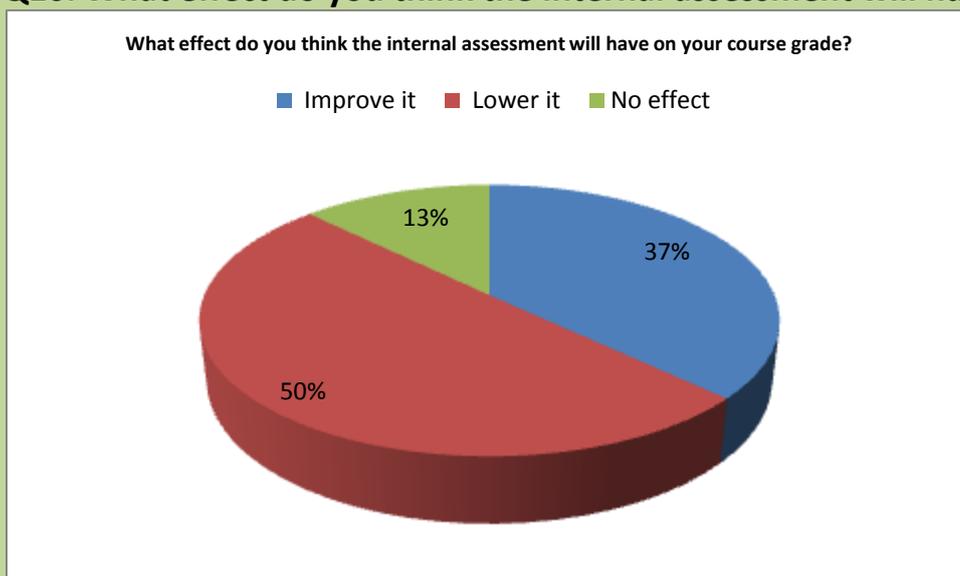
65% students found the sessional tests very helpful, 27% students found the sessional tests helpful and 8% found it not at all helpful.

Q15. Internal assessment was



41.03% students declared that internal assessment was Always fair, 44.18 mentioned that it was Sometimes fair, 11.79% declared that internal assessment was Sometimes unfair and rest 3% students mentioned that it was usually unfair.

Q16. What effect do you think the internal assessment will have on your course grade?



37% students found that internal assessment improved their course grade, 50% students believed that it lowered their grade while 13% students believed that it had no effect on their course grade.

Students' Feedback and Action taken Report, 2018-19

SL no.	Query	Feedback	Action taken
1	The syllabus of each course	There is scope for improvement	The matter has been reported to the concerned authorities.
2	Background for benefitting from the course	Good but it can be upgraded	College has organized orientation or induction programme to make students aware of their course or syllabus.
3	Conceptual difficulty of the course	Needs improvement	The departments have been reported to take necessary action.
4	Syllabus coverage	Good but can be improved	The departments have been reported to take necessary action
5	Teachers' preparation for the class	Needs improvement	The departments have been reported to take necessary action
6	Ability of the teachers to communicate	Needs improvement	The departments have been reported to take necessary action
7	Teachers level of encouragement for students participation in the class	Good but needs improvement	The matter has been reported to the concerned authorities.
8	Methods followed by teachers for students participation	Good	The matter has been reported to the concerned authorities.
9	Helpfulness of teacher's advice	Good	

10	Teachers' approach towards students	Needs improvement	The matter has been reported to the concerned authorities.
11	Teachers' feedback on students' performance	Good	
12	Library holdings for the prescribed course	Good	
13	Availability of the prescribed reading materials	Good but needs little improvement	New books and study materials (both hard copy and soft copy) have been made available.
14	Helpfulness of the sessional tests	Good	
15	Fairness of the internal assessment	Needs improvement	The matter has been reported to the concerned authorities.
16	Effect of internal assessment on students' course grade	Needs upgradation	The matter has been reported to the concerned authorities.

STUDENTS' FEEDBACK ON CURRICULUM DELIVERY

2017-18



DULIAJAN COLLEGE

(Accredited B+ by NAAC)

P. O. DULIAJAN 786 602, DIST. DIBRUGARH (ASSAM)

(Registered under the Societies Registration Act XXI of 1860)

Registration No. 279 of 1977-78 under Section 2(F) and 12(B) of the UGC Act 1956

Tel. & Fax : 0374-2800356
e-mail : duliajancollege@yahoo.com
Website : www.duliajancollege.com

Ref. No.

Date : 16.10.2018....

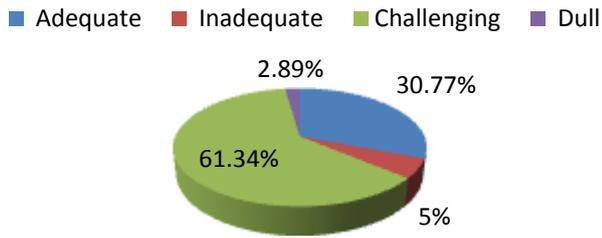
Students' Feedback Report 2017-18

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the principal conveys it to each faculty members. The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views on printed format. The format is divided into two parts: part-I consist of 10 parameters to evaluate the faculties of the college and part -II consists of 16 parameters regarding the course and teaching of the college. The feedback form provided a grade scale (very good to very poor) to the students to evaluate the feedback parameters. For an impartial analysis on feedback, the data was collected from fourteen departments of the college from the different semesters including Science, Arts and Commerce stream. Basic statistical tools are used to analysis each criterion and are presented in charts. Nearly 61.34% of B.A. 6th semester students given their feedback on syllabus is challenging and 30.77% of the students given adequate. 22.67% of students have opined that 85% to 100% syllabuses were covered in the class whereas 38.66% of students rated it as 70% to 85%. Nearly 44.13% of students opined that the teachers satisfactorily prepared for their class and according to 34.01% students the teachers thoroughly prepared for their class. 51.21% students opined that the teachers are always effectively communicated with students and 58.50% students told that the teachers always encourage students to participate in class. According to the students the teachers always provide feedback with helpful comment on their performance. According to the students internal assessment was always fair but only 14.78% students rated it as sometimes unfair. Nearly more than 77.94% students opined that internal assessment will improve their course grade. The students' feedback is obtained on teachers of Arts, Science and Commerce stream on the following aspects: communication skills, interest generated by the teachers, ability to integrate course material with environment/other issues to provide a broader perspective, ability to integrate across the course / draw upon other courses, accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion), ability to design quizzes/examinations/assignments/ projects to test understanding of the course, provision of sufficient timely feedback and knowledge base of the teacher.


(J. P. Chetia)
Principal i/c
Duliajan College

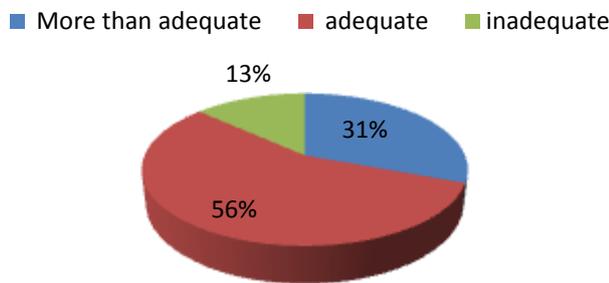
Students' Feedback Analysis 2017-18

The syllabus of each course was



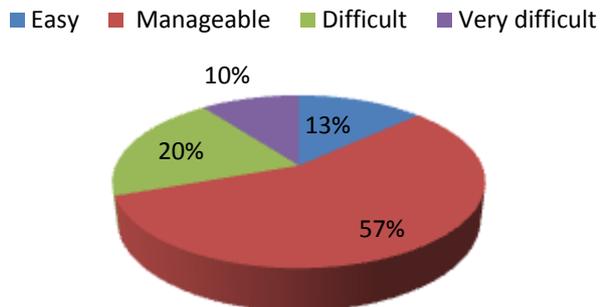
30.77% of the students mentioned that the syllabus of the course was adequate. 5% of the students mentioned that the syllabus is inadequate. 61.34% students mentioned that the course is Challenging and 2.89% mentioned that the syllabus is dull.

Background for benefiting from the course was



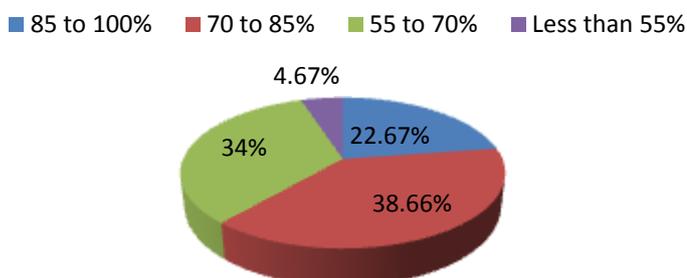
31% of the students mentioned that the course is more than adequate. 56% mentioned that the course is adequate and 13% mentioned that the course is inadequate.

Was the course conceptually difficult to understand?

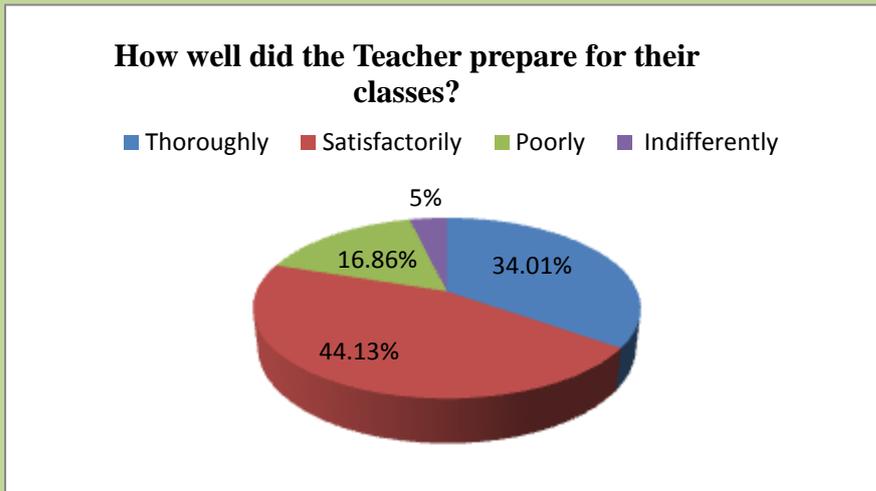


13% of the students mentioned that the course is easy to understand. 57% mentioned that it is manageable. 20% mentioned that it is difficult and 10% mentioned that it is very difficult.

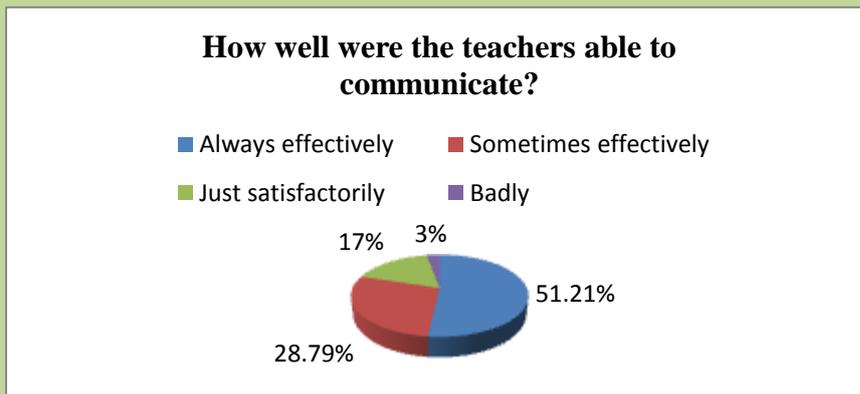
How much of the syllabus was covered in the class



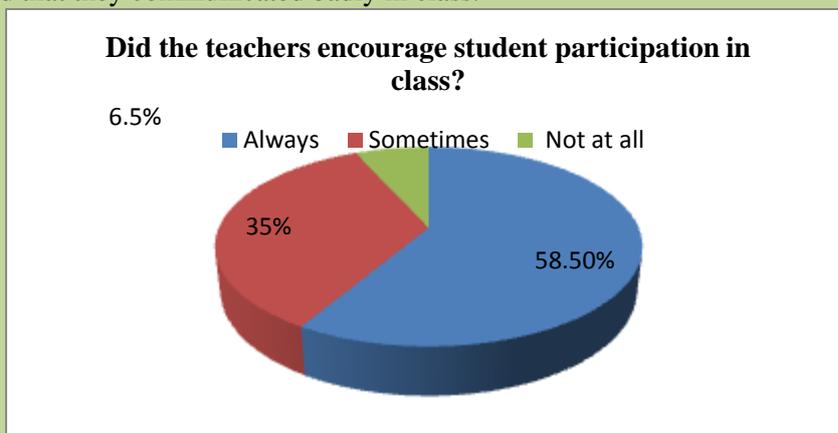
22.67% mentioned that 85-100% of the syllabus was covered in the class. 38.66% mentioned that 70-85% was covered in the class. 34% mentioned that 55-70% of the syllabus was covered in the class and 4.67% mentioned that less than 55% of the syllabus was covered in the class.



34.01% mentioned that the teachers prepared thoroughly for the class. 44.13% mentioned that the teachers preparation for the class was satisfactory. 16.86% mentioned that the teachers prepared poorly for the class and 5% mentioned that the teachers were indifferent with regards to the planning for the class.



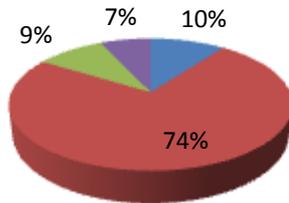
51.21% mentioned that the teachers are able to communicate always effectively. 28.79% mentioned that the teachers communicated sometimes effectively. 17% mentioned that the teachers satisfactorily communicated in class and 3% mentioned that they communicated badly in class.



58.50% of the students mentioned that the teachers always encouraged the students to participate in the class whereas 35% mentioned that the teachers sometimes encouraged the students to participate in the class and 6.5% mentioned that the teachers never encouraged participation of students in the class.

What methods were followed by teachers for students participation?

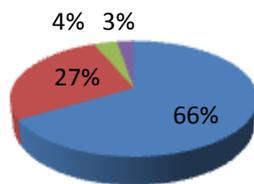
- Encouraged quations
- Discussion in class
- Discussion outside class
- No Discussion



10% of the students mentioned that with regards to students participation, the teachers encouraged questions. 74% mentioned that teachers encouraged discussion in the class. 9% mentioned that the teachers encouraged discussion outside the class and 7% mentioned that the teachers did not encourage any discussion in the class.

How helpful were the teachers in Advising?

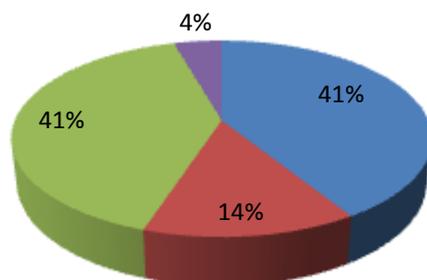
- Very helpful
- Sometimes helpful
- not at all helpful
- did not advise



66% of the students mentioned that the teachers were very helpful in advising. 27% mentioned that the teachers were sometimes helpful, 4% mentioned that the teachers were not at all helpful and 3% mentioned that teachers did not advise at all.

The teachers' approach can be described as:

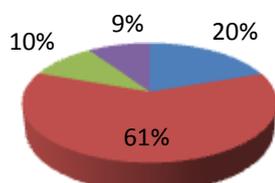
- Courteous
- Inadequate
- Challenging
- Dull



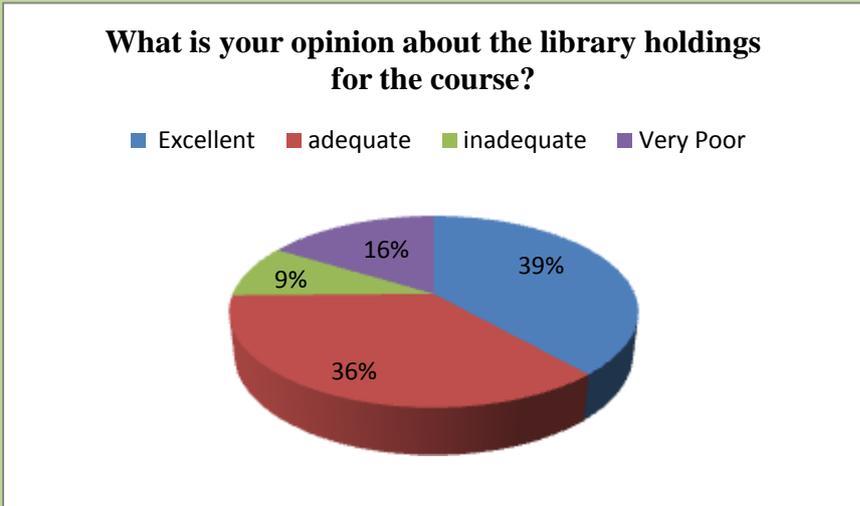
41% of the students mentioned that teachers' approach is courteous. 14% mentioned that it is inadequate. 41% mentioned that it is challenging and 4% mentioned that it is dull.

How often did the teachers provide feedback on your performance?

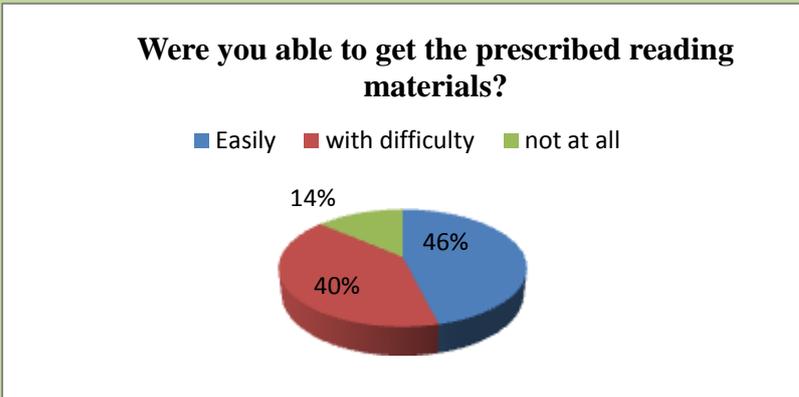
- regularly/irregularly
- With helpful comment
- In time/late
- Without any comment



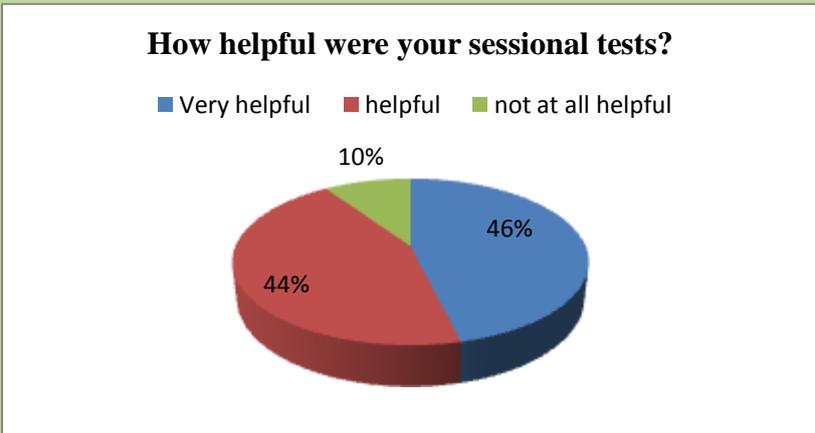
20% of the students mentioned that teachers provided feedback regularly. 61% mentioned that teachers provide feedback with helpful comments. 10% mentioned that teachers provided feedback late and 9% mentioned that they provided feedback without any comment.



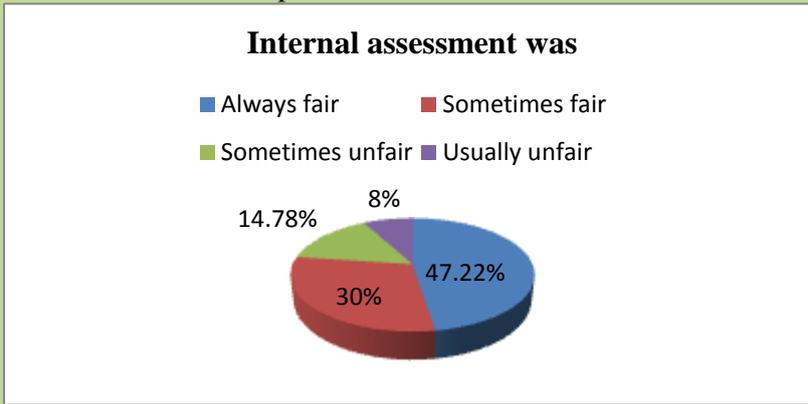
39% of the students mentioned that the library holdings for the course is excellent. 36% mentioned that it is adequate. 9% mentioned that it is inadequate and 16% mentioned that it is very poor.



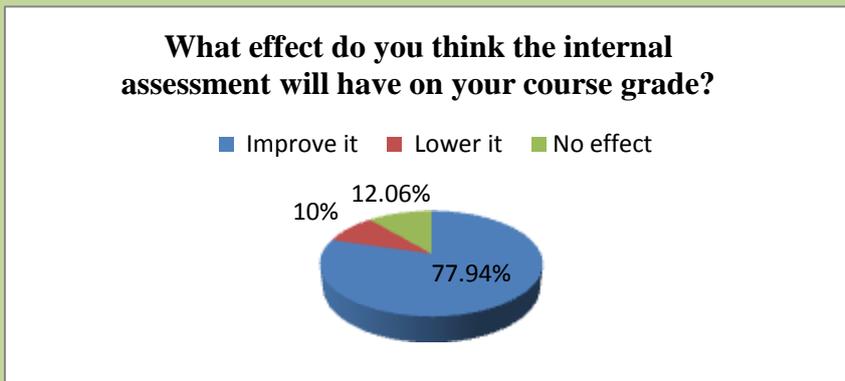
46% of the students mentioned that the reading materials could be received easily. 40% mentioned that they received it with difficulty and 14% mentioned that they did not get it at all.



46% of the students mentioned that the sessional tests were very helpful. 44% mentioned it is helpful and 10% mentioned that it is not at all helpful.



47.22% of the students mentioned that the internal assessment is always fair. 30% mentioned that the internal assessment is sometimes fair. 14.78% mentioned that it is sometimes fair and 8% mentioned that it is usually unfair.



77.94% mentioned that the internal assessments improves the course grade, 10% mentioned that it lowers the course grade and 12.06% mentioned that it causes no effect on the course grade.

Students' Feedback and Action Taken Report, 2017-18

Sl. No.	Query	Feedback	Action Taken
1	The Syllabus of each course	Adequate but has scope for improvement	Reported to concerned bodies for action.
2	Background for benefitting from the course	Adequate but has scope for improvement	
3	The course conceptually difficult to understand	Manageable but needs to be simplified	
4	Syllabus covered in class	Almost a large portion of the syllabus is covered in the class.	The Vice-Principal and Head of various Departments look after the matter.
5	Teachers' preparation for their class	Satisfactory but can be upgraded	Reported to teachers for upgrading the methods of teaching.
6	Teachers' ability to communicate	Effectively	
7	Teachers encouraging students' participation in class	Always encourage	
8	Methods adopted by teachers for students' participation	Encourage discussions both inside the class and beyond.	
9	Teachers' advice to students	Very helpful	Time to time counseling is provided to the students for boosting up their confidence.
10	The teachers' approach	Courteous but sometimes challenging	Reported to teachers to take necessary action.
11	Teachers providing feedback on performance	Provides feedback timely with helpful comments	Time to time feedback and counseling is provided to the students for boosting up their confidence.
12	Students' opinion about the Library holdings for the course	Adequate but can be improved	Reported to concerned bodies for action.
13	Students getting the prescribed reading materials	Received easily without difficulty	The teachers ensure that every students get the prescribed reading materials that are circulated in the classroom.
14	Benefits of Sessional Tests	Very helpful	After the sessional tests are held, the teachers show the evaluated answer scripts to the students and provide constructive feedbacks to the students
15	Fairness of Internal Assessments	Always fair	
16	Effects of Internal Assessments on Course Grades	Improves grades	